

Personal, Social and Emotional Development

- We will make new friends and form good relationships with the people in our class.
- We will learn the routines of Reception and will try to adapt our behaviour to different situations.
- We will talk about our feelings and emotions.
- We will do our best to share and take turns in the Home Corner.
- We will be confident to talk in front of the group about ourselves and our families.

Communication and Language

As speakers and listeners we will:

- Talk about our likes, dislikes and interests. Talk about the things that we are good at.
- Extend our vocabulary by learning names of facial features and body parts.
- Talk about our friends and families.
- Listen carefully to stories and join in with familiar phrases.
- Follow simple instructions and directions.
- Sing songs and say rhymes about ourselves, family and friends.

Literacy

As readers and writers we will:

- Find the initial sound in our names and in some other simple words.
- Recognise our name and begin to write it.
- Build our names with lettered building blocks.
- Learn to read and write some new sounds.
- Play lots of rhyming games.
- Explore a range of fiction books about friendship.
- Explore non-fiction books about our bodies.

Mathematics

As mathematicians we will:

- Talk about the numbers that have significance to us.
- Create pictures of houses using a range of 2D shapes.
- Use positional language when making maps of where we live.
- Begin to match numerals and quantities. How many letters in my name?
- Play lots of counting games and sing a range of number rhymes.
- Go on a number hunt and a 2D shape hunt in the outdoor area.

Autumn 1 Medium-term plan

Wrens

Earth Explorers

(Ourselves – 'Exploring our roots')

Key Texts

- Starting School
- The Huge Bag of Worries
- Going to school
- Your name's what??!!
- Tiddler
- The Rainbow Fish
- Stick Man
- Maps, Homes (Big books)

Key questions

- What is your favourite colour/food/toy?
What are you good at?
- Where do you live?
- What does your house and garden look like?
-Who is in your family?
- What do you want to be when you grow up?
- How can we be a good friend?
-Who are your friends?

Visits/ Awe and Wonder

Harvest festival in church

Autumn discovery walk

Role-Play

Indoor- Our immediate environment (Garden/Our village)

Outdoor- Home Corner

Understanding the World-

- Explore our school environment during our autumn walk and talk about what we have seen.
- Talk about where we live and look at our village/town on a map.
- Use Beebots and direct over a simple map.
- Talk about special times for ourselves and our families.
- Think about what we want to be when we grow up.
- Talk about growing and how we have changed since we were babies.

Expressive arts and Design

As artists and designers we will:

- Draw/paint pictures of ourselves.
- Make paper plate faces.
- Make a handprint family tree.
- Create rainbows using a variety of materials.
- Explore how colours change when you mix them.
- Construct junk model houses.
- Decorate our initials and our age.

Physical development

As movers and handlers we will:

- Play ring games and racing and chasing games.
- Practice using small tools such as scissors and pencils.
- Use big tools such as spades and forks in the digging area.
- Talk about our favourite foods and discuss healthy choices.
- Discuss the importance of hand washing and practice how to wash our hands well.
- Show perseverance and independence when getting changed for P.E.

