

## **Warren Junior School Behaviour Policy**

*“Pupils’ behaviour is outstanding and pupils say that they feel extremely safe in school. Pupils display overwhelmingly positive attitudes to their learning. They work together well and support each other without question. This approach makes a strong contribution to their excellent progress.”*

*(Ofsted 2012)*

At Warren Junior School, in accordance with our ethos, we seek to explore innovative means of further improving standards of pupil awareness relating to behaviour, social interaction and respectful attitudes towards others. We ensure that pupils, parents and staff are all aware of the roles they play in maintaining the outstanding levels of pupil behaviour and contribution that we experience within the school community.

### **Supporting pupils in developing positive behaviour**

At Warren Junior School we understand that as children learn and grow they make mistakes. Very often these mistakes are minor, unintended and part of a learning process, requiring the support and guidance of staff in redirecting or discussing better options. The school staff use a wide range of strategies to promote the development of pupils’ positive behaviour through:

- Continual focus upon the Golden Rules of Warren Junior School.
- Teaching pupils to use Kelso’s choices and Warren Way skills.
- Ensuring that pupils understand their individual and collective responsibilities to tackle prejudice and bullying.
- Using the rewards systems to acknowledge and encourage good behaviour.
- Imposing sanctions where necessary for behaviour that is inappropriate.
- Assisting pupils by using the school’s behaviour support programme.

Pupils are clearly aware of what constitutes inappropriate, expected and good behaviour. At Warren Junior School our focus is upon ‘good’ behaviour- that which goes beyond what is expected. In this way we encourage pupils to make a positive impact in the school.

### **Rewarding behaviour**

At Warren Junior School we actively encourage pupils to engage in outstanding behaviour. Pupils are acknowledged and rewarded for meeting expected behaviours and adhering to the school rules. Many of our pupils go above and beyond what is expected of them in the way they contribute to the school community. A wide range of programmes and activities are available for pupils to participate in a productive manner within the school and pupil feedback about these opportunities is overwhelmingly positive. The generosity of these pupils and the huge contribution they make is worthy of special attention and we focus on providing a range of privileges and rewards for their endeavours.

### **Consequences for inappropriate behaviour**

Pupils who demonstrate inappropriate behaviour may receive sanctions or have privileges withdrawn. Pupils always give their account of events and staff ensure clear understanding of how actions lead to specific consequences. When behaviours are serious or repeated frequently, the school’s behaviour support programme can assist pupils in developing the necessary skills to manage their own behaviour.

Updated September 2018