



September 2018

Year 11 Update

Hello, my name is Mr Corke and I am Head of Year 11 this coming academic year. This update is to inform and keep you up to date regarding your child's education.

I have spoken with the students this week about the vital importance of punctuality. Please help us reinforce the need to be punctual to all lessons. It is well known that students achieve better in school with the help and support of their parents and/or guardians. However, it can be frustrating for you when you do not always know what is going on in school – teenagers aren't always as communicative as we would like them to be! Therefore, to ensure you are better informed throughout Year 11 I will be sending you an update every half term. This will also be available on the school website.

In this first update I am providing you with contact details - please keep these to hand and feel free to contact me and/or your child's tutor at any time. I am really looking forward to a hugely successful year with a great group of students.

Yours Sincerely

Mr C Corke
Head of Year 11

Useful contact details

Year 11 Pastoral Team (Tel: 01444 457881 Ext: 295)

Year Leader - Mr C Corke (E-mail: ccorke@wardenpark.co.uk)

Deputy Year Leader - Miss N Sloan (E-mail: nsloan1@wardenpark.co.uk)

Pastoral Support Officer-Mrs J Holyer (E-mail: jholyer@wardenpark.co.uk)

Tutor Contacts

Tutor group	Tutor	E-mail
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11 8W	Miss Willows	swillows@wardenpark.co.uk
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Year 11 Key Dates

08th - 12th October	Geography Fieldwork week
10th October	Interview techniques sessions in school
15th - 19th October	Mock Art Exams
19th October	Reports sent home
22nd – 26th October	HALF TERM
29th Oct - 02nd Nov	Mock Exams in Halls
05th - 09th November	Mock Exams in Classrooms
19th - 23rd November	MFL Orals Week
30th November	INSET Day
06th Dec	Parents Evening
19th Dec – 2nd Jan	CHRISTMAS HOLIDAYS
18th – 22th February	HALF TERM
04th March	Supporting your Child with Revision Evening
11th – 15th March	Drama Practicals week
08th April – 22nd April	EASTER HOLIDAYS
23rd April - 03rd May	MFL GCSE speaking exams
01st May - 09th May	GCSE Art Exams
10th May	Student's last official school day
27th May – 02nd June	HALF TERM
28th June	Yr 11 Prom

*As the exam timetable is not yet out we cannot give specific GCSE subject exam dates, or the day that students will finish school. As soon as we have the information you will be updated. It is an expectation that students attend school right up until their graduation day, from which point they will only need to come in for exams.

Art

All GCSE Art and Design and Photography classes will be taking their mock exams before the October half term. All groups will be informed as soon as the dates have been set.

Business 9-1 GCSE (Edexcel)

Students are beginning the second and final Theme; Theme 2. Theme 1 & Theme 2 contribute equally to the overall grade. Theme 1 focuses mostly on small businesses, whilst Theme 2 looks at expanding business and the international environment. It is important students regularly review Theme 1 as part of their own revision throughout the year.

As we progress through Theme 2 they will have assessments at the end of each topic (always conducted within two weeks of topic completion) which will contribute to their Predicted Grade throughout the Year. Students have access to a website which has the following useful revision resources: knowledge organisers, key terms, revision videos, exam technique videos and soon to be added- flashcards. Link below. On the home page I have placed our recommended revision guides with images to assist you in ordering.

<https://sites.google.com/wardenparkradio.net/10bbusinessstudies/home>

Students who are aiming for grades 7-9 may also join a challenge Google classroom with code: **utpu5dq**. This is an **optional** online classroom for students looking to challenge themselves and achieve the highest grades in GCSE business. It is open to hardworking students in Years 10 & 11. Throughout the year there will be extra tough challenges and articles we think you will find interesting to read, and then ask you to comment or pose a question about the article. The articles will help you with broadening your knowledge and adding context in extended responses. The tougher challenges are designed to get you thinking and see who is A- Level ready!

Homework in Year 11 will focus solely on exam preparation and consist of exam style questions that students should complete either weekly or fortnightly.

Students will have some control of what they do and when to assist them in balancing all of their subjects. These will be marked and recorded on Go 4 schools.

Support and revision schedules will begin shortly, alongside some invite only sessions which will be held during tutor time. We will write to you in due course about these.

Please don't hesitate to contact Ms Fitzgerald. kfitzgerald@wardenpark.co.uk

Child Development

Lessons during September and October will focus on completing coursework, ready to be sent off for moderation in November. It is therefore crucial that students adhere to all deadlines.

