

Great Oaks Curriculum Overview

English

We will be sharing the book 'Fire Cat' through this we will find out about The Great Fire of London as well as writing setting descriptions, newspaper reports and diary entries.

We will also explore a book called Dr Dog. The children will learn about different sentence types, create character descriptions, letters and write their own ending to the story.

Regular SPaG sessions, handwriting practice and weekly spellings will also continue.

Maths

We will be revisiting:

- Place Value, understanding more/less, greater than/less than as well as extending our knowledge to numbers to 100.
- Counting in 2s, 5s and 10s
- Addition and Subtraction

We will also be learning about capacity:

- Statistics, creating and interpreting pictograms and block graphs.
- Reading scales in 2s, 5s, 10s

Key maths skills:

- Representing and showing our thinking using concrete materials and pictorially.
- Applying our understanding to problem solving and reasoning questions.

Physical Education

The children will have the opportunity to participate in dance on a Tuesday and Skit2BFit on a Friday afternoon. **Please ensure your child has a named P.E kit to allow them to participate fully – white t-shirt and dark blue shorts.**

Personal & Social Development SEAL – New Beginnings

They will have the opportunity get to know friends, new adults and their new environment.

They will learn to understand a wider range of feelings, share them with others and learn how to deal with them.

They will also be thinking what it is like to be part of a community as well as what it is like when you join a new one.

They will think about how to support others who might join our school community.

Autumn1 The Great Fire of London & Remarkable Women

Religious Education

The children will explore how people always face moral choices. It starts with the idea of what makes a happy classroom, and why rules are important. We will then look at moral codes from Christianity and Islam including the Ten Commandments and the Five Pillars. They also look at non-religious stories and how these exemplify some guidelines for life. They are invited to respond by considering what would make the best rules for life.

Science

We will then be thinking, exploring and testing materials. The children will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will investigate materials for their absorbency, how stretchy or hardwearing they are and for strength.

Art & Design

In Technology we will be taste testing, evaluating and making different types of bread, linked to the Great Fire of London.

In art we exploring colour and form through drawing and photography, inspired by Andy Warhol and David Hockney.

Computing

We are be learning about algorithm. How they are written as programs on digital devices; and understand that programs only work by following these precise instructions. They will be creating and debugging simple programs and develop an understanding of the importance of staying safe online.

Geography & History

In History the children will find out The Great Fire of London and about Remarkable Women, such as Florence Nightingale and Mary Seacole as well as exploring the impact they had on modern nursing.

