

Year 6 Long Term Plan 2018-19

| | AUTUMN | SPRING | SUMMER |
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| ENGLISH | Drama will be integrated throughout the year within each topic and half-term. | | |
| | <p>(25 Exciting Sentences) Heroes: Biography, Letters. Robinwood: Chronological Reports and Recounts.</p> <p>Mayan - Adventure Story Writing</p> <p>Ghosts of Pere Lachaise - Literacy Shed - Monologues</p> <p>The Dark Horse - 1st/3rd Person Mystery Story Writing</p> <p>Explanation - Wrapping a Gift.</p> | <p>Voices In The Park - Summary, Reviews, Presentation</p> <p>Alma: Film Narrative</p> <p>Clockwork - Power of Reading - Playscript, Drama.</p> <p>Complaint Letters</p> <p>Window - Poetic Verse, Performance Poetry</p> <p>Pet Diary: Formal and Informal Writing</p> <p>European Country Report</p> <p>Argument Writing</p> <p>High-Diving Giraffes - Literacy Shed - Narrative</p> | <p>Digital Detox: News Report, Diary Writing.</p> <p>Transition English Project - TBA</p> |
| MATHS | <p>Pupils will develop their mathematical skills through specific math lessons (Please see the National Curriculum for further details). Our curriculum aims to ensure that all pupils:</p> <p>become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.</p> <p>reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language</p> <p>can solve problems by applying their mathematics to a variety of routine and non-routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.</p> | | |

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| SCIENCE (Switched On Science) | Health & Lifestyles - Staying Alive Light & Shadows - Let it Shine | Evolution & Adaptation - We're Evolving Classification - Classifying Critters | Electricity - Electrifying Bonus - We Are Dinosaur Hunters! |
| RELIGIOUS EDUCATION (RE) | What does it mean to be a Sikh? Can charity change the world? | What is compassion? Christmas study | What is important to Christians? Transition Unit |
| ICT (Purple Mash) | Coding, Online Safety, Spreadsheets | Blogging, Text Adventures | Networks, Quizzing |
| ART | Art from other cultures: South and Central American, incl. Mayan. | Use of limited colour for effect - Banks | Artist Study: understanding and mimicking. Cartography. Digital Art - Ansell Adams |
| MUSIC (Charanga) | I'll Be There. Classroom Jazz 2 | Britton - A New Year Carol. Happy | You've Got A Friend. Reflect, Rewind, Replay |
| DESIGN&TECHNOLOGY (DT) | Creatures Project - using and combining different materials. | Mechanical Systems - incorporating circuits. | Food - preparation and health aspects. |
| HISTORY | Societies and Civilizations in History - The Maya study. Chronology and Identification | Societies and Civilizations in History - Project in Groups | |
| GEOGRAPHY | Cities, regions and features of the UK OS Maps & Grid Reference revision. | Study topic of Europe: The EU and its borders. Seas and Oceans, capital cities, cultures, features. | Study topic of the Americas. Economic, latitude & longitude, climate, features. |
| FRENCH | Notre Ecole & Notre Monde: Why French?/French speaking countries/ Ourselves - character descriptions. | Le Passé et le Present & Ici et là: Questions and Answers/Family/ Christmas/ Monsters - body parts. | Monter un café & Quoi de neuf? : Time & Parts of the day/Directions/Places in a town |
| BRITISH VALUES | Voting and debating. Community democratic rule. Morals. | Civilization debate | Complaint letters, Rules of Law |

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| <p>PSHE/SMSC/BRITISH VALUES</p> | <p>Living in the Wider World - Rights and Responsibilities - debating, rules and laws, human rights, rights of the child, harmful practice, anti-social behaviour, challenges, respect, community, pressure groups, valuing others, critical of media; Taking Care of the Environment - resource allocation, responsibilities; Money Matters - finances, critical consumer, interest, loans, enterprise, tax.</p> | <p>Relationships - Healthy Relationships - positive relationships, committed relationships, civil partnerships, consequences, physical contact, collaboration, compromise and feedback, privacy; Feelings and Emotions - feelings, confidentiality, managing dares; Valuing Differences - Listening respectfully, the same and different, aggressive behaviour and how to deal with it.</p> | <p>Health and Wellbeing - Healthy Living - health, balanced diet, food choices, media images, substances; Growing and Changing - goals, personal achievements, bereavement and grief, human reproduction, how a baby grows, roles of a parent, contraception; Keeping Safe - independence, pressures, safety in the environment, online safety, advice, safe mobile phone use.</p> |
| <p>PE</p> | <p>Gymnastics/Dance/American Football</p> | <p>Healthy Lifestyles</p> | <p>Healthy Lifestyles</p> |