

Netherthong primary School Reception Long Term Plans

| Autumn 1   | Spring 1  | Summer 1  |
|--|---|---|
| Topic-Ourselves  | Topic-Nursery Rhymes and Traditional Tales  | Topic-Growing Plants  |
| Phonics/Literacy<br>RWI Set 1 sounds taught and word time as a whole class for 6 weeks then split into two groups according to progress.<br>Reading set 1 green words, using magnetic letters for blending and segmenting. Reading Ditty's or Ditty sheets.<br>Literacy linked to topic work using RWI format. 20-40 mins  | Phonics/Literacy<br>Revisit Set 1 or start set 2 depending on ability. Teach 20 mins speed sounds and red words. Then 20 mins word time word linked to topic. Blending and segmenting beginning to form CVC word and writing simple sentences with support.<br>Learn capital letters, finger spaces and full stops                                    | Phonics/Literacy<br>All children learning set 2 sounds .Continue with introducing red words.<br>Summer 2 some children will learn some set 3 sounds.<br>All children attempt to write simple sentences which are topic based.<br>Introduce time connectives and simple structure of a story.<br>Introduce different narratives.<br>Some child will add describing words and connectives to their sentences. |
| Mathematics<br>2d shapes<br>Counting sets to 10 / number formation<br>Counting to 10/20<br>Estimating numbers to 15/ Using the language more/less<br>Separate a group of 3 or 4 objects in different ways<br>Addition and number formation<br>Capacity<br>Addition<br>Subtraction<br>Patterns<br>One more one less than a given number up to 10 and 20<br>3d shapes/money<br>Christmas maths<br>Addition/subtraction | Mathematics<br>Positional Language / ordering numbers to 20<br>Counting and Ordering numbers to 20<br>2D 3D shapes and properties<br>Subtraction<br>money/ordering and counting<br>Data handling/time<br>Combining and separating<br>Comparing and separating<br>Counting to 50<br>Counting to 100<br>Adding and taking away<br>Pattern and direction | Mathematics<br>Ordinal numbers<br>Investigating shapes<br>Development of number and counting skills<br>Counting on and counting back<br>Patterns and movement<br>Time and comparing more than 2 measurements<br>Counting in 10's/NFER<br>Counting in 10's<br>Counting in 2's<br>Adding and subtraction puzzles<br>Estimating number<br>Time<br>Money / addition subtraction                                 |
| Festivals-Harvest, Diwali , Christmas,   | Festivals-Chinese New Year, Mothers day, Holi, Easter   | Festivals-May day, Wesak  |
| <p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• <b>Myself:</b> Body Parts, skeleton and the Senses</li> <li>• School routines / school environment<br/>New beginnings / relationships</li> </ul>   | <p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• Exploring the properties of water.</li> <li>• Floating and sinking</li> <li>•</li> <li>• <b>EAD:</b> Rainbows and colour mixing /</li> </ul>  | <p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• Locality and habitats of minibeasts ie Bug hotels /making habitats/ Growing flowers</li> <li>• Bees, Ladybirds, worms, vegetables,fruit etc (based around children's interests)</li> </ul>  |

