

# Nursery Prospectus



Radcliffe Primary School  
Coronation Road  
Radcliffe M26 3RD  
0161 723 4538

[www.radcliffeprimary.bc-et.co.uk](http://www.radcliffeprimary.bc-et.co.uk)

## Welcome to Radcliffe Primary School Nursery.

We know that before your child starts in our Nursery they will have had a wide range of different experiences. They will have learnt a great deal from their families and will have developed a variety of interests and skills.

At Radcliffe Primary we aim to develop your child's confidence and build upon what they have learnt from you. Working with you and your family ensures that your child enjoys a happy and educationally rewarding time at our Nursery.

### Our Aims

- Create an exciting and caring atmosphere where each child feels confident, happy and secure
- Encourage both independence and the ability to understand and respect others
- Provide a broad and balanced range of experiences
- Motivate and challenge children to fulfil their potential
- Develop appropriate attitudes, skills, understanding and knowledge that will enable children to find out about the world in which they live
- Celebrate success
- Develop effective partnerships with parents

### Working in Partnership with Parents and Carers.

We recognise the importance of everyone working together to enable children to get the most from their Nursery experience. We build good relationships with our children and their families through:

- Introductory visits to the Nursery, arranged so that parents may meet staff individually during a normal Nursery session.
- An open door policy where you are able to meet with Nursery staff to discuss any queries you may have.
- School Newsletters.
- Prompt communication with parents/carers of any concerns at Nursery to ensure we maintain our positive ethos and high expectations of children's learning and behaviour.
- Encouraging family members to help in the Nursery when they have time or a particular skill to share.
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## General Information

School Address: Radcliffe Primary School and Nursery  
Coronation Road  
Radcliffe  
M26 3RD

Contact: 0161 723 4538  
[head@radcliffeprimary.bc-et.co.uk](mailto:head@radcliffeprimary.bc-et.co.uk)

Executive Head Mrs N Nelson

Teacher:

Head of School: Miss B Mckenna

Assistant Head EYFS: Mrs R Kenyon

Nursery Teacher: Mrs N Kulyn

Nursery TAs: Mrs B Baines

School Business Manager: Mrs L Taylor

Administrative Assistant: Mrs M Sutton

Administrative Assistant : Mrs M Bartlett

Nursery Sessions Morning Session: 8.45am – 11.45am

Afternoon Session 12.10pm – 3.10pm



All 3 to 4-year-olds in England can get 15 hours of free early education or childcare per week for 38 weeks of the year. There is also provision for 30 hours funding, subject to eligibility; please see the attached sheet for further information.

The cost for one afternoon or morning session is £14.

A full time place would be £70 a week. If your child attends full time they will need to bring a pack lunch as we are not able to offer hot dinners in Nursery.

We are flexible as to when you want to book your sessions so that it fits in with your other commitments / childcare needs. For example, you may wish for your child to attend 3 mornings and 2 full days etc. Once your days have been agreed you will need to give 4 weeks' notice in writing if you wish to change the days your child attends. Fees need to be paid one month in advance. Preferences will be given to those parents who require a full time place. We will also be able to offer Breakfast and After School Club Care if you require it. Breakfast Club costs £2.50 per session and After School Club is £5 daily. These sessions run from 7:45-8.45 and 3:10 to 5:15pm.

## Uniform

Uniform is compulsory in Nursery as we feel that it gives the children a sense of belonging. Our uniform is practical and looks very smart. It consists of:

Purple jumper with school logo

White polo shirt

Black trousers

Black skirt or pinafore (purple and white gingham dress in Summer term)

Sensible black or grey shoes with fastenings such as velcro are best for children at Nursery as it helps promote independence. Please refrain from shoes with laces.

The sweatshirt and polo shirt can be bought from the school office along with water bottles and book bags.

## Please ensure all coats and clothes are clearly labelled with your child's name

### The Nursery Setting

The Nursery is set up using the Early Years Foundation Stage (EYFS) guidelines. There is further information at the end of this prospectus that explains the EYFS in more detail.

You will see when you visit we have lots of provision areas set up for the children both indoors and outdoors. We believe that the outdoor area is an extension of the indoor classroom and the children will be given the same opportunities in both. We cover all the seven areas of learning indoor and outdoor, and we let the children choose their own activities throughout the session. The children will also complete adult-led (focus) activities; these will be working on part of their development, on their own or in a group. We track the children's progress so we can see that they need to achieve next.

We always plan around a theme, and follow the children's interests.

### The Daily Routine

Each session follows a flexible routine that gives children plenty of opportunity to work and play individually, in a small group and as a whole class.

### The Learning Journey

When your child starts Nursery we will begin to compile their 'Learning Journey' which is unique to them and is a celebration of everything they can do both at home and at Nursery. It begins with the information you share with us and builds up during your child's time with us. We collect observations and examples of your children's work and will actively encourage you as parents and carers to contribute to your children Learning Journey as the year progresses.

### Preparation for Nursery and Settling In

We realise that this may be the first setting your child has attended without you, it may be daunting at first but your child will soon become familiar with the new routines and make friends. You are welcome to help your child settle in but also encourage them to develop independence and confidence by doing things for themselves.

