Middleton St Mary's CE (VC) Primary School

| Year Group: 6 | Term: Aut1 | Topic: Hola Mexico! | | Launch: Mexican food | | Celebration Day: Parents to view masks and Maya work |

Medium Term Planning

Focus	Week 1 4th Sept	Week 2 10th Sept	Week 3 17th Sept	Week 4 24th Sept	Week 5	Week 6	Week 7	Week 8
Year 6 Assessments		Maths reasoning assessments 2 x 40 min	Reading assessment	SPaG assessment				Y6 Maths test
Maths focus	Numbers to ten million, number lines and comparing numbers	Rounding numbers and negative numbers	Addition and subtraction with reasoning and word problems	Multiplication and mean (links to geography mean temperatures)	Short and long division Words problems	Long division Square, cube and prime numbers	Factor and multiples, BIDMAS	Going back through strategies and catching up
English Writing Focus	**Text type:** Short narrative (setting description) Figurative language Collecting vocabulary and planning	**Text type:** Short narrative (setting description) Figurative language Drafting and editing and publishing	**Text type:** Narrative Using dialogue to describe characters Moving a story on using dialogue	**Text type:** Narrative Moving a story on using dialogue	**Text type:** Narrative Moving a story on using dialogue	**Text type:** Narrative Planning, drafting, editing	**Text Type** Narrative Editing and publishing Assessed piece	**Black History Month** Consolidation of skills we need to develop further from Autumn 1. Write a short summary of an event
Grammar focus	Sentence structures - Moving a simile around in a sentence Subordinate clauses and subordinating conjunctions	Relative clauses Parenthesis	Punctuating direct speech	Building cohesion using: Adverbials within and across sentences and within paragraphs	Building cohesion using: Adverbials within and across sentences and within paragraphs	Word classes Expanded noun phrases with prepositions	Word classes Determiners	Word classes Types of verbs
English Reading Focus	**Key Text:** Holes Vocabulary Summarise Inference	**Key Text:** Holes Retrieval Inference	**Key Text:** Holes Using speech to convey character Inference	**Key Text:** Prince Caspian extract Using speech to convey character Inference	**Key Text:** Creation Story to the Maya Vocabulary and authorial intent focus	**Key Text:** Extract Infering character's thoughts, feelings and motives	**Image focus: The Lonely Road 17th November** Infering character's thoughts, feelings and motives	**Black History Month** Need to find out what chn have already learnt in previous years. Using APE to extend answers
MOnday	TRAINING DAY	Art 2d To sketch my working design showing shape and form	Art 2g To use my sketchbook to make sure that I produce the same design when painting	History/P4C 14a, 14g and 14i Is life fairer now than in the past? Links to British values	History 14j and 14i Diamond 9 achievements of the Maya civilisation		Consolidation of topic as we may have over planned!!!!	2l Classify including **microorganisms**,
Monday Lesson 2		R.E (CM) INSET	R.E (CM) Where are the places of worship in leeds? Introduce the idea that they are going to design a place for all religions to workship	R.E (CM) In groups answer questions about how Christian, Muslims and Hindus use their place of worship	R.E (CM) questions about how Christian, Muslims and Hindus use their place of worship. What are the differences and similarities? How could these be resolved?	R.E (CM) Trip to Leeds mosque	R.E (CM) Produce an aerial view of their place of worship, explaining each aspect of their design. These should be labelled	R.E (CM) Continue to produce their design.
Tuesday	History 14a and 14bIntroduction to the	Art 3r work in groups - Mask the mask frame and	Art 4h. To add any finishing touches to design	Geography 1f and 1a To locate the continents, UK, Mexico	14j and 14i Continue from previous session	Geography 1a, 16b To know the physical features and	P4C Listening to and giving opinions	Presentation to parents re Hola Mexico!

Day	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Maya Society Timeline	explain the sculpting steps. Copy up final design neatly on to cartridge paper *No computing this week*	To evaluate the effectiveness of the initial design and the finished produce	and the Maya empire on a map.	History/Computing (need ipads) 14e and 14a Use search engines and other sources to research the answer to the question "Did the Maya believe in God?"	natural resources found in Mexico		
Tuesday	Computing 6c Know how a search engine works		Computing 6a and 6b Using a search engine to find information	Computing 6a Use search engines and check plausibility of information	Computing 6a Use search engines and other sources to research the answer to the question "Did the Maya believe in God?"	Computing 7b Use microsoft word to type up short text which answers the research question "Did the Maya believe in God?"	Computing 7b Use microsoft word to type up short text which answers the research question "Did the Maya believe in God?"	Computing 4e E-safety. Know how to report concerns
Wednesday	PPA P.E Spanish	PPA P.E Spanish	PPA P.E Spanish	PPA P.E Spanish	PPA P.E Spanish	PPA P.E Spanish	PPA P.E Spanish	PPA
Thursday	PSHE Mind mate lesson	**Art** 3r Continue sculpting mask Continue copying up final design neatly. Write up the purpose of the mask and what it would really be made of .	**History** 14f and 14i Understand the methods of historical enquiry by using artefacts (longer session)	**Geography** 8c To know the **human** similarities and differences between the UK and Mexico	Geography 8d To compare the climate in Mexico with the UK. (2 sessions) Mathematics link	**Geography** 1a and 8d To know the similarities and differences between the **physical** geography of Mexico and UK	**Geography** 8c Additional lesson if we have time To know about the festival The Day of the Dead	P4C Listening to and giving opinions
Thursday/Friday Claire's extra Thursday session and Jayne's Friday session	**Art** 2d To gather ideas for my Maya mask	Science 2l Classify **animals**		Science 2m To give reasons for classifying animals based on their characteristics		Science 2l To classify **plants** using patterns seen in the natural environment Scientific enquiry Identify and explain patterns seen in the natural environment	Science 2m To know how the Linnaeus classification system works Scientific enquiry Discuss how scientific ideas develop over time	Consolidation of topic as we may have over planned!!!!
Friday	**Geography** Topic launch Mexican Food Tasting 8c To know the types of food Mexico is famous for and compare to the UK	PHSE/Music Revise puberty	PSHE/Music Pupils learn to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact	PSHE/Music Pupils learn to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact	PSHE/Music Pupils learn what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships	PSHE/Music To know the location and name of male and female body part	PSHE/Music Pupils learn about human reproduction in the context of the human lifecycle	PSHE/Music Pupils learn how a baby is made and grows (conception and pregnancy)