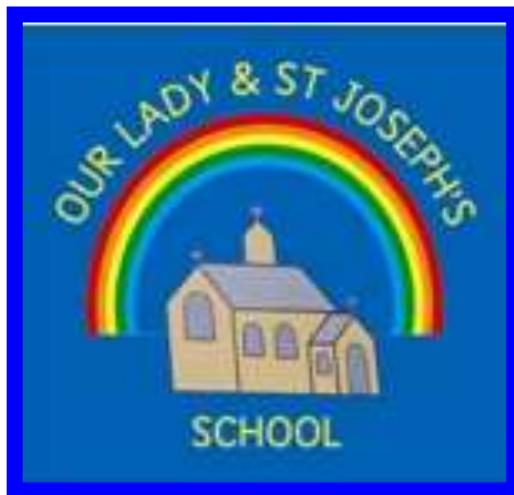


Our Lady and St Joseph's Catholic Primary School School Prospectus 2018/19



Our Lady and St Joseph's Catholic Primary School

Fitzwilliam Street,
Wath upon Dearne
Rotherham S63 7HG

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Welcome

Dear Parents/Carers,

On behalf of all the governors and staff I would like to extend a warm welcome you to Our Lady and St Joseph's Catholic Primary School. If your child is about to join us for the first time, we look forward to a happy and successful relationship over the coming years. If you already have a child at our school, we are pleased to continue the links between us.

Making the decision about which school is the right school for your child can be a difficult one but we hope that this prospectus will help you make that decision and give you a flavour of Our Lady and St Joseph's and the learning opportunities that we provide here.

As a Catholic School we believe that every child is special and has God given talents and skills. We aim to encourage each child to realise their unique potential. We provide a Catholic education promoting the academic, physical, spiritual and social development of each child. We aim to teach what each child needs, regardless of their age, sex or ability and to provide a happy, healthy and secure environment for your child to enjoy.

Ultimately, we seek to be a community which complements the home and the parish in attempting to live out the values of the Gospel. We are always happy to show prospective /carers around our school when the atmosphere and ethos can be seen at first hand. We welcome this as an opportunity to explain our aims and to be able to answer any questions that you may have.

Mrs. Helen McLaughlin

Executive Headteacher

Aims of the School



Our Mission Statement

As a Catholic School we value the special identity that God's love has created in each of us.

The Gospel inspired values of love, justice, trust, honesty, hope, self respect, self discipline and forgiveness are at the heart of our everyday loving and caring for one another.

All our curriculum activity reflects these principles as we search faithfully for excellence.

Together with parents, families, the church and the community, we encourage each individual to develop their God given talents and skills and realise their unique potential.

Child Protection

Our Lady and St. Joseph's Primary School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This means that we have a Child Protection Policy a copy of which is available from the school office and on the school website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with his/her parents/carers first unless we have reason to believe that such a move would be contrary to the child's welfare.

If you have a safeguarding issue (i.e. you suspect a child is a victim of abuse or neglect by an adult and need to report it) you need to see:

Mrs McLaughlin	Executive Headteacher
Mrs Evans	Head of School
Mrs Janvier	Deputy Headteacher

Mr Janvier (Chair of Governors) via the main offices.

Organisation

Our Lady and St Joseph's is a voluntary aided one form entry primary school offering education to children from 3-11 years of age. The agreed admission number for each class is 30. Should the school be oversubscribed the admissions criteria will apply, the admissions policy can be found on the school website.

School Times

Foundation 1:	8:45 am to 11:45 am	12:15 pm to 3:15 pm
Foundation 2 and Key Stage 1:	9.00 am to 12 noon	1:15pm to 3:15pm
Key Stage 2:	9.00 am to 12.15pm	1.00pm to 3.15pm

If there is an occasion when a child is to be absent from school due to illness then /carers are asked to contact the school by telephone by 9:10 am on the morning of the first day. In most cases school will try to contact home if a child remains absent without notification after 9:10 am.

It is also very important that children arrive in school on time. The doors are open from 8.50 am to allow children into school so that they can become settled and ready to start school once the register is completed at 9:00 am.