Netherthong primary School Reception Long Term Plans

|  |  |  |
|--|--|--|
| <p>Introduce Forest school activities.</p> <ul style="list-style-type: none"> <li>• <b>EAD:</b> 3D - Portraits in mix media / Photograph collages / <b>Artist:</b> Andy Warhol (portraits)</li> <li>• How I have changed from being a baby to now / my immediate environment and family.</li> <li>• <b>RE</b> - F1 Where do we live? (F1)/ Harvest celebrations</li> <li>• ICT taking turns using a programme mouse control</li> <li>• Charanga Music</li> <li>• P.E Gymnastics, Games LCP Jim hall</li> <li>• Seasonal changes -outdoor work</li> </ul> <p><b>Traditional tale/ key texts:</b><br/>The Little Red Hen / starting school / families / 5 senses and the body, Nutty Nut chase, Funny bones</p> <p>Baseline Assessment to be completed</p> | <p><b>Artist:</b> Monet / modroc / puppet making (spoons)</p> <ul style="list-style-type: none"> <li>• <b>Enterprise:</b> Christmas fair</li> <li>• Getting on and Falling out</li> <li>• Seasonal Changes</li> <li>• <b>RE:</b> What makes a good helper? (F3)</li> <li>• <b>Seasonal changes</b> -outdoor work</li> <li>• ICT We are film makers</li> <li>• Charanga Music</li> <li>• P.E Dance LCP , Apparatus Jim Hall</li> <li>• Forest school</li> </ul> <p><b>Traditional tales key texts:</b><br/>Nursery rhymes, Chicken liken, Gingerbread man, 3 little pigs, Billy goats gruff, Chinese new year, Goldilocks and the three bears, Non fiction books on the polar regions</p> | <ul style="list-style-type: none"> <li>• <b>EAD:</b> Texture , Collage and imagination / <b>Artists:</b> Eric Carle using different media / outdoor art</li> <li>• <b>Going on a mini beast/worm hunt / Class pet (stick insects)</b><br/>Say no to bully.</li> <li>• <b>RE:</b> What can we see in our wonderful world?</li> <li>• ICT We can observe use photography outside . Continue how to log on log off</li> <li>• <b>Seasonal changes-</b> outdoor work</li> <li>• Charanga Music</li> <li>• P.E Dance , Tennis ball skills</li> <li>• Forestschool</li> </ul> <p><b>Traditional tales/key text:</b><br/>Handa surprise, Oliver's vegetables, Gigantic turnip, How to grow a sunflower, Non fiction books on Africa, non fiction books about plants</p> |
| <p>Visits/ Visitors- Parents phonics / number workshop. Visits local orchard looking for signs of Autumn, BuddyY3/6 reading hour . Parents Evening, The big Draw day, Harvest time</p>   | <p>Visits/ Visitors- Visit local village looking at what houses are made from. Buddy afternoon. Family sharing, Chinese New Year</p>   | <p>Visits/Visitors- Parents and Grandparents can talk to children about different countries they may have travelled to. Family sharing</p>   |
| <p><b>Autumn2</b></p>  | <p><b>Spring 2</b></p>   | <p><b>Summer 2</b></p>   |
| <p><b>Topic-People Who help us</b></p>   | <p><b>Topic- Fantasy Stories</b></p>   | <p><b>Topic -Amazing animals</b></p>   |
| <p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• People Who Help us at Home</li> <li>• People Who Help Us at School</li> <li>• People Who Help Us keep Safe</li> <li>• People Who Help Us Healthy</li> <li>• Builders and building</li> <li>• When I grow up I want to be...</li> <li>• Looking at how school used to be.<br/>Good to be me</li> </ul>  | <p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• Teddy Bears Picnic</li> <li>• Going on a Bear Hunt (in the Woods)</li> <li>• Growing Beanstalks</li> <li>• Visit from a giant / drama</li> <li>• Space adventures</li> <li>• <b>EAD:</b> Texture , Collage and imagination / outdoor art</li> <li>• Seasonal changes</li> </ul>  | <p><b>Brief description:</b></p> <ul style="list-style-type: none"> <li>• More Minibeast etc (based around children's interests)</li> <li>• Life Cycle of a butterfly (The Very Hungry Caterpillar)</li> <li>• Jungle animals</li> <li>• Jungle/ Rainforest habitats</li> <li>• Changes and Transition to YR 1</li> <li>• <b>EAD:</b> Printing /painting African art</li> </ul>  |

Netherthong primary School Reception Long Term Plans

|   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• <b>EAD:</b> Joining materials /clay</li> <li>• work skills 3/D Models</li> <li>• Seasonal changes - outdoor work</li> <li>• <b>RE:</b> Nativity story / How do Christians celebrate Christmas? (F2)</li> <li>• <b>ICT</b> Using photography using a programme</li> <li>• <b>Music Express</b></li> <li>• <b>P.E Gymnastics, Team games</b></li> <li>• <b>Forest school</b></li> </ul> <p><b>Key Texts</b><br/>                 Selection on children DVD's Vets, Firemen, Police, Doctors and Nurses, Journey of a letter, Christmas story</p> | <p>Changes</p> <ul style="list-style-type: none"> <li>• <b>RE:</b> Easter story / New Life</li> <li>• <b>Charanga Music</b></li> <li>• <b>P.E Team games, Ball skills</b></li> <li>• <b>ICT</b> We are designers We can drive</li> <li>• <b>Forest school</b></li> </ul> <p><b>Traditional Tale/Key texts:</b><br/>                 Jack and the Beanstalk<br/>                 Whatever next<br/>                 Aaah spider<br/>                 Whatever next<br/>                 Easter Story<br/>                 Going on a Bear Hunt</p> | <ul style="list-style-type: none"> <li>• <b>RE:</b> Where do we live? Who lives there? (F1)</li> <li>• Going for goals</li> <li>• <b>Charanga Music</b></li> <li>• <b>P.E Tennis, Gymnastics</b></li> <li>• <b>ICT</b> We can email , We can look up information</li> <li>• <b>Forest school</b></li> </ul> <p><b>key texts:</b><br/>                 Bog baby, Dear Zoo, Rumble in the jungle, Tanka Tanka, French week, The kite that flew out of sight, Biscuit bear, Non fiction books about animals and mini beasts</p> |
| <p>Visits Visitors- Ask for parents to talk about their profession's/nurses, policemen, teachers, creative workshop for parents and child, buddy day xmas craft activities, Craft afternoon for parents.<br/>                 Pantomime- Hey Diddles</p>  | <p>Visits and visitors-Family Sharing<br/>                 World book day</p>   | <p>Visits Visitors-Tropical world butterfly house, school sports day, outdoor work. Den building</p>   |

The Development Matters Document underpins all the learning in the EYFS