In November students will plan and carry out their Child Study, focusing on the importance of play in a child's development. This is a challenging, though fascinating piece of work that will be submitted in early February.

Much of this will be set as weekly homework tasks and students are expected to spend approximately 1 hour on this. The child study is low control but will be closely monitored to ensure students meet deadlines and act upon feedback to make improvements. This should be worked on at home as well as at school.

Students will have access to a number of useful resources that will be uploaded on the Google classroom. Purchase of the new OCR revision guide is advised. Additional after school support will be available to all students later in the academic year.

If you have any questions or would like to discuss anything further, please contact me at cjesson@wardenpark.co.uk.

Computer Science

Students will begin Year 11 with their Programming Projects. All students are required to spend 20 hours of lesson time on the assignment. This is a personal quota, meaning that any missed lessons will need to be made up by the individual student. Students are permitted to research their practical work at home and are encouraged to do so in order to hit regular deadlines set throughout the term.

We plan to have the programming task finished as early as possible, so as to focus on exam preparation, but this leaves us little opportunity to focus on the early mocks in-class. To encourage regular engagement with the theory course, students are to be set theory revision tasks every week via Nearpod.

When the programming project is complete, we will return exclusively to theory lessons in preparation for the exams in May. Students have already worked through all aspects of the theory course and should return to their class notes to read ahead between lessons. Focus will be placed on exam technique, key terms, definitions and exam-specific language. Pupils can prepare themselves further by buying and working through exam-style workbooks published by CGP and Pearson.

Creative Digital Media Production - BTEC Award

This qualification allows students to understand the media industries and how to produce media pieces. We look at how the media influences audiences and the types of techniques used to create mood, emotions and help reinforce narrative. Students are currently working on Unit 3 Moving Image assignments, which looks at the key features of the moving image media sector. They have already completed 25% of their final mark whilst completing Unit 2 Plan and Pitch. Unit 3 work will also involve a video production piece which will be set by a local company who want a short ad for a new service that they have just launched.

There is a Unit 1 exam which will also need preparation to also complete. We will also complete Unit 6 Website Design before the end of the year.

It is important for parents and students to understand that this is a complex course that is very time critical. Each Unit is made up of three assignments and each

assignment can be passed at Pass Merit or Distinction, unfortunately the lowest score is used for the whole unit grade, so if a student got Pass, Distinction, Distinction they would only get a Pass overall. From this you can see that it is vital that each student works hard on every assignment. Meeting deadlines is key!

Unit 1: Digital Media Sectors and Audiences (Exam)

Unit 2: Planning and Pitching a Digital Media Product

Unit 3: Digital Moving Image Production

Unit 6: Website Production

Drama

From September 2018 until March 2019, students will be working on their practical assessments (60%).

1. Component 1 'Devising Drama'. This will involve working within a group, researching and writing an original piece of theatre. This will be accompanied by a log-book. (Assessment = recorded, internally assessed and externally moderated.)

2. Component 2 'Text in Practice'. This will involve group work, rehearsing a published script. (Assessment = visit from external examiner.)

For each component, students must choose 1 option from the following specialisms:

- Performer;
- Lighting Designer;
- Sound Designer;
- Set Designer;
- Costume Designer;
- Puppet Designer.

Throughout the year, we will also be running theory lessons on the written exam.

3. Component 3 Written Exam (40 %)

- Section A: Theatre Roles and Terminology (4 marks)
- Section B: Study of a Set Text 'The Crucible' (44 marks)
- Section C: Response to Live Theatre (32 marks)

English Language GCSE (AQA)

Students will be working towards their terminal examinations consisting of 2 papers, both of which contain a reading section and a writing section. Both sections are worth 50% of the examination component, and each paper is worth 50% of the overall GCSE qualification.

Paper 1 consists of one unseen fiction extract that students are asked to read before answering 4 questions, which increase in challenge and length. In the extended fiction writing task in section B, students must demonstrate: the ability to engage the reader; write for a specific purpose; write for a specific audience; use appropriate spelling, punctuation and grammar.

Paper 2 consists of two unseen non-fiction texts that require the students to analyse the language choices made by the author. One text will be from the 19th century and the other will be from either the 20th century, or the 21st century. The reading section consists of 4 questions, increasing in challenge and length. In the extended written task in section B, students must demonstrate: the ability to engage the reader; write for a specific purpose; write for a specific audience; use appropriate spelling, punctuation and grammar.

