



St Lawrence's Autumn Curriculum Overview



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Topic Title	Turrets and Tiaras	Superhero's	Dahlicious Chocolate	Magnificent Minibeasts	One world One People	Creation and Science: Friends or enemies?
Overview of theme	We will read stories about princesses and dragons, then use these to link with English writing	We will read the story 'Kid normal' and use the characters to inspire writing about superheros and if all <i>need</i> to have a 'special' power.	Children will be immersed in the topic of chocolate, through Roald Dahl's books, its history, where and how it is made and how fairly the chocolate makers get paid.	Children will learn about different insects, how to classify them, their habitats and food chains.	Studying the beliefs, views and cultures across the world.	Comparing the views of scientists with Christians when looking at creation and evolution.
Challenge or Task <small>Design or find a solution Compare or choose Child led play or activity Mystery or ambiguous question</small>	Launch activity – dress up day Landing activity – Princess and Pea performance for parents	Launch activity – dress up day- whole school superhero theme for opening weeks. Landing activity – Designing own superhero- role play with masks made in art lessons.	Design or find a solution: Children will design, make and package a chocolate bar for an actual client (family member)	Design a big hotel to go outside our classroom door.	Would you support the idea of a 'whole world Government?'	Did science or creation create the stag beetle?
Main Subject Focus • Core Subjects taught explicitly through the day/week • With reference to Key Skills Progression and National Curriculum Documents	English – Children will listen to and write stories with dragons and princesses History – Children will learn about real kings and queens as significant historical figures	Writing- descriptions of characters from Kid Normal, book review, story 'what happens next' inspired by the class book. Science- materials. Looking at how different materials can be used and how effective they can be (waterproof/insulating)	Science: light, shadows and reflection Geography: locate chocolate producing countries and describe their climate zones DT: design, make and package a chocolate bar	Science – classifying living things, food chains. DT – Design and build a bug hotel.	Geography (Locating world countries) RE PSHCE History (Chronological knowledge to UK and World History) (National Curriculum)	Science (Evolution and Inheritance Y6) RE Understanding Christianity (Creation and science Y6)
Other Subject Areas covered ICT, PE, RE are ongoing and follow the syllabus. Where appropriate they will link to the curriculum	Art – portraits – Children will use paint to draw portraits in the style of Andy Warhole DT – children will use a range of tools and materials (science) to design and build castles Science – materials PE- Movement and balance. RE- Who do Christians believe made the world? Computing- e-safety and multimedia, how to use a chrome book	Art/DT – children will use a range of tools and materials (science) to design superhero outfit/mask. PE- Movement and balance. RE- Who do Christians believe made the world? Computing- e-safety and multimedia, how to use a chrome book. Using Microsoft word and editing text.	History: the development of chocolate in history and the significance of the Rowntree's and Terry's factories to York. RE: Creation	English – Diary extract of superworm, explanation of the lifecycle of an insect. French – naming, colours and numbers.	English reading and writing Art DT P.E.	English reading and writing Art DT setting in a box.