



Year Group: 5 Term: Aut1 Topic: Swinging Sixties

Launch: Space Day

Celebration Day: 1960's Party

Medium Term Planning

Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Maths focus	Number – place value	Number – place value	Number – place value	Number – Addition and Subtraction	Number – Addition and Subtraction	Statistics	Statistics	
English Writing Focus	Text type: Narrative Subordinate clauses Paragraphs Planning and drafting	Text type: Narrative Subordinate clauses Paragraphs Planning and drafting	Text type: Narrative Expanded noun phrases Plural and possessive Planning and drafting	Text type: Narrative Subordinating conjunctions Editing, revising and publishing	Text type: Poetry Range of sentence structures. Planning and drafting	Text type: Poetry Range of sentence structures. Editing, revising, publishing	Text type: Narrative ASSESSED PIECE	
English Reading Focus	Key Text: Town is by the sea. Vocabulary Retrieval Predict Summarise	Key Text: Town is by the Sea Vocabulary Inference Predict Summarise	Key Text: Town is by the Sea Vocabulary Inference Summarise	Key Text: Town is by the Sea Vocabulary Inference Summarise	Key Text: Six ways to look at the Moon – Pie Corbett Vocabulary Inference Summarise	Key Text: Six ways to look at the Moon – Pie Corbett Vocabulary Inference Summarise	Key Text: Combination for assessment	
Monday	TRAINING DAY	Computing 4a internet safety	Computing 6a, 6b	Computing 6a, 6b	Computing 4a internet safety	Computing 6a, 6b	Computing 6a, 6b	
Tuesday	Launch day: Space Day July 20 th 1969 men landed on the moon. Where does this fit in a chronological framework? Why was this a significant event in history/science? Devise historically valid questions about how this changed human's view of the world. Use video footage of the time.	History A study of the coal mines of the north east. Fit this into the chronological framework. Devise questions – what is the same about this industry today and what is different? How did coal mining affect the lives of ordinary people?	History Complete the study of the coal mines of the north east. Fit this into the chronological framework. Devise questions – what is the same about this industry today and what is different? How did coal mining affect the lives of ordinary people?	Art Look at the work of Andy Warhol. Create their own work based on this. Establish what Pop Art was. Look at the Marilyn Monroe picture. How was this created? How could it be use to create our own works of art.	Art Create their own work based on the Andy Warhol model. Finished pieces to be displayed to parents during the celebration day.	Maths Enterprise – making clocks from vinyl records/ tie dye t shirts. Calculate the costings, profit or loss, how can we ensure these make a profit. <u>English/Science</u> Write a biography about Sir Isaac Newton. What was his contribution to science and how does this influence today's world.	History/Maths Preparation for Celebration Day. <ul style="list-style-type: none"> Prepare and practise a presentation. Plan how the room will be set out. Plan the decorations. Plan the food and make a list of what is needed. 	

Wednesday	<p>Science 10b Solar System</p> <p>Study of solar system, be able to name the planets. Form a human solar system – use and display orrery to visualise.</p>	<p>Science 10d Sun, Earth, Moon spherical bodies</p> <p>Investigate how gravity makes the Sun, Earth and Moon spherical bodies. Why is this shape important?</p>	<p>Science 10a Earth/ other planets movement in relation to the Sun.</p> <p>Investigate the movement of the planets in relation to the sun. Make a class orrery.</p>	<p>Science 10c Moon movement relative to the Earth</p> <p>Investigate the Moon’s movement in relation to the Earth.</p>	<p>Science 10e Night and Day – Earth’s rotation.</p> <p>Investigation to establish how day and night are made. Children need to be able to draw this as a diagram and write an explanation.</p>	<p>Science 5p Forming new materials, some irreversible, burning, acid action etc.</p> <p>Making clocks out of vinyl records to sell at the celebration day.</p>	<p>Celebration afternoon</p> <ul style="list-style-type: none"> • Display the art work. • Sell the clocks/tie dye t-shirts which have been made. • Experience a typical 1960’s party – food, balloons, streamers, music etc 	
Thursday	Spanish – see subject specialist planning	Spanish – see subject specialist planning	Spanish – see subject specialist planning	Spanish – see subject specialist planning	Spanish – see subject specialist planning	Spanish – see subject specialist planning	Spanish – see subject specialist planning	
	PE – see subject specialist planning	PE – see subject specialist planning	PE – see subject specialist planning	PE – see subject specialist planning	PE – see subject specialist planning	PE – see subject specialist planning	PE – see subject specialist planning	
Friday	<p>Music</p> <p>1m</p> <p>Listen to a range of music from the 1960’s. Match the music to the period – write a study of Motown from the beginning of the period. (Cooking and Gardening groups out)</p>	<p>Music</p> <p>1m</p> <p>Listen to a range of music from the 1960’s. Match the music to the period – write a study of the Beatles. (Cooking and Gardening groups out)</p>	<p>Music</p> <p>2e, 2m, 2n</p> <p>Listen to, and begin to learn, a range of songs from the 1960’s , My girl, I’m a Believer and When I’m 64, practise singing these as a group. (Cooking and Gardening groups out)</p>	<p>Music</p> <p>2e, 2m, 2n</p> <p>Continue to learn the songs and My girl, I’m a Believer and When I’m 64, work on building harmony into at least one of them. (Cooking and Gardening groups out)</p>	<p>Music</p> <p>2e, 2m, 2n</p> <p>Continue to learn the songs a My girl, I’m a Believer and When I’m 64nd work on building harmony into at least one of them. (Cooking and Gardening groups out)</p>	<p>Music</p> <p>2e, 2m, 2n</p> <p>Continue to learn My girl, I’m a Believer and When I’m 64 h and work on building harmony into at least one of them. (Cooking and Gardening groups out)</p>	<p>Music</p> <p>2e, 2m, 2n</p> <p>Continue to learn the songs My girl, I’m a Believer and When I’m 64, work on building harmony into at least one of them. Perform to an assembly. (Cooking and Gardening groups out)</p>	