



**HOYLE NURSERY SCHOOL
PUPIL PREMIUM STRATEGY
ACADEMIC YEAR 2018 -2019**

Summary Information			
Total Number of Pupils - Nursery Class 5/4/3 Terms	48	Number of Pupils Eligible for Pupil Premium	36
Total Percentage of Eligible Pupils	75.0%	Total Pupil Premium Budget Contribution to costs	£11,226.90
Date of Pupil Premium Review	September 2018	Date of Internal Review of Strategy	
Nursery Cohort Year September 2017-2018			
Total Number of pupils - 3 Terms Only (September 2018 –July 2019)			48
Number of Pupils Eligible for Pupil Premium			36
Percentage of Pupils Eligible for Pupil Premium			75.0%
5/4 Terms/Cohort Year 2018/2019			-
Attainment and Progress Summary End of Year 2018 – Eligible Pupils			
-Almost all eligible pupils entered Nursery in September 2017 significantly below expectations typical for their age.			
-Eligible pupils who made expected progress (Average of all Aspects) by the end of the academic year 2017.			100.0%
-Eligible pupils who made more than expected progress (Average of all Aspects) by the end of the academic year 2018.			96.1%

Barriers to Future Attainment – Eligible Pupils Internal	
-A high percentage of children present with delayed speech and language skills/Access Speech Therapy.	
-A high percentage of children present with delayed personal, social and emotional skills.	
-Many children have limited life experiences.	
-Many children have limited play skills.	
-Some children have Special Educational Needs.	
-Some children have little or no English.	
-Many children require support to develop characteristics of effective learning.	
Barriers to Future Attainment – Eligible Pupils External	
-Some children are impacted by family issues and home circumstances requiring support from Children’s Centres and Social Care Teams at TAF level and above.	
Desired Outcomes – Eligible Pupils	
Success Criteria	
-To improve the speech and language skills of children in their Nursery Year	Children in their Nursery Class make rapid progress by the end of the year so that they achieve expected outcomes in line with their peers.
-To improve the children’s PSED / Well-being and Involvement	Children in the Nursery Class are confident, independent learners ready for transition to Reception Class.
-To increase parental support for children at home and in school	Parents are supported by school and partner agencies to further develop parenting skills and increased engagement in their children’s development and learning.
-To provide enrichment of children’s life experiences within and beyond the school environment	Children are supported to develop characteristics of effective learning by taking part in a School Outing to a local farm, visits to their local environment and engaging with visitors to the School.

Planned Expenditure – 2018-2019 To adapt classroom pedagogy, provide targeted support and support whole school strategies					
Desired Outcome	Action/Approach	Evidence / Rationale	Quality of Implementation	Lead Staff	Review
Improve children's speech and language skills	Increase HLTA support equivalent to 1 day per week for small group and individual work	Staff support the development of children's speech and language skills, working closely with Speech Therapists to deliver Care Plans and CLAS to support children with EAL.	Observation of practice SMT monitoring and evaluations Individual Plans Pupil Progress Meetings Appraisal Objective Termly data analysis	HLTA	July 2019
					£6,557.00
Improve children's well-being and involvement	Staff training to deliver the School's Well- Being and Involvement Strategy	Staff are able to identify and support gaps in children's well-being and involvement and target support for identified children. Children's high well- being supports their capacity to learn and develop.	Termly WBI monitoring summaries Individual Plans Teacher Planning Termly data analysis	DHT T	July 2019
					£200.00
A Family Support Adviser provides support for identified families	To employ a Family Support Adviser for one morning per week to work with parents in School and at home and within the Safeguarding remit	The Family Support Adviser provides parents with support, training and links with partner schools, agencies and Social Care Teams. The FSA supports the DP within the Safeguarding remit.	The Family Support Adviser is performance managed by a local School. HT/FSA Monitoring Meetings	Family Support Adviser Head Teacher	July 2019
					£3,780.00

To enrich the children's life experiences	To take the children on a day trip to the local farm.	Children will experience a range of life skills, developing confidence, independence, knowledge and language.	The children's experiences will be documented. Trip evaluation.	All Staff	June 2019
					£700.00
Total					£11,237.00
Review of Expenditure – 2017-2018					
-Activities and expenditure for the academic year 2017-2018 were continued into the academic year 2018-2019 due to the positive impact.					
Overall Impact – 2017-2018					
-There was an increase in the percentage of eligible pupils achieving expected outcomes as an average of all Aspects.					
-There was a diminished difference in progress between those eligible and their peers.					
-All eligible pupils made expected progress with a high percentage making more than expected progress.					
-There was an improvement in overall outcomes for Communication and Language, and Personal, Social and Emotional Development.					
-Parental involvement with the School has increased through a range of activities.					