All students have studied both of these examinations in Year 10 and will revise these skills from January of Year 11 until their final exams.

English Literature GCSE (AQA)

Students will be working towards their terminal examinations: 'Modern Prose/Drama' (20%), 'Shakespeare' (20%) and 'Unseen Poetry' (20%). Students have already studied a 19th century novel (20%) and their poetry anthology (20%). Each class study texts that are appropriately challenging. Please contact your child's English teacher for the specific titles studied in individual groups.

All Literature examinations offer extract based questions. No students will be allowed to take a copy of their text into the examination. Students will be required to demonstrate their understanding of the text as a whole as well as demonstrating close textual analysis. In the poetry section, students will be required to make comparisons between poems, with a focus on language and structure.

English: key information about in-class study

Formal study of texts and examinations will be completed by January of Year 11. The class teacher will then devise an in-class revision schedule that is appropriate to the needs of your child's class. This will supplement the individual revision timetable that your son/daughter should have been following throughout Year 11.

If you have any queries relating to English, please contact Mr Kingstone, the Director of English, at akingstone@wardenpark.co.uk

Food Preparation and Nutrition - GCSE

Students will be starting their Food Investigation task, worth 15% of their final grade, in early September. Deadlines will be issued to students and sent home to parents in good time.

Lessons will then focus on improving key practical skills in preparation for their Practical Coursework Task in January/February as well as continuing to develop students' technical understanding of the subject.

Lessons in year 11 will follow the same format as year 10, with a double practical lesson every fortnight, and three single lessons, most of which will be theory lessons. Students will be expected to complete weekly homework to support their learning in class. This will include a range of tasks, including evaluation, research and preparatory reading. It is important that students complete this regularly, to help consolidate their knowledge.

There are a wide range of resources for students to use on their Google classroom, which are updated regularly to reflect the work they are doing in class. There will be additional after school support later in the academic year.

If you have any questions, or would like to discuss anything further, please contact me on cjesson@wardenpark.co.uk .

Geography

During the summer holidays, students were set some work to do over the and to be completed by the first lesson of the new academic year. It was a continuation of the recent work on 'Urban Issues and Challenges'.

During September and October, students will be working on Sections 9, and 10 in their GCSE text book, that centre around the study of 'Physical landscapes in the UK'. This will involve a field trip to the Seaford area to conduct coastal fieldwork in early October. This is intended to provide them with local case study information for this topic, as this is frequently required in the GCSE exam and given a clear investigative focus, to further develop their skills in fieldwork planning, the conduct of an investigation and the follow-up that can successfully answer key geographical questions in the paper 3 exam.

Students should ensure that their folders of notes remain well-structured and organised, as this substantially aids effective revision.

Additional resources are available through file sharing platforms, such as Google Classroom and Kerboodle. Of course, many resources are appended to Go4Schools tasks/instructions.

History

In September students will continue their study of 'Paper 2', which is worth 50% of their final GCSE grade. This paper contains two topics - both focusing on British history. The first topic is a thematic study called 'Health and the People', which looks at the changes and developments in health and medicine from c.1000-Present Day. This covers four distinct time periods (Medieval, Renaissance, Industrial Revolution and 20th Century). Students will explore:

- How medicine and public health changed.
- Why change happened when it did.
- Whether change brought about progress.
- The significance of the changes.

They will also consider how factors – such as **war, chance, religion, science, the role of government and the role of the individual** – sometimes worked together to bring about particular developments at a particular time and what their impact on society was.

Following the completion of this topic, students will turn their attention towards Elizabethan England c.1568-1603. This topic contains a study of a historic environment, which is The Globe theatre. Whilst there is no requirement from the exam board to visit the site, I would recommend any opportunity to visit if you are in London.

I would also recommend that students regularly revisit the 'Paper 1' topics (USA 1920-73 and Conflict and Tension in Asia 1950-75). These topics also form 50% of their final exam and will be the basis of their mock exams.

Please don't hesitate to contact your child's history teacher if you have any questions.

Mr Murray - rmurray15@wardenpark.co.uk

Mr Varley - svarley@wardenpark.co.uk

Miss Lillington - clillington@wardenpark.co.uk

Miss Brooker - hbrooker@wardenpark.co.uk

Languages

Students continue with the GCSE course.

