

Computing

In Computing we will be looking at E- Safety. We will cover how to stay safe online. We will look at how to interact with other people online safely. We will work on scratch learning how to code and debug. We will be copying and pasting images from different searching. At home children can copy and paste from different search engines to practice (if they have access to internet).

Art/Design Technology

In Art we will learn how to collage based on an Artist. We will create frames for Christmas. We will also be doing a lot of art work using different mediums e.g. pastels, paint. The art work will be based on the English units we focusing on.

Music

In Music the children will have regular drumming lessons throughout the year. The drumming lessons will be conducted by Berkshire Maestros.

PE

In PE we will be working on improving hand-eye co-ordination through throwing and catching skills. In Tennis we will be learning how to hold the racket and serving balls. We will also be playing games against each other. We will be doing different activities to improve hitting the ball. In Dance we will be learning to move in time with the music and to match the style and speed of our movements to the mood of the music.

English Martyrs RC Primary School



Year 3



Topic Map - Autumn Term 2018 - 19

English

In Writing we are focusing particularly on helping the children to plan and edit their work.

We will be looking at a range of different texts, including poems and stories with familiar settings and instruction texts.

We will be inventing our own poems and set of instructions.

We will also be working hard on improving our joined-up handwriting and our punctuation skills. The children may need to be reminded to use full stops and capital letters (and their best handwriting!) when they are doing homework.

Any time you are able to spend reading or sharing books with your child will help them enormously. Asking children questions about what they have just read is a useful way to check their understanding.

Maths

In Numeracy we are focusing on different ways to add and subtract 2- and 3-digit numbers. We will be looking at the properties of numbers, including odd/even and bigger/smaller, and using these skills to sort and order numbers. We will be looking at place value. We will be partitioning numbers and working with numbers to one decimal place. Counting in 1s, 2s, 5s, 10s and 100s (as appropriate!) will help the children to develop their number skills.

We encourage the children to look for ways to use their math's skills to solve "real life" problems. Asking questions about "...which coins are worth more?", "...how many will be left over?" or "...are the house numbers odd or even?" will help them to practice this. We will be looking at the names and properties of 2-D and 3-D shapes. We will be looking at the area and perimeter of regular shapes.

Science

We will be looking at living things and discussing the similarities and differences between plants and animals. We will be looking at how animals (including humans) get their nutrients from their food. We will be looking at what kind of nutrients we need to stay healthy. We will be looking at why humans and some animals have skeletons and muscles as well as learning the names of the muscles and skeleton.

RE

Our topics for this term are 'Creation', 'Prayer & Feasts' and 'Advent/Christmas'. In October we will be learning about the Rosary and the meaning of the Hail Mary.

History/Geography

In geography we will be looking at maps and understanding how to read them. We will be comparing different maps and terrines. We will be looking at road and land maps with rivers and mountains. In History we will be looking at the Stone Age. We will be exploring who they were, where they came from and how they lived. We will be looking at differences and similarities between Stone Age and modern time.

Note :

This leaflet provides a very broad outline of the topics which are planned for this term. Some adjustment may be necessary as the term progresses.

We recognise that every child progresses at a different rate in different subjects. These individual needs are built into the teachers' differentiated planning.