

Year 5 Long Term Plan 2018-19

	AUTUMN	SPRING	SUMMER
ENGLISH	Drama will be integrated throughout the year within each topic and half-term.		
	Year 5 Targets Diaries, Playscripts, Story Writing Advice Letter/Email, Drama, Poetic Style, Performance Poetry	News Report, Film Narrative, Drama, Instructions, Diaries, Letters Report Writing	Non Chron Reports/Recounts Stories From Other Cultures Story Writing, Letters
POWER OF READING	There's a Boy in the Girls' Bathroom The Highwayman	Tuesday The Way Home	The Fastest Boy in the Word
MATHS	<p>Pupils will develop their mathematical skills through specific math lessons (Please see the National Curriculum for further details). Our curriculum aims to ensure that all pupils:</p> <p>become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.</p> <p>reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language</p> <p>can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.</p>		
SCIENCE (Switched On Science)	Switched on Science: Out of this World - learning about the Earth, Sun and Moon Switched on Science: Material World - Properties and Changes of Materials	Switched on Science: 3. Circle of life - a look at life cycles and growing healthy plants Switched on Science 4: Let's get moving, a look at forces.	Switched on Science: 5. Growing pains Looking at humans and animals Switched on Science 6:5 super science topic: We are super scientists
RELIGIOUS EDUCATION (RE)	Why are some places and journeys special? What do Muslims believe about a good life?	Should we forgive others?	What matters most?

ICT (Purple Mash)	Unit 5.1 Coding Unit. 5.2 Online Safety Unit 5.3 Spreadsheets	Unit 5.4 Databases Unit 5.5 Game Creator	Unit 5.6 3D Modelling Unit 5.7 Concept Maps
ART	We are illustrators - investigating and emulating book artists.	Review and revisit ideas to improve mastery of art and design techniques: One Point Perspective making links with maths and architecture.	Working with clay to create a sculpture to complement the local area, perhaps invite a local sculptor into school.
MUSIC (Charanga)	Livin' On a Prayer Class Jazz 1	Make You Feel My Love Fresh Prince of Belair	Dancing In The Street. Reflect, Rewind and Replay
DESIGN&TECHNOLOGY (DT)	Mobile Phone Covers	Food - Celebrating culture and seasonality	Shelters
HISTORY	Kings & Queens of England Chronology and facts	Study topic of the history of the Americas (Jamaica)	Ancient Greece
GEOGRAPHY	Name & Locate features, cities & regions of UK Lat/Long, time zones, tropics, hemispheres	Study topic of the Americas (Jamaica); Biome/Land use/economic activity Distribution of Resources	Study topic of Greece Biome/Land use/economic activity Distribution of Resources
FRENCH (Rising Stars Eurostars)	1. Bon appétite, bonne santé (Healthy eating) 2. Je suis le musicien (I am the music man)	3. En route pour l'école (On the way to school) 4. Scène de plage (Beach scene)	5. Le retour du printemps (The return of spring). 6. Les planètes (The planets)
PSHE/SMSC/BRITISH VALUES	Health and wellbeing - <i>Healthy Living - Health, Balanced lifestyle, food and diet, infection prevention, habits, illegal substances; Growing and Changing - personal goals, high aspirations, complex and conflicting emotions, change and transition, puberty; Keeping Safe - managing risks, pressures, emergencies, protecting your bodies, personal safety, online safety, health and wellbeing, help and support, mobile phones.</i>	Relationships - <i>Healthy Relationships - types of relationships, healthy relationships, maintaining relationships, marriage, physical contact, consequences, emergency aid, disputes and conflicts, privacy; Feelings and Emotions - confidentiality, managing dares; Valuing Differences - Challenging points of view, the same and different, discrimination.</i>	Living in the Wider World - <i>Rights and Responsibilities - Debates, Rules and laws, human rights, the rights of the child, anti-social behaviour and how to deal with it, responsibilities, resolving differences, community, groups, diversity, images in the media; Taking Care of the Environment - How resources are allocated; Money Matters - resources.</i>
PE	Gymnastics/Multi-skills/Healthy Lifestyle Coach led sessions (Project Sport) Dance/Games	Healthy Lifestyle Coach led sessions (Project Sport) Hockey	Healthy Lifestyle Coach led sessions (Project Sport) Athletics