

What is the Sports Premium?

This government initiative began with investing over 450 million on improving physical education (PE) and sport in primary schools over the 3 academic years from 2013 to 2017. They have decided to continue with and double this pledge to fund sport in all schools till 2020. Schools have been given the control over how the money will be spent within the parameters of strict government criteria.

The table below shows the five key priority areas that the government states the sports premium money spend should focus on. Over the course of each academic year we will ensure that all five objectives are invested in whilst focussing more specifically on any of the key objectives, that we feel need developing, in order to keep PE and sport provision at Garrett Hall at its current high level.

Here at Garrett Hall we are committed to delivering a wide ranging PE curriculum that is engaging and high in quality. This will ensure that teaching and learning opportunities in PE are high quality, meeting the needs of all pupils so that they may achieve their potential.

| Key Priorities: Objectives of the funding | |
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| 1 | Health and Well-Being: A greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health |
| 2 | Raising the profile of PE and sport for whole school improvement: How much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills |
| 3 | Professional Development in PE: How much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities |
| 4 | Increasing the range of sports and activities on offer: The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities |
| 5 | Competitive Sport: The increase and success in competitive school sport |

Sustainability

At Garrett Hall our aim for this funding is that there is a legacy after the funding stops. It is imperative that it is used in a way that demonstrates long term impact. We are hoping that effective professional development in physical education, a range of sporting activities and competitions on offer and the purchasing of kits and equipment will fulfil this aim.

How we are spending the Sports Premium in 2018-19

This year we have been given £19,600 from the Sports Premium. This money will be allocated to help us further strengthen the quality of our PE provision. It will help us to widen the opportunities available to children in lessons and at play times. It will also be used to help our children to lead healthy lifestyles.

Below is a table containing information relating to how we intend to spend the sports premium money this academic year. This is just the beginning of the investment we are making into school sport. Over the past four years and now looking forward to the next two years, we will continue to invest the school sports premium into high quality teaching and resources for PE across the school and into the school grounds.

| Sports Premium Funding Focus 2018/2019 | Expenditure | Impact of Funding |
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| To provide opportunities for children to attend inter and intra sports competitions (Key priority 5) | £2500 | <p>Sports Premium funding is used to pay for entry into competitions. It is also used to cover the cost of releasing teachers to attend these competitions. Giving the children the opportunity to take part helps with the children's fitness, competitiveness, and team ethic. These opportunities will give children a chance to compete against other from across Wigan and learn how to deal with winning and losing, two key life skills.</p> <p>Our target is to achieve a further 5% increase in the number of children attending competitions.</p> |
| To increase the number and range of clubs (Key priority 5) | £100 | <p>At present we offer an array of clubs, from Cross-Country to Frisbee. These take place before, during and after school.</p> <p>Our target is to:</p> <ul style="list-style-type: none"> • Increase the number of children participating in clubs by 5%. • Offer an even wider variety of clubs. Ideas suggested by our School Council have included: Scooter Clubs, Table Tennis and Walking Football. |
| To provide continued professional development for the staff (Key Priority 3) | £4000 | <p>Continued Professional Development (CPD) for the staff is a key priority of the Sports Premium funding. This CPD helps to ensure that the staff are using the latest methods for planning and teaching P.E. CPD is provided through staff attending external course and through team teaching during P.E lessons. UK Sports Coaching staff work with each class, with the teacher being given on the spot training throughout the session. CPD is strategically targeted through the use of staff questionnaires. These help to ascertain the areas for development required for each individual staff member.</p> <p>Our targets are:</p> <ul style="list-style-type: none"> • Increase the amount of CPD accessed by the staff, to help the sustainable legacy of the Sports Premium after the funding is removed. • Ensure this CPD is having an impact on teaching through lesson observations and staff questionnaire feedback |
| To purchase new equipment to help | £4850 | Equipment will be purchased to replace existing stock and to help develop new opportunities. We intend to purchase equipment and |