The topics we will be covering will vary according to the language being learned, but will cover over all:

- Identity and Culture (personal information, relationships, daily routine, festivals...)
- Local area, travel and holiday
- School
- Future aspirations, study and work
- International and global dimension

Revision sessions will begin in September.

Regular vocabulary and grammar revision is crucial to all 4 skill areas and other revision opportunities consist of:

[A] Active Learn - students have their own log in

[B] GCSE Edexcel Revision Workbook

[C] Memrise: students have their own log in. Teachers have set blocks for them to complete

[D] Useful Websites

1. www.klar.co.uk (wardenpark/puzzle)

3. www.blinde-kuh.de

4. www.tivi.de

5. <http://www.bbc.co.uk/schools/gcsebiteize/german/> (or French / Spanish)

Latin

In Year 11, the focus will be on the Latin Literature, which is worth 50% of the grade. The group will also be completing the Language syllabus and working on improving their ability to translate from Latin to English.

It is absolutely essential that, over the summer, all students consolidate their knowledge of the accidence, syntax and vocabulary studied so far.

Maths

Students should finish covering the syllabus by Christmas.

For links to a full copy of what your child needs to learn for GCSE maths please click <https://allaboutmaths.aqa.org.uk/>

Don't forget your child also has access to an excellent on-line revision tool called MathsWatch, with video clips, interactive questions and worksheets to practice. Ask them to show you how it works! We will give them a revision list for the mock which will have MathsWatch clip numbers attached.

<https://vle.mathswatch.co.uk/vle/>

There are lots more excellent resources at

<https://corbettmaths.com/>

Finally, if you want revision books for maths, the LRC will shortly be publishing a list of recommended titles, which you can order at cost price.

Students in the accelerated maths group will start OCR Additional Maths 6993 from September.

Homework will continue to be set on Mymaths. Students should be aiming for green on every homework; red is not ok and needs improving! Mymaths homework club runs every Monday in I1 from 3.10 to 4.10.

Any maths queries, please contact mpyle@wardenpark.co.uk

Music

So far, the Year 10's have completed their first controlled assessment: Free Composition, which is half of Component 3 and is worth 15% of their overall GCSE. They have also been working towards Component 1: Understanding Music, where they have been studying the key works (Sgt. Pepper's Lonely Hearts Club Band album and Haydn's 101st Symphony) preparing them for the essay style questions at the latter part of their listening exam.

In Year 11, students will be completing Component 2: Performing music with the first of their performances in the first term (solo) and the ensemble part before Easter. It is important that students prepare at home for their performance exam as there is no dedicated time for this in the lessons. This component is worth 30% overall and needs to be a minimum of four minutes in total. Students will be working towards the second part of Component 3: Composing music in the first term where they are required to write a composition to a brief. They will have up to 20 hours supervised time under informal supervision to complete the composition. The briefs will be available in September. To finish the course we will be focusing on revision strategies for Component 1: Understanding music, developing students listening skills and contextual understanding through taught lessons and musical examples.

PE

Students in PE have now completed their coursework worth 10% of their overall grade.

Before Christmas students will select which 3 sports they will offer which makes up 30% of their overall PE grade. One of the selected sports must be the same sport that they used for their PEP.

Any student who is offering a sport not done in school must have it filmed and handed in immediately after February half term.

Moderation takes place over 2 days, normal the week before Easter holidays but sometimes after Easter, students and parents will be emailed details once confirmed.

Students are now working on the Health, Fitness and Wellbeing before moving onto Sports Psychology after half term. Homework will continue to be issued every week, this homework is the minimum requirement, students need to also start revising for their mock exam, revision cards being done each week at home will help.

After the mock exam we will offer some students additional support with a morning revision session from 8.40am- 9.15am. After school revision will take place after Easter.

Science (Combined Trilogy 8464)

Students will have been taught well over half the curriculum content. A reminder that students have two teachers, one delivering the content of paper 1 examinations and the other delivering paper 2 content. At the end of year 11 there will be six examinations: Paper 1 in each of Biology, Chemistry and Physics and Paper 2 in each of Biology, Chemistry and Physics. All exam papers will be 1h 15 minutes long. The total score across all three papers will determine the final grades. This qualification will be two GCSE grades.

