



**Primary Sport Premium 2017 - 2018**

**What is the Primary Sport Premium?**

The Primary Sport Premium is used to fund additional and sustainable improvements to the provision of PE and Sport and the development of healthy active lifestyles for the benefit of primary-aged pupils. At South Failsworth Community Primary school we allocate our strategic spend against a sustainable plan based on three foci: PE and Sport; healthy diet and lifestyle; positive emotional and mental health.

**SPORT PREMIUM ALLOCATION 2017-2018**

<b>DESCRIPTION</b>	<b>AMOUNT</b>
PE RESOURCE EQUIPMENT (BALLS, BALANCE BEAMS, NETS, BIBS ETC)	£1,798
TRAINING AND DEVELOPMENT	£2,062
COVER COSTS FOR STAFF TO ATTEND TRAINING	£544
PE PROGRAMMES (SPLAY, FRESH AND FC UNITED, DANCE)	£6,650
TOTAL SPEND:	£11,054
TOTAL BUDGET ALLOCATED:	£15,000
TOTAL CARRIED FORWARD:	£3,946

**2017-2018 Impact Statement:**

**Swimming statement:**

57 out of 60 children in Year 6 can swim at least 25 metres and perform safe self-rescue in water-based situations.

Objective	Intended Outcomes	Impact
<b>PE / Sport:</b> <ul style="list-style-type: none"> <li>REAL PE training for new staff and resourcing</li> <li>Introduce family REAL PE</li> <li>Training for Sports Leaders</li> <li>Audit of PE equipment</li> </ul>	<p>Quality sustained curriculum PE is evidenced and active participation by all children in school.</p> <p>Families take an active role in encouraging active engagement following principles embedded in school.</p> <p>Sports Leaders increase active participation at lunchtime.</p> <p>PE resources are fit for purpose.</p>	<p>All new staff and the PE Leader have received updated training. Resources have been reviewed, active participation by all children in classes from years 1-6 every week.</p> <p>Training completed by identified members of staff, roll out 2018-2019.</p> <p>52 children have been trained as sports leaders and they are active in KS1 and KS2.</p> <p>PE resources have been audited and updated</p>



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<ul style="list-style-type: none"> <li>• Embed the range of extra- curricular clubs on offer</li> <li>• Employ FC United to deliver training</li> </ul>	<p>Offers of clubs made reflect a diverse range of preferences.</p> <p>Identified staff become familiar with games and activities</p>	<p>Extra-curricular clubs have been offered in football, netball, street dance, forest school and yoga. Pupil surveys evidence very high levels of pupil participation in community sport on a weekly basis.</p> <p>Staff now deliver games and activities on a weekly basis.</p> <p>Children in the Early Years have received Sport through Play provision for 1 term (SPLAY). Children from Years 1-6 have received FRESH (food, rest, exercise, sleep, health) provision for at least half a term in each class.</p>
<p><u>Healthy / Active Lifestyles:</u></p> <ul style="list-style-type: none"> <li>• Embed physical development changes in Early Years</li> <li>• Introduce the 'Daily Mile'</li> <li>• Introduce 'Active Maths' and 'Active Literacy'</li> <li>• Identify adult and staff leads for Primary School Health Champions</li> <li>• Embed healthy lunchbox policy and rewards system</li> </ul>	<p>Physical development data in Early Years remains consistently high.</p> <p>Daily activity creates opportunities for all children to be engaged and enjoying movement.</p> <p>Active learning becomes embedded in curriculum delivery.</p> <p>Ambassadors of health inspire other children.</p> <p>Healthy eating is embedded in eating options outside of school meals.</p>	<p>PD data for 2017 was good and GLD was 78%. Outside provision has been significantly improved and a design is being implemented for further improvement. Resources have been updated to promote physical activity in the outdoor provision and this is accessed by 120 children daily. The 'Daily Mile' has been introduced into Early Years.</p> <p>The 'Daily Mile' has been introduced throughout school and all 471 children participate on a daily basis.</p> <p>Active learning is evidenced in curriculum delivery.</p> <p>Health Champions were identified and acted as ambassadors throughout the year attending Local Authority events and competitions, presenting to local schools and in assemblies to children at our school.</p> <p>Healthy lunchbox policy is embedded, understanding of healthy options is greater.</p>



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<ul style="list-style-type: none"> <li>• Extend forest school provision</li> <li>• Embed healthy lifestyle learning in 'Our World' curriculum themes</li> <li>• Embed growing and cooking our own food as part of Design and Technology curriculum offer</li> <li>• Achieve gold school games award</li> </ul>	<p>Extended opportunities for children to use our provision and expertise ensures a range of movement options are offered to encourage participation by a wider range of children.</p> <p>Whole school themes of learning include the active promotion of healthy lifestyles.</p> <p>Growing and cooking our own food supports learning and understanding of where food comes from and how to prepare it safely.</p> <p>Evidence increase in active participation.</p>	<p>Extra-curricular offer was made and forest school is identified as a reward system for whole classes on a half-termly basis for children in Years 1-6.</p> <p>Whole school themes are embedded in the taught curriculum and through Science week.</p> <p>Children from Early Years have grown food and food preparation is embedded in the taught curriculum.</p> <p>The silver school games award was achieved.</p>
<p><u>Positive Mental and Emotional Health:</u></p> <ul style="list-style-type: none"> <li>• Mindfulness / 'Growth Mindset' / resilience training for staff and establishing classroom strategies and protocols</li> <li>• Embed strategies in curriculum delivery</li> <li>• Embed in assembly structures</li> <li>• Embed mental health triangles</li> <li>• MIND training for all staff</li> <li>• TOGMIND training for families</li> </ul>	<p>Staff and children build resilience and growth mindset approaches to obstacles and challenges. The language of choice for positive reinforcement is observed across school.</p> <p>SMSC/PSHE curriculum offer ensures opportunities are embedded.</p> <p>Assemblies reinforce the underlying principles and examples of good practice are celebrated.</p> <p>Mental health triangles continue to ensure children's needs are being met in a time appropriate manner.</p> <p>Training is received by all staff as part of understanding the agenda and impacts on the emotional health of children including recognising signs to be addressed.</p> <p>Training is offered and delivered to all families to inform and offer</p>	<p>Evidence from staff, pupils and behaviour logs evidence resilience. There is an identified senior leader and support member of staff to promote mental health. They are completing a 12 month training programme (Enhanced Evidence Based Practice).</p> <p>A new SMSC leader was appointed in September 2017. She has delivered training to all teaching staff and is actively promoting SMSC in school. Assemblies are being revised for 2018-2019 but whole school assemblies have reinforced healthy lifestyle principles. Mental health triangles are embedded in school culture and regularly updated. Whole staff training is provided on a termly basis.</p> <p>All teaching and support staff have received training.</p> <p>TOGMIND training was delivered to families for children in Years 5 and 6.</p>



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	strategies that can be used at home.	
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