



Curriculum Overview- World War II

Year 5 Chestnut
Autumn Term 1 - 2018/2019

English



READING

We will be:

- Analysing the use of figurative language in poetry
- Studying 'Carrie's War' and 'Friend or Foe' and delving into the texts.

FICTION WRITING

We will be:

- Writing a new scene for the novel
- Paying attention to the features of dialogue
- Planning a story
- Writing a story based on World War II texts

NON-FICTION WRITING

We will be:

- Writing a diary entry

SPELLING AND PHONICS

We will be learning about spellings with:

- -cious
- lous/tious
- Short i spelt using y
- Long i spelt using y
- Homophones
- Near homophones

SPEAKING AND LISTENING

We will be:

- Participating actively in conversations
- Listening and responding appropriately
- Participating in discussions, presentations, performances, role play, improvisations and debates
- Gaining the interest of the reader/listener

POETRY

We will be:

- Analysing the use of figurative language, such as similes, metaphors and personification.
- Writing class and individual poems based on World War II

TOPIC: History Geography, Art and D&T, MFL



Topic Unit: World War II

In **HISTORY** we will be:

- Learning about the events leading to the outbreak of World War II
- Completing a map showing Allied and Axis powers
- Learning which songs and types of entertainment were popular in World War II
- Writing a diary entry in role as an evacuee from World War II
- Learning about why and how propaganda posters were used
- Planning, designing and creating a propaganda poster
- Participating in whole-class debates

In **ART** we will be:

- Using a variety of media to design a 'Battle of Britain' scene

In **DESIGN AND TECHNOLOGY** we will be:

- Designing and creating a model of an Anderson Shelter
- Designing and creating 'Mickey Mouse' gas masks

In **MFL (French)** we will be:

- Consolidating our understanding of greetings, family and numbers.

Science



In **SCIENCE** we will be:

- Learning about materials and how they change
- Testing properties of materials
- Looking at how materials dissolve
- Learning what a solution is
- Learning about evaporation
- Comparing reversible and irreversible changes

Maths



REASONING WITH LARGE WHOLE NUMBERS

- Reading Roman numerals to 1000 (M) and recognising years written in Roman numerals
- Reading, writing, ordering and comparing numbers to at least 1 000 000 and determining the value of each digit
- Counting forwards or backwards in steps of powers of 10 for any given number up to 1000 000
- Rounding any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000
- Interpreting negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero

PROBLEM SOLVING WITH INTEGER ADDITION AND SUBTRACTION

- Adding and subtracting numbers mentally with increasingly large numbers
- Adding and subtracting whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Using rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy
- Solving addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

MULTIPLICATION AND DIVISION

- Multiplying and dividing numbers mentally drawing upon known facts
- Multiplying and dividing whole numbers by 10, 100 and 1000
- Solving problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes
- Multiplying numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- Dividing numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- Solving problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign



Physical Education



In P.E. we will be:

- Taking part in outdoor and adventurous activity challenges both individually and as part of a team
- Learning more about netball and the skills needed to play the game and tactics.
- Playing competitive games, including netball, applying basic principles.
- Developing flexibility and control through varying sports and gymnastic activities.

Computing



In **COMPUTING** we will be:

- Making children aware of e-safety elements
- Understanding computer networks including the internet; how they provide multiple services, such as world wide web; and the opportunities they offer for communication and collaboration.

Themed Days

Entry to Topic:

We will begin our topic by learning about the events leading to the outbreak of World War II. We will also showcase our holiday projects and begin to learn wartime songs, dances and games.

Exit to Topic:

Parents will be invited to a class assembly that will showcase and celebrate the work that the children have completed throughout the topic. The children are going to learn wartime songs and dances and will perform these before and after presenting their work.

We are also going to visit Cosford RAF Museum towards the end of Autumn term. We will be sending out a letter shortly.

Life Skills and R.E.



In **LIFE skills and R.E.** we will be looking at:

Christianity

- explaining who founded Christianity and where it was founded
- explaining the main beliefs of Christianity
- identifying Christian special places and explaining why they are special
- naming and explaining the main Christian festivals
- explaining what the Bible is and the two key sections.
- Locating key passages within the Bible
- Naming and explaining the key symbols of Christianity

Music



In **Music** we will be:

- Learning how to play a variety of musical instruments

Upcoming Events

10.09.18 - 5.45pm – Welcome to Year Group meeting
 27.09.18 – 3.30pm & 5.45pm – Phonics Workshops
 01.10.18 – School photos
 11.10.18 – Harvest Festival
 18.10.18 - Halloween Disco

Reading Target

I can identify and comment on descriptive language to create effect and explain the use of language features.

Home Learning

Maths and English homework will be handed out each Friday, to be returned by the following Tuesday. Spellings will be handed out on a Monday. The children will be tested on a Friday. Please can you also support your child by reading with them daily, and helping to secure a thorough times tables knowledge.