

Mathematics

Mental Maths and Basic Number Skills

- Number names and knowledge to 20
- Counting skills, read, write and order numbers.
- Numbers before, after and in between.
- Missing numbers, largest and smallest.

Topic Maths

- Time- names of the days and order, language of time and sequencing.
- Language of measure- more, less, longer, shorter, heavier, lighter.
- Language of capacity- full, half full empty.
- Shape- Shape names, pictures and patterns.
- Data handling- favourite fruits, number of siblings, etc.

Expressive arts and design

Music

- Pitch- high, low, loud, quiet.
- Duration- Beat and tempo.
Rhythm of hands, voices and instruments. Music to accompany singing
- Singing- Topic related songs and Christmas songs.

Exploring Media and Materials (Art)

- Display work
- Making prints and collages
- Painting skills
- Using tools and equipment

ICT

- Names of equipment
- Use of mouse
- Programs to support maths and language concepts
- Creating pictures
- Visits to the ICT suite

Communication and Language and Literacy

An introduction to:

- Reading books
- High frequency words
- Phonics skills- Jolly Phonics
- Guided reading
- Speaking and listening activities
- Drama and role play

Writing Skills

- Letter formation
- Sentence construction
- Name writing
- Use of upper and lower case letters

Reception Autumn Term 2018 Ourselves and Festivals



Physical Development (PE)

- Reception will participate in movement, balance and coordination skills this half term enabling opportunities to develop their personal and social skills along with improving their physical movement and communication.

Outdoor environment

- To use different equipment such as; bikes, scooters, slides and climbing apparatus.
- To explore role play areas and environmental sounds.
- Investigate the different plants, crops, insects we have growing around our school.

Understanding of the World

Exploration and Investigation (Science)

- Naming the body parts and looking at how the body works.
- The human life cycle.
- Similarities and differences between people.
- Observation skills.
- Senses work- touch, smell, taste, sight and hearing.

Sense of Place (Geography)

- Classroom and school layout.
- Vocabulary of position.
- Knowledge of address, local environment and own home.
- Introduction to UK map.

Sense of Time (History)

- Days of the week, months and seasons.
- Family focus and family tree.
- Children's own history- 'When I was a baby.'
- Historical events and people.

Designing and Making

- Safe use of tools
- Developing coordination
- Cooperative work

RE

- The story of creation and God's special gifts.
- People who care for us.
- The celebration of Advent and Christmas.
- Focus on daily prayers and attending Mass.

Personal, Social and Emotional Development

- Classroom and playground rules and routines
- Responsibility for personal hygiene
- Developing self esteem, self worth and effective relationships
- Sharing, taking turns and making friends
- Baseline assessment