

Holme St Cuthbert School Policy for Primary Languages Year 2018 - 2019

“Learning a foreign language is a liberation from insulation and provides an opening to other cultures.”
National Curriculum 2014 (Key Stage 2 Languages Programme of Study)

At Holme St Cuthbert School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. Learning another language gives children a new perspective on the world, encouraging them to understand their own cultures and those of others.

Holme St Cuthbert Aims

- To foster an interest in language learning in an enjoyable and accessible way.
- Encourage children's curiosity about language
- Support oracy and literacy; developing speaking and listening skills
- Help children develop their awareness of cultural similarities and differences
- Lay the foundation for future language study
- Give an extra dimension to teaching and learning throughout the curriculum

National Curriculum and Programmes of Study and Assessment

Holme St Cuthbert School has regard to the National Curriculum Key Stage 2 Languages Programme of Study. We follow the French Scheme of Work produced by Monkseaton Language College, North Tyneside which was adopted by Cumbria Local Authority. Formative assessment takes place through marking and observation and pupils' attainment in Listening, Speaking, Reading and Writing are assessed against the Primary Languages Ladder. Children are encouraged to use self-assessment through the use of End of unit statements.

Resources

French Scheme of Work (North Tyneside), Early Start Programmes of Study with Supporting DVD's, Francais Francais Song CDs, Take 10 (song, dance and active language learning activities) French Dictionaries and a range of French Language Fiction and Non Fiction books.

Subject Organisation

French language learning lessons take place weekly on a half termly rotation, with KS2 split into Lower Key Stage 2 and Upper Key Stage 2. Each group follows a rolling 2 year long term plan. In addition to dedicated French Lessons, language teaching and learning takes places through; languages embedded into other lessons through cross curricular links, 'Incidental' language such as that used for instruction giving and registration and through after school clubs such as Spanish and Italian.

Inclusion

Primary Languages Teaching at Holme St Cuthbert School is fully inclusive. Language learning activities are planned in such a way as to encourage the full and active participation of all pupils. Tasks are differentiated as appropriate to the needs of the individual.

Languages Co-ordinator Sarah Gale