



Year Group: 3 Term: Aut1 Topic: Greece is the Word!

Launch: Greek visitor

Celebration Day Greek Day – Food focus

Medium Term Planning

Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths focus	<p>Recognise the place value of each digit in a three-digit number (100s, 10s and 1s).</p> <p>Count from 0 in multiples of 50 and 100</p> <p>Solve number problems and practical problems involving these ideas.</p>	<p>Read and write numbers up to 1000 in numerals and words.</p> <p>Order and compare numbers up to 1,000.</p> <p>Identify, represent and estimate numbers using different representations.</p> <p>Count from 0 in multiples of 50 and 100</p> <p>Solve number problems and practical problems involving these ideas.</p>	<p>Find 10 or 100 more or less than a given number.</p> <p>Count from 0 in multiples of 50 and 100</p> <p>Solve number problems and practical problems involving these ideas.</p> <p>Solve two step number problems and practical problems involving these ideas.</p>	<p>Add and subtract multiples of 100.</p> <p>Add and subtract three digit numbers and ones – not crossing 10.</p>	<p>Add and subtract three digit numbers – crossing 10.</p> <p>Add and subtract three digit numbers and tens – not crossing 100.</p>	<p>Add and subtract three digit numbers and tens – not crossing 100.</p> <p>Add and subtract three digit numbers and tens – crossing 100.</p> <p>Add and subtract a three and two digit number not crossing 10 or 100.</p>	<p>Add and subtract a three and two digit number crossing 10 or 100.</p> <p>Add three digit numbers not crossing 10 or 100.</p> <p>Add three digit numbers crossing 10 or 100.</p>	<p>Subtract a three digit from a three digit – no exchange.</p> <p>Subtract a three digit from a three digit – exchange.</p>
English Writing Focus	<p>Text type: Description (character) Use of expanded noun phrases Conjunctions (and, but) Planning, drafting</p>	<p>Text type: Description (character) Use of expanded noun phrases Conjunctions (and, but) Choose nouns and pronouns to avoid repetition Editing, revising, publishing</p>	<p>Text type: Description (setting) Expanded noun phrases Organise ideas into paragraphs Planning, drafting</p>	<p>Text type: Description (setting) Expanded noun phrases Organise ideas into paragraphs Planning, drafting, editing, revising, publishing</p>	<p>Text type: Short narrative Subordinate clauses Range of openers Expanded noun phrases Planning, drafting</p>	<p>Text type: Short narrative Organising paragraphs around a theme. Subordinate clauses Expanded noun phrases Editing, revising, publishing</p>	<p>Text type: Short narrative Organising paragraphs around a theme. Subordinate clauses Inverted commas for speech Planning, drafting, editing</p>	<p>Text type: Short narrative Organising paragraphs around a theme. Subordinate clauses Inverted commas for speech ASSESSED PIECE</p>
English Reading Focus	<p>Key Text: Osborne Greek Myths Vocabulary Retrieval</p>	<p>Key Text: Osborne Greek Myths Vocabulary Retrieval</p>	<p>Key Text: Osborne Greek Myths Vocabulary Prediction</p>	<p>Key Text: Osborne Greek Myths Vocabulary Prediction</p>	<p>Key Text: Osborne Greek Myths Vocabulary Summarise</p>	<p>Key Text: Osborne Greek Myths Vocabulary Summarise</p>	<p>Key Text: Osborne Greek Myths Vocabulary Summarise</p>	<p>Key Text: Osborne Greek Myths Combination for assessment</p>
Monday Topic	TRAINING DAY	<p>Topic History/Geography</p> <p>Label timeline to see where Ancient Greece fits. Look at changes over time. Devise questions about change. Link to work from visitor.</p> <p>Hist10a 10b 10c</p>	<p>Science</p> <p>Looking at fossils and how they are formed. Fossils – matching fossil to object.</p> <p>Sc12b</p>	<p>History/Geography</p> <p>Identifying human and physical features in the UK including hills, mountains, rivers and coasts. How this compares with Greece.</p> <p>Geo14a</p>	<p>History/Geography</p> <p>Describe and understand key aspects of volcanoes. Look at where they are located on a map. Look at different types.</p> <p>Geo11a</p>	<p>History/Geography</p> <p>To design and build our own volcanoes using clay. Develop understanding of texture and shape.</p> <p>Art 4d 2c 3o</p>	<p>History/Geography</p> <p>To write a tourist information booklet using sources and facts found from researching.</p> <p>Hist10d 10e 10f 10g 10h 10i</p>	<p>History/Geography</p> <p>Thinking about what civilisation is.</p> <p>Hist10j</p>

