



Canaries

Autumn Term 1 September/ October 2018

Key Information

The children will need to be able to spell all the Year 1 and Year 2 High frequency words by the end of Year 2 so will be recapping year one words this term in addition to developing new spellings.

Children are free to change their books from the book boxes when they need to. Children should have their reading records and book in school everyday.

Canaries News

Welcome to Canaries Class! I have loved moving into Year 2 myself this term and am looking forward to the term ahead.

Our topic this term is "**Me, me, me!**" and we will be looking at all aspects of this subject including a balanced diet, the importance of exercise and keeping clean. We are also looking at the difference between animals and humans.

A Home learning book and an activity sheet will be coming home and the children should complete at least 3 of these tasks to be by Monday 15th October. However, the children may bring their book in when they have a piece of work they'd like to hand in or show to the class.

Important Dates

- Tuesday 11th Sept—Meet the teacher
- Wednesday 26th Sept—Individual photos
- Friday 28th Sept—Macmillan Coffee Morning
- Wednesday 12th October—Book Blink
- Tuesday 16th and Thursday 18th October — Parents Evening





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	Maths	English
Week One	<p><u>Place Value</u></p> <p>Recapping how to form numbers correctly and their spellings.</p> <p>Mental Maths: Revise number bonds to 10 & 20.</p>	<p>An independent written recount of our Summer holidays based on days out and visiting relatives/friends.</p> <p>Dougal's Deep-Sea Diary</p> <p>Learning the story off by heart using story maps, actions and by 'hot seating' the characters.</p>
Week Two	<p><u>Place value of numbers to 1000</u></p> <p>Looking at the 'positioning' of ones, tens and hundreds using practical maths equipment.</p> <p>Revising counting in 2's, 5s and 10s from any given number. Represent numbers in place value chart.</p>	<p>Dougal's Deep-Sea Diary</p> <p>Changing a familiar story - rewriting from a different point of view</p>
Week Three	<p><u>Numbers to 1000</u></p> <p>Compare 2 or more 3 digit numbers Compare greatest & smallest number Arrange numbers up to 1000.</p>	<p>Dougal's Deep-Sea Diary</p> <p>Writing a diary entry continuing the story so far, applying consistent punctuation and sentence structure.</p>
Week Four	<p><u>Addition & Subtraction within 1000</u></p> <p>Add 1-digit, 2-digit or 3 digit numbers. Simple subtraction within 1000</p>	<p>Meerkat Mail</p> <p>Learning the story by heart using story maps and actions, role play and hot seating. Changing the story by substituting characters and settings.</p>
Week Five	<p><u>Addition and Subtraction within 1000</u></p> <p>Addition with regrouping the tens and ones. Then Subtraction with regrouping hundreds, tens. Solve simple word problems involving addition</p>	<p>Meerkat Mail</p> <p>Changing the story by substituting characters and settings. Writing our own quest story.</p>
Week Six	<p><u>Addition and Subtraction within 1000</u></p> <p>Subtraction with regrouping hundreds, tens and ones. Subtraction with numbers that have zeros</p>	<p>Zoos - Linked to our topic work on habitats and animals</p> <p>Learning the text by heart using story maps and actions, role play and hot seating. Discuss each side of the argument. Changing the text.</p>
Week Seven	<p><u>Using Models</u></p> <p>Addition & Subtraction: Simple Word Problems: Beginning to see the link between Unit Cube representations & bar diagrams</p>	<p>Zoos</p> <p>Write a discussion text about whether we should go to school or not.</p> <p>Exclamation & Question Marks</p>

In Topic Lessons, we be looking at the basic needs of animals and humans for survival, the importance of diet and exercise, and where food comes from.

In Art we will be studying the Vegetable portrait work of Giuseppe Arcimboldo and designing our own with fruit and vegetables.