

Key Drivers:

<p>Maths (following White Rose medium term plans)</p>	<p>Year 5 Number and Place Value Addition and Subtraction Statistics</p>	<p>Year 6 Number and Place Value Multiplication, Division, Addition and Subtraction Fractions Geometry – Position and Direction</p>
<p>Genres Writing Composition and Transcription</p>	<p>A range of writing styles inspired by Holes by Louis Sachar</p> <ul style="list-style-type: none"> • Entertain <p>Report based on an aspect of desert</p>	
<p>Reading</p>	<p>Reading comprehension based on Holes by Louis Sachar</p>	
<p>Spelling</p>	<p>Year 5/6 Nelson Spelling scheme. Units 1 to 10 Unit 1 -</p>	
<p>Grammar</p>	<p>Year 5</p> <p>Non-Negotiable Basic Skills</p> <ul style="list-style-type: none"> • Formal and informal vocabulary 	<p>Year 6</p> <p>Non-Negotiable Basic Skills</p> <ul style="list-style-type: none"> • Describe setting, characters and atmosphere in settings • Modal verbs • Devices for cohesion, including conjunctions, adverbials of time and place, pronouns and synonyms • Speech • Direct and indirect • Verb tenses • Dictionary/thesaurus • Joined handwriting • Formal and informal vocabulary
<p>Science</p>	<p>How are plants and animals that live in the desert naturally adapted to survive the harsh conditions?</p> <ul style="list-style-type: none"> • describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • describe the life process of reproduction in some plants and animals. • describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics. 	
<p>History / Geography</p>	<p>Key Question - Why do so few people live in the desert?</p> <ul style="list-style-type: none"> • What is a desert? How do they come to exist? • What are the main topographical features of the Chuahuahn desert? • What makes the desert a hostile environment? How are people able to live and survive in these conditions? 	

	<ul style="list-style-type: none"> Where are other deserts located? What are the similarities and differences between subtropical and cold winter deserts?
Art / DT	<p>Native American Animal Art</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history <p>Xmas fair – cooking to sell to parents and raise money</p> <p>Jacob Lawrence – American artist study</p>
Music	Whole school singing assemblies
RE	Why are some places and journeys special? What does it mean to be a Sikh?
PSHE	Health and Well-being Anti-bullying week
PE	Invasion Games
ICT	E Safety
Outdoor learning / visits	Castle Hill (Year 6) Biodiversity
Enterprise /TASC /End product	Xmas fair – making food to sell to visitors and parents
Performance poetry	Year 6 - Macavity – The Mystery Cat