



North Borough Junior School

Pupil Premium Funding 2015-16

The following document indicates how the Pupil Premium Funding will be spent at North Borough Junior School

Total for the academic year 2015-16: £137,420.00

Objective	Amount allocated to the intervention/action	New or continued activity	Summary of interventions	Intended outcomes	Monitoring and Evidence	Actual Impact
To increase the number of outstanding teachers to 50% and the capacity for outstanding leadership.	<p>£450.00 per teacher for Outstanding Teachers Conference- OSIRIS London conference</p> <p>£ 359.00 per teacher for Outstanding Teaching-Engaging Learners OSIRIS London Conference</p> <p>£450 per SLT member to attend Outstanding Leadership Conference-</p>	New	<p>CPD courses to secure elements of outstanding teaching (Outstanding Teachers Conference- OSIRIS/London).</p> <p>Outstanding Teaching-Engaging Learners Conference- OSIRIS/London)</p> <p>Two members of</p>	<p>Gap narrows and 85%+ pupils make good/ outstanding progress by the end of the academic year in reading, writing and mathematics.</p> <p>Capacity for outstanding leadership increases providing strategic direction for Pupil Premium Pupils.</p>	Lesson observations, data tracking and book scrutiny, teacher/TA appraisal process.	

North Borough JUNIOR SCHOOL



	<p>OSIRIS/London.</p> <p>Teaching Assistants: High Impact and Effective Deployment OPTIMUS Education £300 per member of staff.</p>	<p><i>Be the very best we can be</i></p>	<p>SLT to attend Outstanding Leadership Conference- OSIRIS/London</p> <p>Leader of Inclusion and SAFS Key Lead to attend Teaching Assistants: High Impact Training and Effective Deployment</p> <p>Ensure that Pupil Premium progress is part of all teacher and TA appraisals.</p>		
<p>To increase engagement with Pupil Premium parents</p>	<p>£4000 for workshops/guest speakers and leaflets.</p>	<p>New</p>	<p>SAFS Team to speak to pupil premium parents every term to help break down barriers and work in partnership to support their child's learning.</p> <p>Produce/provide workshops and leaflets to support reading, writing and mathematics.</p>	<p>To engage parents and provide support to help accelerate the progress of pupil premium pupils.</p>	<p>Minutes of meetings, attendance records, data tracking, pupil progress meetings, book scrutiny.</p>



			<p><i>Be the very best we can be</i></p> <p>Increase the number of volunteers to support pupil premium pupils in daily reading, writing and mathematics.</p>		
<p>To raise the profile of Pupil Premium pupils.</p>	<p>TLR for Pupil Premium Coordinator £2442</p> <p>Training for Pupil Premium Coordinator £299.00 per teacher (2nd October 2015- Birmingham)</p> <p>Governor training for Pupil Premium</p>	<p>New</p>	<p>Appoint a Pupil Premium Coordinator and award a TLR for the role.</p> <p>Pupil Premium Coordinator and member of SLT to attend national <i>Pupil Premium and Ofsted Conference</i></p> <p>Create a Pupil Premium Policy that indicates level of accountability.</p> <p>Pupil Premium becomes a key focus for FGB and AQT meetings.</p> <p>Ensure that there</p>	<p>To narrow the gap between pupil premium and non-pupil premium pupils in reading, writing and mathematics to ensure 85%+ make good or better progress.</p>	<p>Minutes of meetings, attendance records, data tracking, pupil progress meetings, book scrutiny.</p>

North Borough JUNIOR SCHOOL

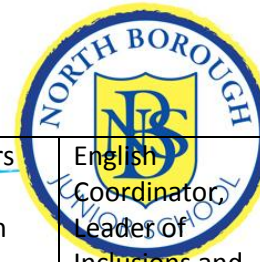


		Be the very best we can be	are end of Key Stage and academic year targets for individual pupil premium pupils, along with trajectories of progress for each year group.			
To improve Pupil Premium self-esteem, positive relationships and motivation.	£195.00 per child	On-going	Challenger Troop-A six week programme to motivate and empower pupils to develop responsibility and develop positive relationships with peers and adults, plus improve their self-esteem.	To enable pupils to develop self-control, social skills, confidence.	Leader of Inclusion and Phase Group Leaders to monitor impact through observing pupils at Challenger Troop and promoting Pupil/Parent voice.	
To enable Pupil Premium Pupils to develop relations, self-esteem and social skills.	£2000 per pupil for Dandelion Time £1600 for Project Salus workshops.	On-going	Dandelion Time works with the children and the wider family to support them in overcoming personal difficulties. Project Salus works	To build confidence, develop relationships and skills to ensure that pupils continue to make accelerated progress at school.	Leader of Inclusion, Pupil Premium Coordinator, FLO monitor impact through Pupil/Parent voice.	