Triple Science (Biology 8461, Chemistry 8462, Physics 8463)

Students will have covered well over half the curriculum. Students have teachers for each of their three GCSE subjects (Biology, Chemistry and Physics) At the end of year 11 there will be six exams, two in each discipline. These exam papers are all 1h 45 minutes long

All science students; a reminder to parents

There is a huge amount of content to learn including some things, physics equations for example which must simply be memorised. We recommend that students are taking some of their homework time in science to go back over topics that they have already covered. Short sessions where content is re-visited is by far the best revision technique. A deeper understanding is expected in the new GCSE and we expect that the number of questions requiring the interpretation of information supplied by the exam board will increase.

There is no controlled assessment content any more in science only the scores in the final GCSE examinations will determine a student's grade.

There are some compulsory practical's that all students will participate in during lessons. We will re-visit these during revision; some exam questions will rely on students understanding how to do these experiments and what to expect from the results that they generate.

Remember that all students have access to a full digital copy of the text books for their science course and resources which allow pupils to test themselves online (ipad or PC/Mac compliant) The organisation code is ju2, students have a login. Students studying for combined trilogy exams should use the appropriate trilogy textbook whereas triple students have their own versions with the additional content included in them.

<https://www.kerboodle.com/users/login>

All pupils may also use educake which again gives a chance to quickly test themselves on any part of the science curriculum as well as tracking their progress.

<https://www.educake.co.uk/>

The Science Department encourage independent study and a little and often approach, using the resources mentioned above will make all the difference when it comes to examinations. There will be a set homework task for each topic as well as short online recall tests. There is never 'no homework' for science as every pupil should be starting to revisit the topics that that they covered in year ten, this will also boost confidence and make preparation for mock exams far less onerous. We will be regularly testing recall of topics that have been covered already at the start of lessons. The school homework timetable has one hour of homework per week suggested per GCSE. It is a good idea to make sure that students access and use the subject pages of the AQA specification, we recommend that students download and open the pdf copy of their specification in ibooks so that it is always available on their ipad (choose to make it available offline)

<http://www.aqa.org.uk/subjects/science/gcse>

A warning: For those parents with older children, the current science GCSE course was first examined in 2018. This is the second year that this syllabus is examined. Revision guides published for the examinations prior to 2018 will not contain all of the relevant content for the specification.

Sociology

Over the course of year 11, students will study the following topics in Sociology;

- Crime and deviance
- Research methods
- Social Inequality

There will be informal assessments at the end of each topic, consisting of a vocabulary test and an exam question. Revision and exam techniques will be covered in class once the syllabus has been completed. It is advisable for students to start a revision programme before the mock exams. Details about revision guides, as well as other materials can be found on the course book on iTunes U, which all students have access to on their iPads. All students are expected to have their class notes kept in an organised fashion in a ring binder.

ADVICE TO PARENTS / STUDENTS

To help your child over the next few terms you can support them with their subject specific work, and with the revision process in the lead up to mocks / exams. In addition to this update, you will be provided with details of after school catch up sessions and revisions sessions that students are encouraged to attend. This will come out later in the year when these sessions are up and running.

Sometimes the best way to help is to try and reduce other pressures, and at times things like after school sporting commitments or clubs may need to be dropped for a while.

The following advice may help students over the coming year;

Get Equipped

Without the correct equipment / books students will struggle. Equipment and books are available from the LRC. The LRC also has revision guides for specific subjects which can be ordered from today. Students also need to get in the habit of having their iPad charged and ready to go every day.

Organise your Learning

Have clear goals and time-frames for short term tasks such as home works and also for longer term tasks such as controlled assessments. Display deadlines and talk about these, making sure work is not left until the last minute. All subject areas will set homework on the 'Go 4 Schools' platform, and of course you will be able to see what homework they have been set. You have a parent's log in to keep up to date with this.

The iPad has many useful functions for organisation, such as a to do list, calendar function and reminders. There are many more apps available to support organisation. If students want to achieve highly they need to take control of their learning and work independently to reinforce what they learn in the classroom.

Get into School

Attendance is directly related to achievement at school. Most students will need the occasional day off due to illness or factors outside of their control, however if this becomes too regular, school work and therefore results will be affected. This is also true of punctuality to school and to lessons. Students need to be in class, on time, ready to learn.

Communicate

If at any point you become concerned about something at school, let us know. In nearly all circumstances, the sooner we know about an issue the better. As I stated earlier, do not hesitate to contact any of us if you have concerns / questions.