

**KS1 Character Curriculum Overview Year A – ODD YEAR**

Subject	<p align="center"><b>Autumn</b></p> <p align="center">Julia Donaldson – ‘A whole World within a book.’</p>			<p align="center"><b>Spring</b></p> <p align="center">Edmund Hillary – ‘Quest For Adventure’</p>			<p align="center"><b>Summer</b></p> <p align="center">Florence Nightingale – ‘Life is a splendid gift’ (Radcliffe) Queen Victoria ‘We will not have failure - only success and new learning.’ (Elton)</p>		
English	<p align="center"><b>Fiction</b></p> <p>A range of different JD books (Barry the fish with fingers).</p> <p>Character descriptions.</p> <p>Narrative story writing – sequencing change of a character</p>	<p align="center"><b>Non-Fiction</b></p> <p>Fact file</p> <p>Letter to JD</p> <p>Book review</p>	<p align="center"><b>Poetry</b></p> <p>Rhyme (Sharing a shell) (Crazy mayonasy mum)</p>	<p align="center"><b>Fiction</b></p> <p>Narrative language (repetition) (Going on a Bear Hunt)</p> <p>Lost and found Cuddly Dudley One Snowy Night Under the snow Setting description</p>	<p align="center"><b>Non-Fiction</b></p> <p>Non-fiction booklet (First to the top)</p> <p>Leaflet / poster advertising Everest expeditions</p> <p>Diary entry</p> <p>Recount</p>	<p align="center"><b>Poetry</b></p> <p>Snow poem (shape poetry)</p>	<p align="center"><b>Fiction</b></p> <p>Historical story</p>	<p align="center"><b>Non-Fiction</b></p> <p>Newspaper report</p> <p>Non-chron report</p>	<p align="center"><b>Poetry</b></p> <p>Riddles</p>
Maths	<p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)</p> <p>Revisits: Number bonds Time Counting in 2s Doubles &amp; halves</p>			<p>Number: Place Value (within 50)(multiples of 2,5 and 10 to be included) Number: Addition and Subtraction (within 20) Number: Multiplication and Division Measures: Length and height Measurement: Weight and Volume</p> <p>Revisits: Number bonds Counting in 2s, 5s, 10s Doubles and halves</p>			<p>Number: Place Value (within 100) Number: Multiplication and division (Reinforce multiples of 2, 5 and 10 to be included) Measurement: Money Time Number: Fractions Geometry: position and direction</p> <p>Revisits: Number bonds Counting in 2s, 5s, 10s Doubles and halves Fractions Number: Four operations</p>		

History and Geography	Changes within living memory		Hot and cold areas of the world	Fieldwork	Events beyond living memory	
Science	Common animals other than humans and their basic structure Identify and name common animals What animals need to survive		Everyday materials and their properties & grouping		Name and identify basic plants  Plants – basic structure and observing growth	Human body and senses
Computing	Digital literacy		Use logical reasoning to predict the behaviour of simple programmes.			
	E Safety is to feature in all units of computer work.					

Art and D & T	Art	D&T	Art	D&T	Art	D&T
	Observational drawings Animation	Use of materials to create animations	Landscapes	Structures – uses, stability and strength	Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	
Music						
RE	Is it possible to be kind to everyone all of the time?	Why did God give Jesus the world?	How important is it for Jewish people to do what God asks them to do?	Is it true that Jesus came back to live again?	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?
P.E	Gymnastics	Dance	Gymnastics	Dance	Games	
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Character	Teamwork	Empathy	Self-Awareness	Positivity and Excellence	Communication	Resilience
British Values	Democracy	Mutual Respect	Rule of Law	Individual Liberty	Tolerance	Tolerance