Behaviour

The general behaviour of pupils is a matter of great importance to the well being of the community and the running of the school. Children are expected to show politeness, respect and thought for others in their dealings with one another and with adults. They are encouraged to cultivate the qualities of honesty, kindness and fair dealing.

At Our Lady and St Joseph's we feel strongly that if children are not well behaved then learning cannot take place. A lot of time, care and attention is given to the children; problems that arise are dealt with through discussions and are recorded. Children are listened to and effort is taken to find out the cause of the problem. We encourage children to be responsible for their own behaviour and actions.

There is a school behaviour policy that details our expectations. The rules that we have in school are there for a good reason, usually with the child's safety in mind. If a pupil's behaviour causes concern, /carers are consulted.

Bullying will not be tolerated; we take great care to ensure that this does not happen. We strive to be a listening school and ask children to tell us of any concerns that they may have. We cannot help if we do not know what is happening; this is detailed in our Anti-Bullying Policy. A copy of this policy is available from the school office and on the school website.

Healthy School

Our Lady and St Joseph's is part of the healthy schools initiative. As part of this we have a policy of no sweets in our school. Infant children have a piece of fruit every day and water is available for every child throughout the day.

School Lunches

Lunch time is part of the whole school experience and children are taught to behave with consideration and good manners at all times. School dinners, cooked on the premises, are a popular choice at our school. The cost of school dinners is £2.05 per day and we ask that all meals are paid

in advance on a Monday. If you think you might be eligible for free school meals, please contact Mrs Swallow in the office who will handle your enquiry in complete confidentiality.

If children decide to bring a packed lunch, we encourage parents/carers to provide a lunch that is healthy and sensible. Children are asked to take home any uneaten food so that parents/carers will know if their child is eating their lunch. Any food containing nuts is not allowed as we have a growing number of children with nut allergies.

Special Educational Needs

Inclusion and personal development are an integral part of the spiritual and educational philosophy at Our Lady and St Joseph's. The care and development of children with Special Educational Needs (SEND) forms an important element of the pastoral and educational care offered at Our Lady and St Joseph's.

If children at Our Lady and St. Joseph's are identified as having special educational needs it is our aim to address these needs at the earliest opportunity. Most of these children will be at School Action, depending on the level of support required, and will join in activities designed to help their differing needs. Our Lady and St. Joseph's strives to maintain the motivation and success of all our children with SEND within the school and classroom environment and provides special intervention programmes for maths and literacy.

Sometimes, with the consent of and in consultation with the parent/guardian, we seek the help and advice of the Educational Psychology and Learning Support Service. This can help us access specialist services helping us to provide the best possible care for both child and their parent/guardian depending on the circumstances.

Regardless of the special educational needs of your child we will always talk to both you and your child about what we are doing and what the options are.

The key person for SEND at Our Lady and St Josephs is the Mrs Evans (SENCO) who liaises with class teachers and monitors those children who may need help. A copy of our SEND policy is available from the school office and on the school website.

Accessibility

In line with the Special Educational Needs and Disability Act 2001, Our Lady and St. Joseph's has an Accessibility Action Plan to ensure equal access to the curriculum and to enhance the school's ability to respond positively to children with a range of disabilities. There is full access to the Foundation Unit and all classrooms, disabled toilets, hall and the office. The school is committed to making all reasonable adjustments to accommodate children with disabilities. The school admits any pupil according to our Admission Policy whether they have a disability or not. A copy of the Admissions Policy is available from the school office and on the school website.

Gifted and Talented Children

Gifted and talented children are identified using LA guidelines or through recommendations of parents/outside agencies. Teachers provide challenge in a variety of ways including differentiated activities, groups working with teaching assistants or other adults, providing extension activities and specialised challenges.

The Role of Parents/Carers

Children make the most progress when parents/carers are fully involved in their children's learning and we actively encourage parental involvement. We aim to work in partnership with

parents/carers in the education of their children. It is important that children are happy and at ease with the education process. The more aware parents/carers are of the work of the school, the easier it is to develop this.

There are two consultation evenings a year and an annual individual report to inform parents/carers about their child's development and progress. Should parents/carers wish to raise any matters, particularly those of an urgent nature, they are encouraged to approach the class teacher first, then Mrs. Evans as head of school. Failing that, the parents/carers should contact the head teacher. Matters that cannot be resolved may be referred to the Governing Body Chairman.