Tuesday	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish
PE Spanish	To understand and say numbers from 0-10 with correct pronunciation Numbers 0-5.	To understand and say numbers from 0-10 with correct pronunciation Numbers 6-10.	To understand and say numbers from 0-10 with correct pronunciation Consolidation of numbers plus syllables of words.	To participate in a short greeting exchange Hello, goodbye.	To participate in a short greeting exchange How are you? Feelings.	To participate in a short greeting exchange Consolation.	To understand and say the colours Learn half the colours.	To understand and say the colours Learn rest of colours.
Wednesday	Topic History/Geography	Science	Topic History/Geography	Topic	Topic	Topic	Topic	Topic
Topic (short)	Locating countries of Europe and North America – identify Greece on map. Think about map skills. Geo1d	Comparing and grouping different types of rocks. Sc12a	What has Ancient Greece given to us? Hist10a 10b 10c	Soil made from rock and other organic matter. Sc12d	To design and build our own volcanoes using clay. Develop understanding of texture and shape (cont. lesson) Art 4d 2c 3o	To design and build our own volcanoes using clay. Develop understanding of texture and shape (cont. lesson) Art 4d 2c 3o	To design and build our own volcanoes using clay. Develop understanding of texture and shape (cont. lesson) Art 4d 2c 3o	Evaluate and feedback volcanoes to peers.
Thursday	Computing	Computing	Computing	Computing	Computing	Computing	Computing	Computing
Computing RE	To be able to log on to the computer system independently. To understand the importance of keeping passwords private	To understand what the World Wide Web is To be able to undertake safe searches,	Using the internet to answer specific questions	Summarising research from the internet.	Safesearching and summarising	Research ancient Greece for a tourist information leaflet.	Create tourist information booklet	Complete and evaluate tourist information booklet
	RE Who Am I? Discuss agreements we have made and create class contract.	RE Who Am I? Introduce Judaism and links to Christianity.	RE Who Am I? Story of Abraham.	RE Who Am I? Birth of Isaac.	RE Who Am I? 10 commandments.	RE Who Am I? Looking at the Synagogue and the Torus Scroll.	RE Who Am I? Looking at a Jewish home.	RE Who Am I? Evaluate – How special is the relationship Jews have with God?
Friday	Music	Music	Music	Music	Music	Music	Music	Music
Music PSHE	Overview and Bach – listen to examples.	Revise previous. Handel. Compare.	Recap previous. Vivaldi. Compare.	Looking to he different instruments. Quiz.	Tortoise song (music express lesson 1)	Exploring descriptive sounds (Music express lesson 2)	Exploring descriptive sounds (Music express lesson 3)	Exploring descriptive sounds (Music express lesson 4)
	PSHE Physical Health and Wellbeing Mind Mate lesson.	PSHE Physical Health and Wellbeing Mind Mate follow-up lesson.	PSHE Physical Health and Wellbeing Making healthy choices about food and drink.	PSHE Physical Health and Wellbeing Making healthy choices about food and drink.	PSHE Physical Health and Wellbeing Learn how branding can affect the food people buy.	PSHE Physical Health and Wellbeing Learn how branding can affect the food people buy.	PSHE Physical Health and Wellbeing Keeping active and the challenges of this.	PSHE Physical Health and Wellbeing Keeping active and the challenges of this.