



North Borough Junior School

Pupil Premium Funding 2016-17

The following document indicates how the Pupil Premium Funding will be spent at North Borough Junior School

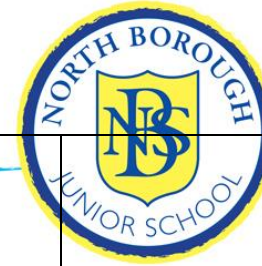
Total for the academic year 2015-16: £116,160

Objective	Amount allocated to the intervention/action	New or continued activity	Summary of interventions	Intended outcomes	Monitoring and Evidence	Actual Impact
To increase the number of outstanding teachers to 50%+ and the capacity for outstanding leadership.	<p>£838 for Transforming Teaching and Learning Conference-OSIRIS London</p> <p>£525 per teacher for Outstanding Teaching conference OSIRIS London + £135.40 travel</p> <p>£1000 for Effective subject leader training</p> <p>£2000 for continued professional</p>	Continued	<p>CPD courses to secure elements of outstanding teaching (Outstanding Teachers Conference-OSIRIS/London).</p> <p>Two members of SLT to attend Outstanding Leadership Conference-OSIRIS/London</p>	<p>Gap narrows and 85%+ pupils make good/ outstanding progress by the end of the academic year in reading, writing and mathematics.</p> <p>Capacity for outstanding leadership increases providing strategic direction for Pupil Premium Pupils.</p>	Lesson observations, data tracking and book scrutiny, teacher/TA appraisal process.	

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	development, as and when needed.	Be the very best we can be	Staff to receive subject leader training in order to develop a broad curriculum for pupil premium children.	% of outstanding teaching increases – improving quality first teaching for PP children Subject co-ordinators are more confident in leading their subjects – leading to PP children being given a broader and more balanced curriculum.		
To increase engagement with Pupil Premium parents	£1000 for workshops/guest speakers and leaflets. £15538.89 for employment of family liaison officer. £500 for engagement events	continued	Workshops/events to engage parents in the learning of PP children. Family liaison officer to keep contact with PP parents, monitor attendance and help those families in need. School to run whole school informal events such as BBQs,	To engage parents and provide support to help accelerate the progress of pupil premium pupils.	Minutes of meetings, attendance records, data tracking, pupil progress meetings, book scrutiny. Feedback from and attendance at events/workshops. Staff performance management	

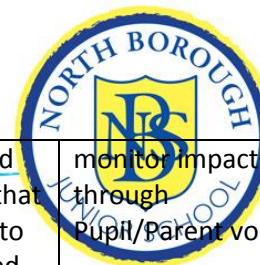


			<p>Be the very best we can be</p> <p>Father's fun days and a topic week across the school to engage all learners/parents.</p> <p>All staff to be out on the playground at the end on the end of the day</p>		
To raise the profile of Pupil Premium pupils.	<p>TLR for Pupil Premium Coordinator £2442</p> <p>£445 per staff member to attend inclusive practise conference +travel</p> <p>£315.18 for governor training: OSIRIS – how to account for Pupil Premium 2017</p>	Continued	<p>Pupil premium co-ordinator to champion narrowing the gap.</p> <p>Pupil Premium Coordinator and member of SLT to attend national <i>Inclusive Practise</i> conference.</p> <p>Pupil Premium remains a key focus for FGB and AQT meetings.</p> <p>Governors to receive training in the Pupil Premium: <i>OSIRIS How to account for pupil premium</i></p>	<p>To narrow the gap between pupil premium and non-pupil premium pupils in reading, writing and mathematics to ensure 85%+ make good or better progress.</p> <p>To monitor the effectiveness of the Pupil premium plan and evaluate for next year.</p>	<p>Minutes of meetings, attendance records, data tracking, pupil progress meetings, book scrutiny. Reports at FGB and L&M</p>



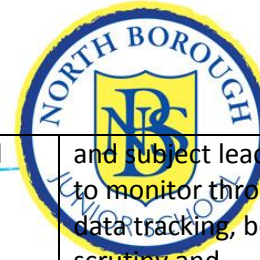
			<p><i>Be the very best we can be</i></p> <p>Ensure that there are end of Key Stage and academic year targets for individual pupil premium pupils, along with trajectories of progress for each year group.</p> <p>Case studies of 1 child per year group to be undertaken (see Temple Hill case studies).</p>			
To improve Pupil Premium self-esteem, positive relationships and motivation.	£215.00 per child	continued	Challenger Troop-A six week programme to motivate and empower pupils to develop responsibility and develop positive relationships with peers and adults, plus improve their self-esteem.	To enable pupils to develop self-control, social skills, confidence.	Leader of Inclusion and Phase Group Leaders to monitor impact through observing pupils at Challenger Troop and promoting Pupil/Parent voice.	
To enable Pupil Premium Pupils to develop relations,	£509 per staff member for growing mindsets convention	On-going	Training to be set for specialized CPD for TAs in order to	To build confidence, develop	Leader of Inclusion, Pupil Premium Coordinator, FLO	

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self-esteem and social skills.		<i>Be the very best we can be</i>	raise the self-esteem and relationships of PP children.	relationships and skills to ensure that pupils continue to make accelerated progress at school.	monitor impact through Pupil/Parent voice.	
Financial assistance to ensure inclusion and enrichment.	£4000 per year	New	Provide pupils with an opportunity to develop their interest and skills through school trips and after school extended curriculum clubs.	To ensure that NBS promotes an inclusive environment enabling all pupils to have access to school trips and after school clubs to develop their interests, skills and enthusiasm.	Leader of Inclusion, Pupil Premium Coordinator, PE Coordinator to gain information from pupil voice.	
To provide Free School Meals	£9223.50 per year	Continued activity	Provide FSM to pupils who qualify for Pupil Premium.	Ensure pupils receive healthy meals at lunchtime.	Finance Officer	
To provide targeted therapeutic care	£15,876.94	continued	To provide pupils with low self-esteem, attachment disorder, ADHD and ASD with 1:1 support to help support pupils with their behaviour and learning.	To reduce the number of exclusions and part-time timetables, plus work with parents and carers to support them with challenging behaviour at home.	Leader of Inclusion to undertake appraisal process. Number of exclusions and part-time timetables reduces. Parents are fully involved and supported by NBS.	
To narrow the gap for vulnerable	£13157.32 for HLTA with phonics	continued	To provide high quality phonics	The gap in reading and spelling	Leader of Inclusion, PP co-ordinator	

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<p>children.</p>	<p>specialism</p> <p>£3500 for phonics resources and training</p> <p>£12,870 for HLTA with SEN specialism</p> <p>£1200 for Numicon</p> <p>£6300 for google chrome books.</p>	<p><i>Be the very best we can be</i></p>	<p>teaching</p> <p>To provide targeted SEN interventions</p> <p>To provide high quality resources for core subjects in order to raise attainment and achievement</p> <p>TD and SP to liaise in order to further break down data of PP achievement.</p>	<p>between PP and non-PP pupils is narrowed</p> <p>Pupil progress is accelerated and pupils make good progress from their starting point.</p>	<p>and subject leaders to monitor through data tracking, book scrutiny and observing.</p>	
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