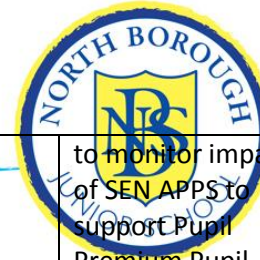
			with groups of pupils to develop self-esteem, social skills and developing friendships.			
Financial assistance to ensure inclusion and enrichment.	<ul style="list-style-type: none"> £2000 	Continued activity	Provide pupils with an opportunity to develop their interest and skills through school trips and after school extended curriculum clubs.	To ensure that NBJs promotes an inclusive environment enabling all pupils to have access to school trips and after school clubs to develop their interests, skills and enthusiasm.	Leader of Inclusion, Pupil Premium Coordinator, PE Coordinator to gain information from pupil voice.	
To provide Free School Meals	<ul style="list-style-type: none"> £14,500 	Continued activity	Provide FSM to pupils who qualify for Pupil Premium.	Ensure pupils receive healthy meals at lunchtime.	Finance Officer	
To recruit a full time Therapeutic Care Worker	<ul style="list-style-type: none"> £28,000 (Includes on costs) 	New	To provide pupils with low self-esteem, attachment disorder, ADHD and ASD with 1:1 support to help support pupils with their behaviour and learning.	To reduce the number of exclusions and part-time timetables, plus work with parents and carers to support them with challenging behaviour at home.	Leader of Inclusion and SAFS/ Pupil Premium Key Lead to undertake appraisal process. Number of exclusions and part-time timetables reduces. Parents are fully involved and supported by NBJs.	
To introduce a pet	<ul style="list-style-type: none"> £1000 	New	Introduce dogs as	To engage	Monitored by	

North Borough JUNIOR SCHOOL



<p>therapy programme to promote reading to reluctant readers.</p>	<p>donation to charities</p>	<p>Be the very best we can be</p>	<p>learning supports using the charities Read 2 Dogs and Kennel Club-Bark to Read, which is a therapy programme that encourages reluctant readers to read to a range of pet animals once a week.</p>	<p>reluctant readers and accelerate pupil progress in reading.</p>	<p>English Coordinator, Leader of Inclusions and Pupil Premium Coordinator through pupil voice and data tracking. An increase in confidence, independence and motivation.</p>	
<p>To appoint two HLTAs with a specialism in phonics and SEN.</p>	<ul style="list-style-type: none"> £50,000 with on costs 	<p>New</p>	<p>To internally appoint specialist phonics and SEN HLTA to run intervention programmes every morning/afternoon for pupils who are not making accelerated progress.</p>	<p>Pupil progress is accelerated and pupils make good progress from their starting points.</p>	<p>English Coordinator, Leader of Inclusions and Pupil Premium Coordinator through pupil voice and data tracking.</p>	
<p>To purchase thirty Google Chrome books & charging units to support learning in the classroom.</p>	<ul style="list-style-type: none"> £25,558 for Google Chrome Books, charging units and APPS. 	<p>New</p>	<p>To purchase new Google Chrome Books so that computing can aid learning in the classroom and APPS purchased to support SEN English and maths progress.</p>	<p>Computing aids pupils learning in the classroom and specific SEN APPs aid pupils in making good progress from their starting points.</p>	<p>Computing Coordinator and Pupil Premium Coordinator to monitor the use and impact of mobile technology in the classroom. Leader of Inclusion</p>	

North Borough JUNIOR SCHOOL



		Be the very best we can be		to monitor impact of SEN APPS to support Pupil Premium Pupil progress.	
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