



**TRUST BEHAVIOUR STATEMENT**

All schools in Connect Schools Academy Trust are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Staff Responsible:	Head Teachers Inclusion Leaders
Date of Review:	June 2018
Date of Next Review:	June 2019

## VERSION CONTROL

Date	Change
June 2018	New over-arching statement of Trust approach to behaviour management

## **CONNECT SCHOOLS ACADEMY TRUST APPROACH TO BEHAVIOUR MANAGEMENT**

As a Trust, we believe it is the responsibility of each school community to create a safe, orderly and calm environment conducive to successful teaching, learning and play.

Behaviour is good when children are motivated and successful. The whole curriculum therefore must be relevant and appropriately delivered to cater for all children. All staff should promote a good role model in order to encourage children to develop self-esteem and self-discipline and to realise their full potential.

Each school within the Trust has its own Behaviour Policy which sets out in detail how the Trust approach is implemented. Each of these policies will embrace the whole Trust approach to behaviour which aims to:

- ensure positive relationships are built between children, staff and parents
- ensure a secure, safe and supportive environment for all members of the community
- foster the positive values of consideration, tolerance, courtesy and mutual respect for others
- encourage children to take responsibility for their own actions
- promote the development of self-esteem, self-discipline and high standards of behaviour
- support everyone in reaching their full potential, academically and socially
- provide praise and recognition of good behaviour through positive rewards and
- give sanctions where behaviour does not meet expectations
- encourage parents and carers to be involved in the development of their child
- value the rights of individuals and promote a zero tolerance of bullying
- prepare pupils for their future economic well-being

The underlying values and principles of this approach are:

- physical violence and retaliation are not acceptable
- punctuality and attendance are essential
- all members of the school's community should respect each other and the environment
- everyone is treated fairly and equally
- that positive behaviours are recognised and rewarded appropriately
- effective procedures are in place to evaluate and monitor this policy
- all forms of bullying and harassment are unacceptable
- individuals own their own behaviour
- Restorative Justice is an effective way of dealing with conflict

We believe we will be successful for staff when:

- the behaviour policy and code of practice is fully understood and applied consistently across the Trust
- all members of the school communities promote and develop empathy and respect for others
- staff feel empowered to manage pupils' behaviour successfully
- praise and sanctions are fairly used for both work and behaviour
- the curriculum is relevant, planned and well delivered to motivate all children
- classroom organisation and resource retrieval systems support effective teaching and learning

- all members of staff feel confident in asking for advice and support
- the need to be flexible in professional judgement is acknowledged and acted upon
- reports of anti-social behaviour are acted upon immediately
- any incidents involving seriously unacceptable behaviour, loss, theft, damage to property and inappropriate remarks are recorded using the appropriate forms

We believe we will be successful for pupils when they feel:

- safe from bullying, including religious, racial and sexual incidents
- appropriate behaviour and good practice is recognised in all areas of school life
- confident to talk to staff and others when they feel they are at risk
- privileges and rewards are given consistently by all staff
- all members of the community are treated as individuals with respect and consideration regardless of sex, age, creed or colour.

We believe we will be successful for parents when they:

- feel they understand the Trust's systems and procedures and support it
- feel that the management of pupils' behaviour in all Trust schools is consistently good
- feel that staff deal with behaviour issues patiently and positively
- accept their responsibilities for supporting the school rules and the school's code of conduct
- feel they can support the school when trying to resolve behaviour and conflict issues