Parents/carers are encouraged to join with us in the various celebrations, activities and events that occur throughout the year. Many of these are held in conjunction with our Parish Community and this strengthens our spirit of community and shared beliefs.

PTA

We have an active PTA which organises both social and fund-raising events. This is a long standing voluntary organisation made up of parents and other carers whose children attend the school. The emphasis is on supporting the school and helping to create a sense of community. The money raised goes towards providing resources for the school. We are grateful for their support and assistance and trust that this interest and generosity will continue in the future. All parents/carers are invited to attend the meetings and become actively involved in the school.

The Governors

The governing body has a general responsibility for managing the school effectively. In a Catholic School, the majority of governors are foundation governors who are appointed by the Trustees of the Diocese of Hallam on behalf of the Bishop. The primary role of foundation governors is to secure the distinctive nature of the Catholic ethos of the school, which is based on the faith, practice and traditions of the Catholic Church.

Voluntary Aided Status

As a voluntary aided school we need to fund 10% towards all capital costs within the school such as building maintenance and projects. To meet its obligations, governors are heavily dependent on donations from parents. All parents/carers are, subject to personal circumstances, encouraged to donate at least £6 per child per term, in recognition that they are selecting a voluntary-aided school to provide an education experience for their child that is consistent with their faith and beliefs. If you are a tax payer the school is able to gain further by claiming gift aid on your contribution at a rate of 28p per £1.

Details will be sent to you prior to your child starting school and forms will be collected at the welcome meeting or when your child starts school.

Equal Opportunities

We regard the cultural diversity of our school community as a valuable resource in our curriculum planning and in the creation of our school environment. We aim for children to have a positive self-image and respect for each other's cultural background.

We are committed to ensuring that every individual at every stage of learning, regardless of sex, ethnic origin, religion or class has access to and participation in the full curriculum in a way which takes proper account of their needs and abilities.

Homework

Homework is seen as an important part of the learning process. Children are encouraged to extend their school work into their home, to expand on and organise their own work, to search for information and to solve problems. As the children become older, their work should be viewed as a form of preparation for Secondary Education.

Sex Education

Sex Education forms part of our curriculum. Linked closely with the Religious Education syllabus, our aim is to enhance personal growth and the promotion of sound personal relationships within an atmosphere of Christian care and love. This forms part of our personal, social and health education throughout the school. In Year 6 this is taught as sex education and the school nurse provides an input. Parents/carers are informed by letter and are invited to view any resources used, children can be withdrawn from these lessons

Secondary Education

St Pius is the Catholic Secondary School which provides education for children from 11 - 16 years of age and is seen as the natural progression for pupils of this school. The school has strong links through their teaching staff and the curriculum. Some pupils also go to Wath Comprehensive School, which also have very good links with our school.

The Curriculum

Education at Our Lady and St. Joseph's School aims to be exciting, stimulating and challenging. We strive to provide for all children a wide range of learning opportunities based upon the local environment, first hand experience, observation and problem solving. The teaching and the work set is matched against the ability, needs, interest and experience of the children. The curriculum includes RE and all those subjects that make up the National Curriculum.

Religious Education and Worship

As Our Lady and St Joseph's is a Catholic school, belonging to St Joseph's parish and we maintain strong links with St Joseph's Church. Acts of worship take place each day with the whole school or each Key Stage or in a class. These are led by the head teacher, class teacher or the clergy.

Parents/carers have the legal right to withdraw their child from Religious Education and Worship. As this is a Catholic school, it is not expected that parents/carers would request the withdrawal of their child from assemblies or Religious Education.

Religious Education is at the centre of the curriculum and occupies about 10% of the time. As well as teaching the tradition and practice of the Catholic faith, we base all our teaching across the whole curriculum, on the values of the gospels. Our Religious Education course is based on 'Come and See'. Part of our RE curriculum involves studies of other faiths and this might involve visits to local places of worship.

Policies

There are policy documents in all areas of the curriculum, copies of which are available from the office.

