



Year Group: 2 Term: Autumn 1 Topic: Wriggle and Crawl

Launch: Visit to Middleton Park- 25.9.18 Celebration Day: Showcase of the insect pictures and powerpoints

Medium Term Planning

Focus	Week 1 4 days	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths focus	Block 1-Place Value and number	Block 1-Place Value and number	Block 1-Place Value and number	Block 2- Addition and Subtraction	Block 2- Addition and Subtraction	Block 2- Addition and Subtraction	Block 2- Addition and Subtraction	Block 4-Multiplication and Division
English Writing Focus	RWI In role/character as an insect-first person perspective Use finger spaces between words. Use capital letters in to full stops to mark sentences. Use capital letter for first person 'I'	RWI In role/character as an insect-first person perspective Use finger spaces between words. Use capital letters in to full stops to mark sentences. Use capital letter for first person 'I'	RWI In role/character as an insect-first person perspective Use finger spaces between words. Use capital letters in to full stops to mark sentences. Use capital letter for first person 'I'	RWI Use coordinating conjunctions to link two main ideas Use noun phrases which add detail to description	RWI Use coordinating conjunctions to link two main ideas Use noun phrases which add detail to description	RWI Poetry-See below	RWI Poetry-see below	RWI
English Reading Focus	The Very Hungry Caterpillar By Eric Carle	What the ladybird heard by Julia Donaldson	What the ladybird heard by Julia Donaldson	The Very Busy Spider By Eric Carle	Arggh! Spider!	Monkey Puzzle by Julia Donaldson	Monkey Puzzle by Julia Donaldson	
Monday RE/PE		RE Play Follow the Leader. Name some famous leaders and explain why they are leaders. Why is Jesus a leader?	RE Tables to have a picture of Jesus - why is he a leader? Read an account of the baptism of Jesus - Why was he a good leader? What did the writer want to tell us about Jesus?	RE What kind of leader was Jesus? To work out what kind of leader he would be Jesus went into the desert to be alone with God. Read an account of the temptation story and discuss the kind of leader Jesus decided to be.	RE Discuss stories that children have heard about Jesus. Why was he a good leader? Is he a good leader today? Who follows Jesus now?	RE Introduce words to describe a leader. Children to evaluate the qualities of a leader and decide whether Jesus is a leader today even if he is not on Earth. Children to hot seat.	RE The future What problems are there in the world today? How could Jesus help?	RE Children to work in table groups. They will have a problem and draw Jesus as a superhero and explain how to solve the problem Remind children that Jesus must help others to solve the problem. Present to the class.
Tuesday	Art Make collages in pairs of different insects and bugs children are familiar with. 4e Science Make a list of facts, body parts and names children already know. 2c	Art Make clay insects out of objects collected in the school grounds. 2b/3n/4c	English In role/character as an insect-first person perspective Use finger spaces between words. Use capital letters in to full stops to mark sentences. Use capital letter for first person 'I' Planning/drafting	Middleton Park Visit 24.9.18 -Identify creatures found in specific habitats -Collect natural resources for sculptures	Art Design and plan a sculpture similar to Andy Goldsworthy. Photograph for presentations 1n	History/PSHE Black History-	English Complete rhymes and lines of poems linked to insects and their habitats. Begin to write a verse of their own. Planning/drafting	Celebration - children to show their presentations and sculptures.

