



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Golds Games Mark achieved evidencing wide range of sporting activities and participation by children through school</p> <p>Good records of achievements in sporting competitions</p> <p>Pupil voice evidence positive attitudes to PE and enjoyment</p> <p>Staff lead PE demonstrating good knowledge and role models in sport</p>	<p>To evidence numbers participating in after school sports is increasing</p> <p>To ensure provision in school is broad and varied</p> <p>To access sport coaches to enhance provision in school</p> <p>To continue and further develop partnerships with sport groups and coaches</p> <p>To continue to promote active lifestyles in school</p> <p>To access new opportunities made available e.g. Forest Schools</p>

Meeting national curriculum requirements for swimming and water safety 2017-18	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £13853		Date Updated: May 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Introduced the daily mile (Autumn term) prior to school day to get pupils undertaking at least 15 mins of additional activity per day. - Develop scoot to school in order to get more pupils travelling to school all or part of the way in a physical way rather than by car. - Breakfast club hours extended to give time for both breakfast and exercise. New hours from 8am. Interactive Wake up and Shake up used. - Develop repertoire of playground games that children can learn and play without adult lead. - Update PE equipment. 	<ul style="list-style-type: none"> - Work in partnership with Pendle sports to deliver. - Promote to parents and use safe 'scooter park'. - Questionnaires sent to establish needs and wants. Staff vacancies advertised and filled. Staff use PE/Game resources. - Some PE lesson time used to model, teach, practise. Sportscool lunch-time coach to develop and lead. (Cordon off certain playground markings so that children are not stood on games rendering them unplayable) - Installation of permanent football posts. Clean and repair outside equipment. 	<ul style="list-style-type: none"> - £200 - £800 	<ul style="list-style-type: none"> - Children engaged and numbers increasing. - Numbers of children getting involved. - Approximately 8 pupils attend on a daily basis. - Children playing games at playtimes such as skipping, hop-scotch, snakes and ladders. - Football posts used by football clubs. Football posts used at playtime when grass suitable. Outdoor equipment used by pupils at break and lunch-times. 	<ul style="list-style-type: none"> - Daily mile to be offered one day a week led by teaching assistant - Continue to promote scoot to school, use correspondence with parents and letters. - Continue to promote the availability of the breakfast club to families - Continue to develop further playground games. - To maintain the condition of the equipment and replace as required 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14.36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports noticeboard both promoting opportunities and interactive for children to express preferences. - PE events are promoted on school's twitter site alongside the web-site. - Role Models – High achieving past pupils are displayed in specific notice board. - More participation in events (both competitive events & participation events) organized by the school sports partnership. - 	<ul style="list-style-type: none"> - Sports notices visible in school hall giving easy access and opportunity for children. The hall is also the most visited place by parents. - Member of staff given access to twitter page to allow speedy promotion of events and results. Closer working together of website administrator and sports staff. - Buy Perspex notice-board and display photographs including in action shots. - Membership of Pendle Schools Partnership. Sports staff to sign up for events with SSP. Sports Leader closely monitors participation in sporting opportunities outside of the school day. 	<ul style="list-style-type: none"> - £1989 	<ul style="list-style-type: none"> - Children add to the board and verbally speak to sports leaders with requests. - Parents are being made aware of breadth of sport offered, developing understanding and knowledge. - Children see and discuss the past pupils achievements and successes. - Year on year the participation numbers of key stage 2 children in SSP events increasing. 	<ul style="list-style-type: none"> - Sports board renewed and refreshed. - Continue to promote events. - Continue to promote aspiration - Continue to allocate funding to this

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.76%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Sports coach Olivia Bythell works with class teachers. - The Sports coach from Sportscool works with TAs. - Improve Outdoor and Adventurous PE 	<ul style="list-style-type: none"> - The timetable over the year is organised so that teaching staff from all classes work alongside Olivia. - TAs timetabled to support some PE lessons. - INSET training for teachers and some support staff. 	<ul style="list-style-type: none"> - £2246 - £2850 - £550 	<ul style="list-style-type: none"> - Staff more confident in non-specialist areas. Lesson plans available. - TAs working to support children taking a more active part. - Staff were engaged and enthusiastic on the day. Lesson plans and resources left for staff to use. 	<ul style="list-style-type: none"> -To continue to allocate funding to these coaches/CPD to further develop knowledge and skills in school
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11.29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Continue to focus on those pupils who do not take up additional PE and Sport opportunities. - Children's University Membership - Local Netball Club 	<ul style="list-style-type: none"> - Use the sporting opportunities offered through the SSP. Try different, less traditional sports. - Maintain participation records for all pupils. Intervene throughout the year to fill the gap for those pupils who do not take up the additional PE & Sport opportunities. - Launch scheme. - Joint start-up contribution from SSP schools to set up a club in our area. Currently no local netball club. 	<ul style="list-style-type: none"> - £1064 - £400 - £100 	<ul style="list-style-type: none"> - Sports club or clubs every evening except Friday. Clubs throughout the year football, girls football, netball. Other sports run half-termly to offer a multiple selection. - To spring term there are 9 pupils years 4 to 6 children who have not taken part in an event outside of school grounds. Of these 7 take part in some extra-curricular activity within the school grounds. - This was launched in January and the initial take-up has been very positive with 60 plus children signing up for the scheme. - Club now set up with level 2 coach. Launch date 22nd March. Promoted to children. 	<ul style="list-style-type: none"> -Ensure the participation at these after school clubs is good and/or increasing and meeting the needs and interests of pupils -To continue to identify pupils not engaging in sport and implement strategies to inspire and encourage engagement -To maintain membership and monitor numbers engaging To gather feedback from parents and families -To continue to allocate funding to this

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To use events organized by the SSP. - Football coaches (Pendle) to run matches on school grounds during some training sessions. - Annual school sports day (intra school level) 	<ul style="list-style-type: none"> - Staff these events with support staff to enable greater participation. Provide transport where transport by parents is not possible or feasible. - Pendle Sports Coach to liaise with fellow sports coach to organize match event against other local school. - Pupils to participate in organized events with peers 	<ul style="list-style-type: none"> - £2300 	<ul style="list-style-type: none"> - Able to attend more SSP events. Currently we have participated in competitive netball, football, girls football, dodgeball, kurling basketball, tennis, indoor athletics for UKS2 & LKS2, rugby, swimming. Other events LKS2 football, outdoor athletics, badminton, tennis, cricket, hockey. - All 'football club' will experience competitive football match. - Pupils participate actively alongside peers in competitive events. 	<ul style="list-style-type: none"> -To continue participation in events and monitor numbers of participation -To continue to develop links with local schools and inter school participation To continue to provide intra school competitions