Assessment

All children will be formally assessed at the ages of 7 and 11. At the end of each Key Stage, in F2, Years 2 and 6, all children are assessed; Years 2 and 6 take national tests in the core subjects. In addition, Y1 phonic knowledge is assessed through the national phonics screening at the end of the school year. Parents/carers receive a full report of the results. Teachers continuously assess the children throughout the year, by looking at their work, in discussions, tests and specially designed tasks. In this way they can plan better for the work provided.

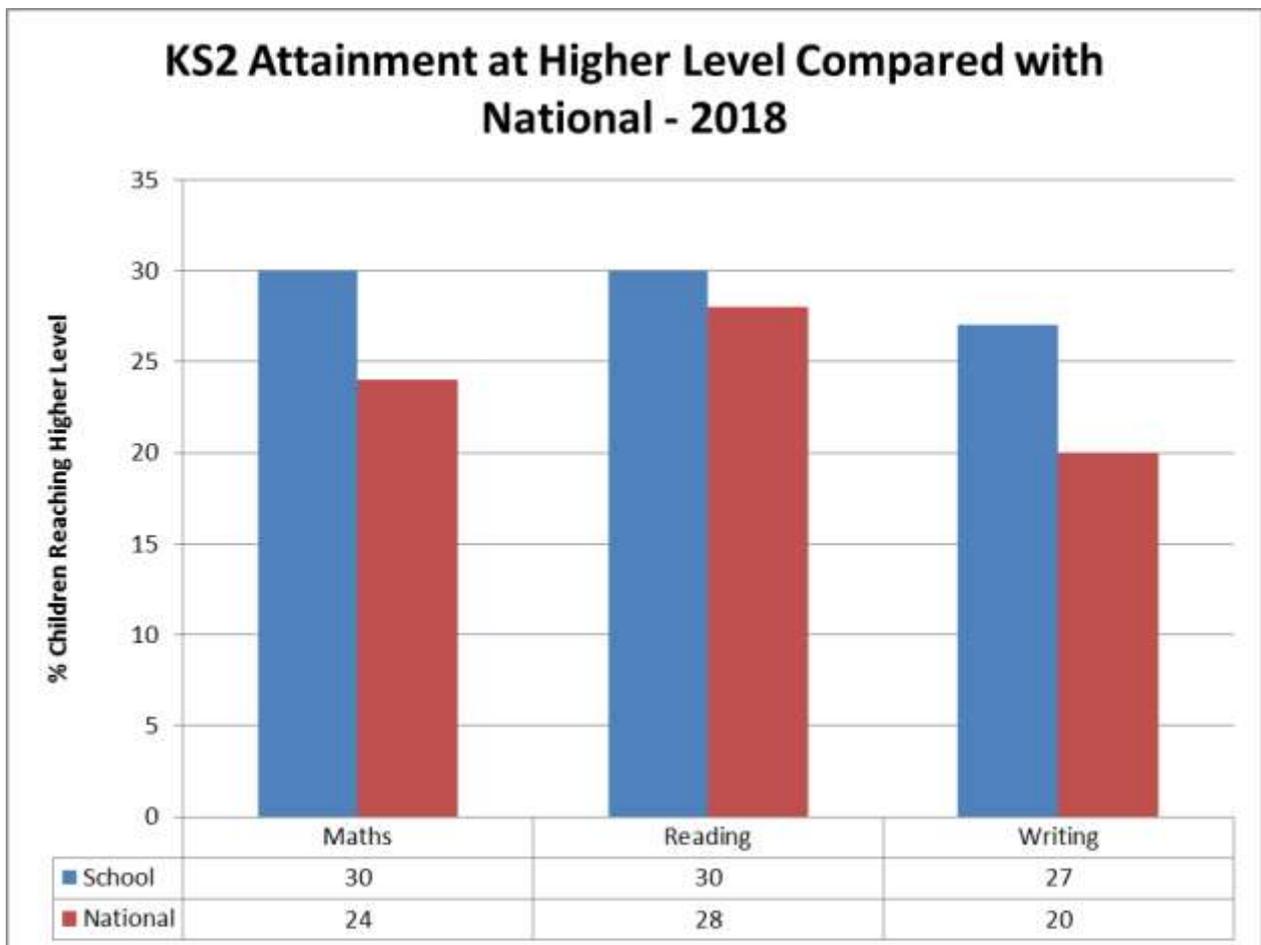
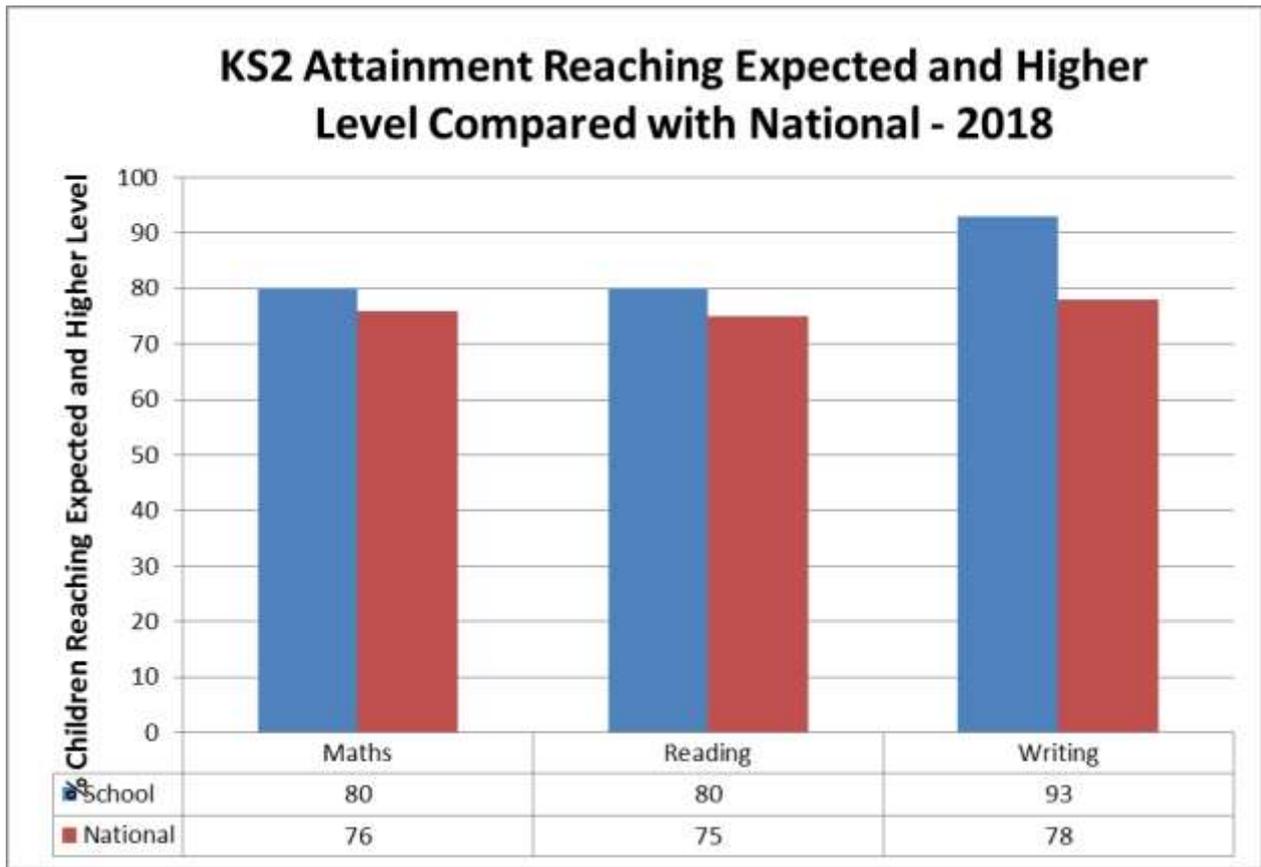
Charging Policies