Wednesday/Thursday Computing	Computing How to use digital cameras- mixed ability pairs taking pictures on school grounds. 2g	Computing Using digital cameras to photograph insects on the school grounds. 2g	Computing Upload pictures and save them to the school network. 2d	Computing Using digital cameras to photograph insects on the school at the park. 2g	Computing Upload pictures from school/park/ sculptures and save them to the school network. 2d	Computing Begin to use photos to make a presentation. 2f	Computing Complete presentations about insects in our area. 2f	Computing Watch each other's presentations and feedback. What could you change? Is it clear? 2f
Wednesday/Thursday PSHE	Mindmate Lesson Autumn 1 – Feeling good and being me	Learn about road safety •can identify hazards in relation to road safety Pupils look at pictures of places to cross the road or use small world play to demonstrate and locate the safest places to cross the road in a range of situations	Learn about road safety •can identify hazards in relation to road safety •are able to explain how to cross the road safely recognise that there are rules in relation to road safety for all road users Match road safety rules to the correct user e.g. pedestrian, cyclist, driver	Keeping safe outside •know some rules for keeping safe outside •can assess whether a situation is safe or unsafe Pupils are given some different scenarios for familiar places outside (car, playground, park, at home, swimming pool, shops, play centre, seaside, tube/train, funfair). Pupils decide if the scenario is safe / unsafe / safe if care is taken / not sure	Keeping safe outside •know some rules for keeping safe outside •can assess whether a situation is safe or unsafe •understand the importance of always telling someone where they are going or playing Pupils decide on three key safety rules for playing outside.	Keeping safe in the home, -know some simple rules for keeping safe indoors, including online -can describe what to do if there is an emergency -understand that they can take some responsibility for their own safety Pupils draw themselves keeping safe at home. Pupils label their drawings to show what they are keeping safe from	Keeping safe in the home, including fire safety -know some simple rules for keeping safe indoors, including online -can describe what to do if there is an emergency -understand that they can take some responsibility for their own safety Pupils work in pairs to look at different pictures of rooms in the home and label potential hazards. Pupils swap the pictures with another pair. Pupils label the picture with a safety rule to say how it could be made safer	Keeping safe in the home, including fire safety -know some simple rules for keeping safe indoors, including online -can describe what to do if there is an emergency -understand that they can take some responsibility for their own safety What to do if there is a fire.
Wednesday/Thursday Music	Learn the Ugly Bug Ball Song and find the pulse gently tap it Which insects are listed? 2b	Learn the Ugly Bug Ball Song and find the pulse gently tap it 2b	Singing- Familiar songs and rhymes linked to bugs e.g. 'There was an old woman who swallowed a spider' 'The ants go marching 1 by 1- pulse 2b	Singing- Familiar songs and rhymes linked to bugs e.g. 'There's a worm at the bottom of the garden...' Introduce the idea of getting louder . 2h	Singing- Familiar songs and rhymes linked to bugs e.g. 'There's a worm at the bottom of the garden...' Introduce the idea of getting quieter . 2h	Singing-U Vocal warm up to include scales 2i Sing loud and quiet singing voices with familiar songs and rhymes. 2h	Singing- Vocal warm up to include scales 2i Use volume in different and appropriate ways for parts of songs in partners. 2h	Singing- Vocal warm up to include scales 2i Perform the song using a range of volumes in pairs or groups 2h
Thursday Topic	Art Discuss rules for moving around the school grounds. Take a walk around school grounds and collect objects for collage and sorting later. 2b	Science Sort objects collected in the school grounds in to groups- living/dead/never lived 2a	Science Understand what an insect is and isn't. Sort different creatures into categories Insect/not an insect 2a/2c	English/Science Describe a habitat found on the trip using photos as prompts and reminders. Use noun phrases to build in description. 2d	Science Habitats- Find out about 2-3 insects that live in different habitats around the world. Begin to make lists and notes iPads Science-2d	Black History- Poetry?	English Publish poems about insects and decorate. Editing and publishing	Science Sort insects in to those found the UK and those found in 1-3 other countries.

<p>Friday Topic+ RIC reading</p>	<p>Science Label and describe parts of insects. What is their function? 2c</p>	<p>Roald Dahl Day related activity- read a section from The Minpins and create/describe a forest creature of their own. Planning/drafting</p>	<p>Art Look at pictures of artwork by Andy Goldsworthy. Choose favourite and explain why. Labels and captions of images. 1b/1h</p>	<p>Science- Habitats- Sort insects and creatures located around school/park into correct habitats 2d</p>	<p>English/Science Habitats-Describe a contrasting habitat for an insect in a tropical location. Use noun phrases to build in description. Planning/drafting 2d</p>	<p>Black History-</p>	<p>Science- Investigation What do ____eat? Children to choose an insect/bug to observe. Emma to lend us her giant snail? 2c/2e</p>	<p>Science Sort insects in to those found the UK and those found in 1-3 other countries. 2d Geography Identify where they might be found on a world map.1c</p>
<p>PE Dance-Ugly Bug Ball</p>	<p>Find the beat of 8 and create 3-4 moves for the first part of the song (All)</p>	<p>Create a dance for an insect for a count of 8 Add it to the dance.</p>	<p>Create a dance for another insect for a count of 8 Add it to the dance.</p>	<p>Work with a partner to add some movements in canon. Add it to the dance.</p>	<p>Rehearse the dance so far Add more whole group sections to the dance.</p>	<p>Practise in partners Split the class in half and half perform it to the other half. Feedback</p>	<p>Final rehearsal Record the dance!</p>	