

## Year 2 Long Term Plan 2018 - 19

|                  | AUTUMN   | SPRING  | SUMMER   |
|------------------|--|---|--|
| ENGLISH          | Drama will be integrated throughout the year within each topic and half-term.  |   |  |
|                  | Katie Morag stories with familiar settings<br>Recount<br>Poetry<br>Lists/labelling<br>Story writing<br>Information c/c   | Character description<br>Poetry<br>Letters<br>Explanations<br>Non-chronological reports | Stories from other cultures<br>Diary<br>Story writing<br>Poetry<br>Instructions<br>Information writing |
| POWER OF READING | "Rainbow Fish" (1)<br>"Katie Morag" Collection (2)   | "Traction man" (3)<br>"Meerkat Mail" (4)  | "Little Red Riding Hood" (5)<br>"The Black Hat" (The Literacy Shed) (6)                                |
| MATHS            | Pupils will develop their mathematical skills through specific math lessons (Please see the National Curriculum for further details). Our curriculum aims to ensure that all pupils: <ul style="list-style-type: none"> <li>become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.</li> <li>reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language</li> <li>can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.</li> </ul> |   |  |

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| <b>SCIENCE</b>                    | Plants (1)<br>Animals (2)<br>Life cycles, what animals need to survive   | Everyday Materials (3)<br>Identify and compare materials for particular uses.<br>Shape of Materials (4)<br>How shapes can be changed by squashing, bending, twisting and stretching. | Habitats (5)<br>Healthy Me (6)<br>Exercise, eating the right amount of different types of food, hygiene.             |
| <b>RELIGIOUS EDUCATION (RE)</b>   | How do people pray?<br>How do Christians and Muslims celebrate new life?<br>Christmas  | How can we make good choices?<br>Easter  | How can we work together to take care of our planet?   |
| <b>ICT<br/>(Purple Mash)</b>      | Coding (1)<br>Online Safety and Spreadsheets (2)   | Questioning (3)<br>Effective Searching (4)   | Creating Pictures (5)<br>Music Making and Presenting Ideas (6)   |
| <b>ART</b>                        | Artist: David Hockney (2)<br>Collage<br>Literacy linked /curriculum linked<br>Drawing:<br>line/tone/shading/pattern/landscapes         | Artist: Barbara Hepworth and Alberto Giacometti (4)<br>Clay and tin foil sculptures<br>Literacy linked /curriculum linked  | Seaside artists (6)<br>Printing/Canvas<br>Literacy linked /curriculum linked   |
| <b>MUSIC<br/>(Charanga)</b>       | Hands, Feet, Heart (1)<br>Ho Ho Ho (2)   | I Wanna Play in a Band (3)<br>Zootime (4)  | Friendship Song (5)<br>Reflect, Rewind and Replay (6)  |
| <b>DESIGN&amp;TECHNOLOGY (DT)</b> | Wheels and Axles - Designing/making vehicles (Link with history) (1)<br>Food technology: planting vegetables and eating when grown (1) | Templates and joining techniques - Hand puppets (3)<br>Food technology: Sampling different food from around the world (4)  | Printing - Batik t-shirts (5)<br>Food technology: Sampling and comparing Sri Lankan food to food we eat at home. (5) |
| <b>HISTORY</b>                    | Great fire of London (1)   | Great Explorers - Christopher Columbus, Neil Armstrong etc. (3)  | Seaside holidays in the past, including pirates (6)  |
| <b>GEOGRAPHY</b>                  | Routes and journeys (2)  | Continents and Oceans (4)  | Sri Lanka (5)  |

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| FRENCH         | Colours<br>Numbers recap<br>Tricolor<br>Places in France   | Days of the week<br>Family<br>Our house  | Months of the Year<br>Food<br>Animals   |
| BRITISH VALUES | (1) Voting - School council elections and choices.<br>(2) Learning about different monarchs.   | (4) Learning how to have a debate and keep it fair. (Link with Geography)<br>(3) Learning about respect for ourselves and others.  | (5) Learning about friendship and how it allows us to treat others (Link with RE and music)<br>(6) Learning about courage and standing up for what we feel is right.  |
| PSHE/SMSC      | Health and wellbeing:<br>(1) Health Lifestyles - Healthy bodies, Feelings;<br>(1) Growing and Changing - Goals, Changes or loss, Independence, Body Parts, Use of household products;<br>(2) Keeping Safe - Rules for keeping safe, Asking for help, Privacy | Relationships:<br>(3) Feelings and Emotions - peoples feelings, behaviour, our bodies and feelings can be hurt;<br>(4) Healthy Relationships - Secrets, Views and opinions, differences and similarities between people, touch, teasing and bullying;<br>(3) Valuing difference - Views and opinions | Living in the wider world:<br>(6) Rights and Responsibilities - Class rules, Respecting others, Groups and Communities, Everyone is unique, People in the community;<br>(5) Taking care of the environment - Our local environment;<br>(6) Money matters - Where does money come from, Keeping money safe |
| PE             | Netball/Dance<br>Gymnastics/Games  | Football/Golf<br>Healthy Lifestyles/Orienteering   | Cricket/Tennis<br>Athletics/Tennis  |