The most valuable skills your child can learn before starting Nursery are those relating to his/her personal independence – dressing, undressing, turning clothes the right way round, putting on coats and fastening them and also being able to use the toilet independently.

It has been found that children who can cope with this area of their life settle most quickly at school, can organise own activities, and become confident and independent learners. The staff are sensitive to the needs of the children in these areas and will give assistance to a child struggling to cope, encouraging independence.

### Snack Time

Nursery children are entitled to free school milk and fruit daily. If children do not want to have milk they may bring water to Nursery in a named container that has a sports cap. Flavoured water or juice is not allowed.

### Nursery Fund

We ask for a voluntary contribution of £1 a week for our Nursery fund. This money is spent on additional snacks, expendable items such as play dough and new equipment.

### Collecting your child

When your child joins Nursery you will be asked to complete a contact sheet. At the end of the session, your child should be collected by a responsible person whose name must be on the sheet. Should an emergency occur and you are unable to send a nominated person, please telephone the School Office to advice of any change. Please always let us know if someone different is collecting your child, as we will not allow your child to leave the premises with anyone other than those authorised to do so.

### Photographs

We use a lot of photographs in the Nursery and throughout the school for assessment and display purposes and sometimes photographs are used in newspapers or on the website. When your child joins Nursery you will be will asked to complete a photograph permission slip where you will have the option not to have your child's photos included in any publications.



If you would like any further information please contact us and we will be happy to answer your questions.

You can follow our Nursery on Twitter @NurseryRps

## The Early Years Foundation Stage



The Early Years Foundation Stage (EYFS) is statutory for all early years' child care and education providers - e.g. Nurseries, playgroups, Pre-schools, Childminders and Reception classes. The EYFS is a framework for children's development from birth to the end of the Reception year of Primary School.

The EYFS seeks to provide:

- quality and consistency in all early years settings, so that every child makes good progress and no child gets left behind;
- a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly;
- partnership working between practitioners and with parents and/or carers;
- equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

Four guiding principles shape the practice in early year's settings. These are;

**A Unique Child** - every child is a competent learner from birth and can be resilient, capable, confident and self-assured.

**Positive Relationships** - children learn to be strong and independent from a base of loving and secure relationships with parents and carers.

**Enabling Environments** - the environment plays a key role in supporting and extending children's development and learning.

Learning and Developing - children develop and learn in different ways and at different rates and all areas of learning and development are equally important.

These themes are used to underpin the learning and development that your child will take part in during their time in the EYFS. Children learn in a variety of ways: watching others, talking, asking questions, listening, exploring and investigating.

Play is the foundation of development and learning for young children and your child will continue to take part in many indoor and outdoor play experiences that will help them to learn and have fun

The EYFS curriculum can be found at [www.education.gov.uk](http://www.education.gov.uk) is organised into seven areas of learning and development and are divided into two; Prime areas:

Personal, Social and Emotional Development

Physical Development

Communication and Language



Specific areas:

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

The three prime areas are important as they lay the foundations for children's success in all other areas of learning and of life.

Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

You can help by encouraging your child to use the toilet independently, wash their hands, put on and fasten their coats. Playing games which encourage sharing and turn taking will help your child to build their social skills.

Physical Development involves providing opportunities for young children to be active and interactive, and to develop their coordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.

Parents and carers can help by giving children time to run, jump, climb and play outdoors and also by encouraging children in activities such as building, drawing, threading beads, or filling and emptying containers in the bath - all of which develop manipulative skills.

Communication and Language development involves giving children opportunities to speak and listen in a range of situations and to develop their confidence and skills in expressing themselves.

You can help by talking to your child, asking questions about what they are watching on TV or playing with. Encourage them to talk about their experiences, in particular what they have enjoyed or disliked and why.

The four specific areas provide a rich context and range of experiences for children to broaden their personal development.

Literacy development involves encouraging children to read and write, both through listening to others reading, and being encouraged to begin to read and write themselves. Children must be given access to a wide range of reading materials – books, poems, and other written materials, to ignite their interest.

You can help by reading stories, encouraging your child to join in and talk about books, singing songs and nursery rhymes, taking time to listen to them talking about things they've done and answering their questions.

Mathematics involves providing children with opportunities to practise and improve their skills in counting numbers, calculating simple addition and subtraction problems, and to describe shapes, spaces, and measures.

Parents and carers can help by talking about the shapes around in the environment, comparing things which are heavy and light or long and short, pointing out numbers at home and in the environment, singing counting songs and rhymes, counting anything and everything - socks, cars, shopping!

Understanding the World involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

You can help by talking to your child about the places they go and things they see in the world around them or on television, answering and asking questions - What if...? Why do you think...? How did you...?, letting children join in with everyday activities - washing up, cooking, shopping, helping in the garden...

Expressive Arts and Design involves supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

You can help by talking to your child about their imaginative play and joining in if possible, encouraging them to be flexible in their thinking and use of materials and praising them for their efforts or ideas as well as the end product.

