



**North Borough Junior School**

**Pupil Premium Funding 2016-17**

***The following document indicates how the Pupil Premium Funding will be spent at North Borough Junior School***

***Total for the academic year 2015-16: £116,160***

| <b>Objective</b>  | <b>Amount allocated to the Intervention / action</b>  | <b>New or continued activity</b> | <b>Summary of interventions</b>  | <b>Intended outcomes</b>   | <b>Monitoring and Evidence</b>  | <b>Actual Impact</b>   |
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| To increase the number of outstanding teachers to 50%+ and the capacity for outstanding leadership. | £838 for Transforming Teaching and Learning Conference-OSIRIS London<br>£525 per teacher for Outstanding Teaching conference OSIRIS London + £135.40 travel<br>£1000 for Effective subject leader training<br>£2000 for continued Professional development, as and when needed. | Continued                        | CPD courses to secure elements of outstanding teaching (Outstanding Teachers Conference-OSIRIS/London).<br>Two members of SLT to attend Outstanding Leadership Conference-OSIRIS/London<br><br>Staff to receive subject leader training in order to develop a broad curriculum for pupil | Gap narrows and 85%+ pupils make good/ outstanding progress by the end of the academic year in reading, writing and mathematics.<br>Capacity for outstanding leadership increases providing strategic direction for Pupil Premium Pupils.<br><br>% of outstanding teaching increases – improving quality first teaching for PP | Lesson observations, data tracking and book scrutiny, teacher/TA appraisal process. | 50% of teaching staff left during the academic year, All of the senior leadership team left during the academic year. Prior to this the school was on track to meet this target. However, this is now not measurable as impact cannot be attributed to teaching or leadership. |

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|   |   |           | premium children.  | children<br>Subject co-ordinators are more confident in leading their subjects – leading to PP children being given a broader and more balanced curriculum. |  |   |
| To increase engagement with Pupil Premium parents | £1000 for workshops/guest speakers and leaflets.<br>£15538.89 for employment of family liaison officer.<br>£500 for engagement events | continued | Workshops/events to engage parents in the learning of PP children.<br>Family liaison officer to keep contact with PP parents, monitor attendance and help those families in need.<br>School to run whole school informal events such as BBQs, Father's fun days and a topic week across the school to engage all learners/parents.<br>All staff to be out on the playground at the end on the end of the day | To engage parents and provide support to help accelerate the progress of pupil premium pupils.  | Minutes of meetings, attendance records, data tracking, pupil progress meetings, book scrutiny.<br>Feedback from and attendance at events/workshops.<br>Staff performance management | Pupil premium parents are engaged and this is growing.<br>The FLO works both directly and indirectly with 40 pupil premium families.<br>Attendance has decrease, however pupil academic performance has improved. |

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| <p>To raise the profile of Pupil Premium pupils.</p> | <p>TLR for Pupil Premium Coordinator £2442<br/>£445 per staff member to attend inclusive practise conference +travel<br/>£315.18 for governor training:<br/>OSIRIS – how to account for Pupil Premium 2017</p> | <p>Continued</p> | <p>Pupil premium co-ordinator to champion narrowing the gap. Pupil Premium Coordinator and member of SLT to attend national <i>Inclusive Practise</i> conference. Pupil Premium remains a key focus for FGB and AQT meetings. Governors to receive training in the Pupil Premium: <i>OSIRIS How to account for pupil premium</i></p> <p>Ensure that there are end of Key Stage and academic year targets for individual pupil premium pupils, along with trajectories of progress for each year group. Case studies of 1 child per year group to be undertaken (see Temple Hill case studies).</p> | <p>To narrow the gap between pupil premium and non-pupil premium pupils in reading, writing and mathematics to ensure 85%+ make good or better progress. To monitor the effectiveness of the Pupil premium plan and evaluate for next year.</p> | <p>Minutes of meetings, attendance records, data tracking, pupil progress meetings, book scrutiny. Reports at FGB and L&amp;M</p> | <p>Pupil premium attainment has increased, however the gap remains the same between those who receive the pupil premium grant and those that don't. The gap between those who receive the grant and all pupils Nationally remains broadly the same. Pupil questionnaire report that pupils enjoy school and are motivated to achieve well. All staff are aware of the attainment gap and what must be done for each pupil to narrow this.</p> |
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| To improve Pupil Premium self-esteem, positive relationships and motivation.        | £215.00 per child                                     | continued | Challenger Troop-A six week programme to motivate and empower pupils to develop responsibility and develop positive relationships with peers and adults, plus improve their self-esteem. | To enable pupils to develop self-control, social skills, confidence.   | Leader of Inclusion and Phase Group Leaders to monitor impact through observing pupils at Challenger Troop and promoting Pupil/Parent voice. |  |
| To enable Pupil Premium Pupils to develop relations, self-esteem and social skills. | £509 per staff member for growing mindsets convention | On-going  | Training to be set for specialized CPD for TAs in order to raise the self-esteem and relationships of PP children.   | To build confidence, develop relationships and skills to ensure that pupils continue to make accelerated progress at school. | Leader of Inclusion, Pupil Premium Coordinator, FLO monitor impact through Pupil/Parent voice  |  |

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| Financial assistance  | £4000 per year    | New                | Provide pupils with   | To ensure that  | Leader of Inclusion,   | Financial assistance provided had ensured that pupil premium pupils have received the same, or similar, opportunities as other pupils. |
| to ensure inclusion and enrichment.<br>To provide Free School Meals | £9223.50 per year | Continued activity | an opportunity to develop their interest and skills through school trips and after school extended curriculum clubs. Provide FSM to pupils who qualify for Pupil Premium. | NBJS promotes an inclusive environment enabling all pupils to have access to school trips and after school clubs to develop their interests, skills and enthusiasm. Ensure pupils receive healthy meals at lunchtime. | Pupil Premium Coordinator, PE Coordinator to gain information from pupil voice.<br>Finance Officer   | Little impact noted  |
| To provide targeted therapeutic care                                | £15,876.94        | continued          | To provide pupils with low self-esteem, attachment disorder, ADHD and ASD with 1:1 support to help support pupils with their behaviour and learning.                      | To reduce the number of exclusions and part-time timetables, plus work with parents and carers to support them with challenging behaviour at home   | Leader of Inclusion to undertake appraisal process. Number of exclusions and part-time timetables reduces. Parents are fully involved and supported by NBJS. | Level of exclusions increased during the academic year. Due, at least in part, to the large changeover of staff.                       |

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| <p>To narrow the gap for vulnerable children</p> | <p>£13157.32 for HLTA with phonics specialism<br/> £3500 for phonics resources and training<br/> £12,870 for HLTA with SEN specialism<br/> £1200 for Numicon<br/> £6300 for google chrome books.</p> | <p>continued</p> | <p>To provide high quality phonics teaching<br/> To provide targeted SEN interventions<br/> To provide high quality resources for core subjects in order to raise attainment and achievement<br/> TD and SP to liaise in order to further break down data of PP achievement.</p> | <p>The gap in reading and spelling between PP and non-PP pupils is narrowed<br/> Pupil progress is accelerated and pupils make good progress from their starting point.</p> | <p>Leader of Inclusion, PP co-ordinator and subject leaders to monitor through data tracking, book scrutiny and observing.</p> | <p>Resources have had clear impact on attainment which can be seen from the level of achievement of pupil premium pupils.<br/> Phonics training has had clear impact on spelling across the school</p> |
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