

## Key Drivers: Geography

Key question - What is the geography of where I live? What do I know about my world?

Key Question	Locational knowledge	Place knowledge	Human and physical	Skills and fieldwork	Cross curricular links
What is the geography of where I live?	Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom	Small area of the United Kingdom	Physical and human features Basic subject vocabulary	World maps Atlases and globes Compass directions Aerial photographs and plans Fieldwork	Language and literacy Numeracy and Mathematics Computing

<b>Maths</b> Non-negotiables Year 2	Count in steps of ten forwards and backwards from any number	Recall adding any single digit to 6	Use all learnt single-digit number facts to derive related addition and subtraction facts involving multiples of 10 to total at least 100	Count in halves forwards and backwards	Recall facts for 10 times table
<b>Maths</b> Non-negotiables Year 1	Count forwards and backwards from any starting point to 30	Count in multiples of 5 forwards and backwards	Recall addition and subtraction facts to make 10	Count to 12	/
Year 1 and 2	<p style="text-align: center;">White Rose Mixed Year planning</p> <ul style="list-style-type: none"> <li>• Number to 100</li> <li>• Place Value – understanding the value of tens and ones in 2 digit numbers, ordering numbers and filling in missing numbers in a sequence of numbers.</li> <li>• Addition and Subtraction</li> </ul> <p>Weekly test on Friday</p>				
<b>English</b> Genres Writing Composition and Transcription	<p>One Day on Blue Planet ... (Power of Reading) <b>3 weeks writing to entertain</b></p> <p>10 things I can do to save our world (Power of Reading) <b>1 week writing to inform</b></p> <p>What a Wonderful World - <b>2 weeks writing to inform (Writing Assessment)</b></p>				
<b>Key topic vocabulary / questions</b>	<p>Continents and Oceans Lines of latitude and longitude Equator North and South Poles United Kingdom beach cliff city town village country factory farm house office buildings port harbour shop</p> <p>What is the geography of where I live? What do I know about my world?</p>				
<b>Reading</b>	<p>VIPERS – Vocabulary, Infer, Predict, Explain, Retrieve, Sequence and summarise</p> <p>Guided Reading sessions – 4 times a week (Pupils read books appropriate to their ability using ORT/Fireflies/RWI/Songbirds/Floppy Phonics books)</p> <p>Reading books to be changed regularly for home reading</p>				

	Library slots
<b>Spelling</b>	Weekly spelling lists based on Letters and Sounds (Phonics lessons) Phase 3 - j v w x y z zz qu sh th ch ng ai ee oo oo oa ar or igh ur ow oi ear er air ure  Phase 5 – ay ou ie ea oy ir ue aw wh ph ew oe au ey a-e e-e i-e o-e u-e, zh  Phase 6 (Grammar) – Adding suffixes ed, ing and er; Past tense using regular and irregular verbs
<b>Grammar</b>	Phase 6 (Grammar) – Adding suffixes ed, ing and er; Past tense using regular and irregular verbs – Year 2 Nouns and verbs – KS1 Adding s and es for plurals – Year 1 Adding ing to verbs – Year 1
<b>Science</b>	<b>Plants</b> <ul style="list-style-type: none"> <li>• I can identify and name a variety of common wild and garden plants.</li> <li>• I can observe closely, using simple equipment.</li> <li>• I can identify and name deciduous and evergreen trees.</li> <li>• I can identify and describe the basic structure of a flowering plant and a tree.</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• I know the key human and physical features of my school and its surrounding environment.</li> <li>• I can use aerial photographs to recognise landmarks and basic human and physical features of my local area.</li> <li>• I know the difference between physical and human features.</li> <li>• I can name and locate the world’s seven continents and five oceans.</li> <li>• To understand geographical similarities and differences through studying the human and physical geography in the context of the UK. <ul style="list-style-type: none"> <li>• I can understand the differences between a ‘town’ and the ‘countryside’.</li> <li>• I can use key words about the town and countryside.</li> </ul> </li> <li>• I can name, locate and identify characteristics of the four countries and capital cities of the UK.</li> <li>• I can use world maps, atlases and globes to identify UK, continents and oceans.</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>• I can create a collage using a range of materials creatively using my imagination and experiences.</li> <li>• I know about the work of a range of artists, craft makers and designers and making links to my own work.</li> <li>• I can produce creative work exploring my ideas and experiences.</li> <li>• I can evaluate and analyse creative works using the language of art, craft and design.</li> </ul>
<b>Music</b>	Singing
<b>RE</b>	Kirklees Unit
<b>PSHE</b>	Golden Rules/Class Charter Feelings Jobs and Responsibilities
<b>PE</b>	Rugby Ball Games
<b>ICT</b>	Internet/IT safety & wider use of ICT <ul style="list-style-type: none"> <li>• I can use technology safely and respectfully, keeping personal information private; identify where to go for help and support when I need it.</li> <li>• I am a responsible, competent, confident and creative user of ICT.</li> <li>• I can recognise common uses of IT beyond school.</li> <li>• I can use technology purposefully to create, store, manipulate and retrieve digital content.</li> </ul>

<b>Outdoor learning / sus / global</b>	Linked to Science
<b>Visits/Visitor</b>	Mick Kirkby-Geddes
<b>Class Poem</b>	Autumn Poem
<b>Enterprise /End product /TASC</b>	Art workshop
<b>Homework</b>	Spellings– sent home each Friday and tested on the following Friday Maths non-negotiables weekly test every Friday English/Maths/Topic homework on each Friday Reading everyday