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| <p>provide sporting opportunities (Key priority 3 and 4)</p> | | <p>markings to help develop our school playgrounds. We would also like to focus on supporting our School Travel Plan by encouraging the use of scootering to school.</p> <p>Our target are:</p> <ul style="list-style-type: none"> • Purchase further scooter parking ranks • Provide scooter training for each class. |
| <p>To target support for our least active children (Key priority 1)</p> | <p>£500</p> | <p>As a school we feel that it is vital that all children access clubs and completions. This leads to a lifelong love of sport and helps to battle the Obesity Crisis we are currently facing nationally. To help counter this we are running Change4life Clubs, which are targeted at, but not solely for, those who have not attended sporting clubs in the previous year.</p> <p>Our target is:</p> <ul style="list-style-type: none"> • Increase the numbers of children who participate in these clubs. |
| <p>To use P.E to help enhance cross-curricular studies (Key priority 2)</p> | <p>£150</p> | <p>Wherever possible we have tried to use P.E to enhance cross-curricular teaching. This can take many forms such as: orienteering in Geography, our John Muir nature/ outward bound project and drama/dance sessions. We have also used P.E to support whole school behaviour through focussing on fair play, honesty and respect through sports.</p> <p>Our target is to enhance the teaching of Maths, through the use of physical numeracy during Maths lessons. This will be provided by MathsoftheDay. The company will deliver an inset CPD to Garrett Hall and St. George's Central and then provide a scheme of work for the staff to use.</p> |
| <p>To pay for membership of sporting bodies. (Key Priority 2, 3, 4 + 5.)</p> | <p>£200</p> | <p>ATSA membership provides us with a fantastic opportunity to work with and compete against 13 of our local primary schools. These events take place at either our local feeder secondary school, local primary schools or are hosted/run by Garrett Hall, such as Foot Golf and First Aid in Sport.</p> <p>The School Games network offers us the chance to compete against schools from all over Wigan East and then to progress to the Manchester Games. CPD is provided each term to help our school stay aware of national priorities and implement new ideas. Without these two organisations we wouldn't be able to provide as many sporting opportunities for our children</p> <p>Our targets are:</p> <ul style="list-style-type: none"> • Increase the number of people attending clubs and competitions by 5% • Attend CPD opportunities through these organisations • Broaden the range of sporting organisations that we work with |

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| <p>To provide sporting opportunities for those children with Special Education Needs</p> <p>(Key priority 1,3 and 4)</p> | <p>£100</p> | <p>At Garrett Hall our aim has always been to deliver inclusive P.E, with all special needs adequately supported. Lessons are differentiated to take into account the requirements of each individual. We also look for opportunities for these children to access both focussed support through clubs and competitive opportunities.</p> <p>Our aim is to:</p> <ul style="list-style-type: none"> • Increase the number of SEN children who take part in sports clubs • Increase the number of SEN children who take part in competitions |
| <p>To provides transport to help attend clubs and competitions</p> <p>(Key priority 2,4 and 5)</p> | <p>£3700</p> | <p>To access most of our competitions we need to provide transport. This is often provided free of charge by staff but it is also necessary to hire coaches and taxis as appropriate.</p> |
| <p>To access professional coaching</p> <p>(Key priority 2,3,4, and 5)</p> | <p>£3500</p> | <p>Wherever possible we access professional coaching from high profile sporting teams and organisations such as: Leigh Harriers, Manchester United, Lancashire Cricket Board and Wigan Athletic. This provides high quality coaching and skill development for our children, raises the profile of P.E within school and also provides CPD for the staff.</p> |
| <p>Total</p> | <p>£19600</p> | |
| <p>We are very proud of our PE and sports provision at Garrett Hall. Last year saw us winning the Martin Lynn Commitment to Sports Award at the Believe in Wigan Ceremony. This award reflected our commitment to competitive sports. This year has seen our teams go from strength to strength, culminating in three team golds at the Leigh Games, the biggest event on the Wigan Sporting calendar! (see the P.E Newsletter for further information). The award also celebrated our success in increasing the number of children attending clubs and competitions, our further improved inclusive provisions and our developments in improving behaviour through sport.</p> <p>If you'd like to see some photos of the sports premium in action then we are constantly updating our school Facebook Page with our sporting achievements and photos of the arrays of events we host and participate in, feel free to go and check us out!</p> <p>https://en-gb.facebook.com/GarrettHallPrimarySchool/</p> | | |

Swimming

Swimming is part of the national curriculum. The national expectation is that, by the end of Year 6, children should be able to swim 25m, use a range of strokes and be confident in self-rescue. We are pleased to announce that of our previous Year 6, 52/57 children achieved these KS2 objectives.

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 91% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Not as of yet |

Governance (taken from OFSTED Subsidiary Guidance)

Inspectors will consider the impact of primary school sport funding on pupils' lifestyles and physical wellbeing by taking account of the following factors:

- The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
- The increase and success in competitive school sports
- How much more inclusive the PE curriculum has become
- The growth in the rate of provision of alternative sporting activities
- The improvement in partnership work on PE with other schools and other local partners
- Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills
- The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health
- The impact of school's work on the physical and mental health and wellbeing of its pupils.