The school's policy for Charges and Remission meets the requirements of the Education Reform Act 1988, and reflects the high standard of learning experiences which we provide for the children of Our Lady and St Joseph's. The educational value of all proposed activities and visits and the health and safety of our children is carefully considered by staff. Voluntary contributions towards the cost of these visits and activities will be requested from each participating family. Each visit/activity will only take place if sufficient voluntary contributions are received to enable us to fund it. If the visit/activity does go ahead all relevant children will participate whether or not their parents/carers have made a voluntary contribution. However, the school reserves the right to leave behind any child whose behaviour is a danger to himself/herself or others. Parental permission is always sought before removing children from the school premises for educational visits. If the shortfall on voluntary contributions is so great that the visit/activity cannot proceed, all monies collected will be returned to parents/carers. A copy of the Charging Policy is available from the school office and on the school website.

Complaints

Any problems will be dealt with by the class teacher or the teacher concerned. If this is not resolved, an appointment should be made with the Head. Should /carers feel the need to take a complaint further they would need to write to the Chairman of the Governors via the school. A copy of the Complaints Procedure Policy is available from the school office and on the school website.

Key Stage 2 Results 2018



The Staff of the School

Headteacher	Mrs. Helen McLaughlin	Executive head teacher
Teaching Staff	Mrs Emmeline Janvier Mr Michael Gouldin Miss Natalie Allen Mr Tom Shillaw Miss Davina Whelan Miss Emma Dyson Mrs Kelly Johnson Mrs Maria Evans Miss Emma Parkinson Mrs Gemma Pegg Mrs Dawn Hale Mrs Suzie Speight	Year 6 Teacher and Deputy Head Year 6 Teacher Year 5 teacher Year 4 Teacher Year 3 Teacher Year 2 Teacher Year 1 Teacher Foundation 2 Teacher and Head of School Foundation 2 Teacher (part time) Foundation 1 Teacher Key Stage 1/2 Teacher PE teacher
Classroom Support Staff	Mrs. Sarita Barber Mrs. Angela Booth Mrs. Mary Concannon Miss Shannon Duffy Mrs Amelia Martinho Mrs Elaine Craigie Mr James Craigie Mrs Lynn Hadfield Ms. Tracey Nicholson Miss Danielle Hornsby Mrs. Grace Olding Ms. Rachel Reed Mrs Adele Shore Mrs. Julie Waller Mrs Laura Senior	
Chaplain	Mrs Anne Reynolds	
Administration Staff	Mrs Barbara Swallow, Office Manager Mrs Jo Roberts	
Site and Premises Officer	Mr Jason Lloyd	
Midday Meals Staff	Mrs Carol Hadfield Mrs Shirley Watson Mrs Liz Magdziak Mrs Yvonne Chuck Mr Gary Chuck Mrs Sharon Law Mr Charlie Law Mrs Donna Fenton	
School Cook and Kitchen Staff	Mrs Dawn Roper Mrs Julie Parkinson	

Governors of Our Lady and St Joseph's Primary School

Chair of Governors	Mr. Mark Janvier
Vice Chair of Governors	Mrs Anne Marie Andrews
Foundation Governors	Mr. Paul Bush Mrs. Catherine Martin Mrs Liz Scolfield Mrs Marie Hampson
Parent Governors	Miss Sarah Jenkinson Mrs Clare Blunt
Headteacher	Mrs Helen McLaughlin
Staff Governors	Mrs Maria Evans
Local Education Authority Representative	Mr Kevin Jackson
Co-opted Governor	Mrs Rosie Hudson Mrs Lisa Stables

School Uniform

It is a policy of the school that all pupils should wear the prescribed uniform for school. Items of uniform may be purchased at any leading outlet or from the school, where some items can be ordered for you.

Girls; White blouse or polo shirt
 Grey pinafore dress or skirt or trousers
 Blue school sweatshirt or cardigan with school logo
 White socks or dark tights
 Sensible shoes, navy or black

A blue and white checked gingham dress can be worn in summer.

Boys: White shirt or polo shirt
 Blue school sweatshirt with logo
 Grey trousers
 Grey socks
 Sensible shoes, navy or black

Games: Plain white sports shirt
 Black/blue shorts or jogging bottoms
 Plimsolls/trainers
 Dark tracksuit for winter.

On health and safety grounds we do not allow children to wear jewellery, nail varnish or make-up in school. The exceptions to this rule are earring studs or sleepers in pierced ears, watches, and small objects of religious significance. We ask the children to either remove these objects during P.E., to prevent them from causing injury.

All long hair should be tied back during P.E. lessons. The school does not permit children to have extreme haircuts, styles or accessories that could serve as a distraction to themselves and/or the other children.

Summer uniform should be worn from the beginning of the summer term until the half term of the autumn term.