

KS1 Data Analysis 2018

Contextual:

Y2	NOR	Boys	Girls	PP/FSM	EAL	SEN	EHCP
no	28	18	10	6	1	2	0
%		64%	36%	21%	4%	7%	

Context: Significant gender imbalance + more boys

2018		ALL	Boys	Girls	Pupil Premium	Non PP	SEND	
Roseacres	Reading	Ex	89%	89%	90%	67%	96%	50%
		National	75%	71%	80%	63%	79%	30%
		GD	32%	33%	30%	33%	32%	0
		National	26%	22%	30%	14%	29%	5%
	Writing	Ex	86%	83%	90%	50%	96%	50%
		National	70%	63%	77%	54%	74%	22%
		GD	7%	11%	0	17%	5%	0
		National	16%	12%	20%	8%	18%	2%
	Maths	Ex	77%	83%	70%	67%	82%	50%
		National	76%	75%	77%	63%	80%	33%
		GD	18%	28%	0	0	23%	0
		National	22%	24%	20%	12%	25%	5%
	Combined R/W/M	School	65%	79%	70%	50%	82%	50%
		National	65%	60%	71%	50%	69%	19%

School v National data comparison to 2018 results

Reading

Reading (expected): above National ALL, and all groups;

Reading (greater depth): above National ALL; groups above or at (girls) National

Writing

Writing (expected): above National ALL, groups all well above except pupil premium which is broadly in line (x1 child below);

Writing (greater depth): well below National ALL; groups broadly in line boys, well above pupil premium, girls/ SEN below National.

Maths

Maths (expected): in line with National ALL; groups boys, pupil premium and SEN above; girls below National

Maths (greater depth): below National ALL; above, groups broadly in line boys; girls/pupil premium/SEN below

Combined:

School in line ALL; groups in line or above National

Focus areas for 18/19

Maths

Greater Depth for writing and maths