

Early Years, Foundation Stage Profile Data Analysis 2018

Contextual data of cohort (EY TT Data)

Rec	NOR	Boys	Girls	PP/FSM	V	EAL	Not WB	SEN	EHCP
no	25	13	12	3	0	4	3	3	1
%	100%	52%	48%	12%	0	16%	12%	12%	4%

Good Level of Development (GLD)

Good Level of Development (GLD)	2013	2014	2015	2016	2017	2018
Roseacres	N/A	N/A	N/A	77%	84%	80%
Essex	53%	61%	68%	72%	74%	74%
National	52%	60%	66%	69%	71%	72%

GLD of key groups: boys, girls, pupil premium, SEND, EAL (no travellers- T, no child on child protection register CP, or Looked after- CLA).

		2016 ALL	Boys	Girls	Pupil Premium	Non PP	SEND	EAL
Roseacres	%	77%	74%	82%	60%	80%	50%	0
	No	23/30	14/19	9/11	3/5	20/25	3/6	0/2
Essex	%	72%						
National	%	69%						

		2017 ALL	Boys	Girls	Pupil Premium	Non PP	SEND	EAL
Roseacres	%	84%	86%	82%	66%	86%	50%	0
	No	21/25	12/14	9/11	2/3	19/22	1/2	0/1
Essex	%	74%						
National	%	71%						

		2018 ALL	Boys	Girls	Pupil Premium	Non PP	SEND	EAL
Roseacres	%	80%	69%	91%	67%	82%	0%	50%
	No	20/25	9/13	11/12	2/3	18/22	0/3	2/4
Essex	%	74%						
National	%	72%						

Early Learning Goals - % of children reaching the expected level, or beyond 2018

Areas of the Curriculum	National 2017	Roseacres 2017	National 2018	Roseacres 2018
Listening and Attention	86	96	86	96
Understanding	86	96	86	92
Speaking	85	92	86	92
Moving and Handling	90	96	90	96
Health and Self-Care	91	96	91	96
Self-Confidence and Self-Awareness	89	92	89	96
Managing Feelings and Behaviour	88	96	88	92
Making Relationships	90	96	90	96
Reading	77	92	77	84
Writing	73	88	74	84
Numbers	79	92	80	88
Shape, Space and Measure	82	92	82	88
People and Communities	86	96	86	92
The World	86	96	86	92
Technology	93	96	93	96
Exploring Media and Materials	89	92	89	96
Being Imaginative	88	92	89	96

Areas of Strength 2018:

Lots of areas at/+92%, including CL, PD, PSED, UW, EAD

Above National in all areas.

Weaker areas 2018

Literacy: Reading / Writing (at 84%) (N.B. Still above and well above National)

Attainment on Entry (September 2018)

The attached table shows attainment on entry (September 2018). Roughly half of the children were judged to be working below age related expectation (40-60months +) - 56% or below for CL, PSED, L, M, UW, EAD.

Only PD was higher with 76% of children working at the expected level in September. (Assessments were taken from Nurseries/Pre-Schools and class teacher entry assessments). However, most children were only just below average – typically working at 30-50 developing or secure.

When using Target Tracker analysis, we need to be clear that other data systems would present the data differently e.g. SIMS would say that 30-50secure was age related for Summer-born children, TT does not.