

F1 Curriculum Map 2018-2019

Term	Communication & language	Physical Development	PSE/ SMSC	Understanding the world	Expressive Arts & Design
Autumn All About Me	<ul style="list-style-type: none"> -Phase 1 phonics -Circle time -Show & Tell- describing and asking questions. -Story sacks -Big Picture Talk -Blank level questioning -Talk pods -Mobile phones -Small World -Story of the week- stories to cover: -Focus on- To retell what happens in a story, order the events, describe the characters and story setting. -Maisie Goes to Nursery -Our Families -The Three Little Pigs -The Perfect Pet -Toy Story -Handa's Surprise -We All Go Travelling By -Funny Bones -Homework targets 	<ul style="list-style-type: none"> -GM-Stepping stones. -Doh-Disco Squiggle as you wiggle -Play-doh challenges daily. -Pens added to cars on the transport small world. -Weaving -Paint brushes -FM-Finger gym activities. -Daily finger gym activity as a morning task and through continuous provision. - Scissor and other tool skills. 	<ul style="list-style-type: none"> -Circle time -Managing, understanding, recognising feelings -Dressing self- own wellies, wet suits. -Home corner -Hygiene -My family -The Golden Rules -What makes me special -Friendships -Rules -Celebrations- Halloween. -Healthy food – Handa's Surprise -Funny Bones- focus on body parts. -Looking after animals- The Perfect Pet -We all Go Travelling By- transportation. -To focus on making friends and playing with other children. -Magical Me books to develop links between home and school. -Bonfire night -Halloween Christmas celebrations. -Harvest Festival 	<ul style="list-style-type: none"> -P&C-Circle time-my family- comparing what makes us the same or different, What do I like to play with? How to look after my pets, how to keep my body healthy? How do I travel to school? What do I live in? Home corner- pictures of children and their families- real life objects i.e. tea bags, coffee, sugar, comfort bottles. Real fruit to cut up in the home corner. -Healthy eating -Body parts -TW- -Transport small world -Ourselves small world- body parts and items for their uses i.e. a mouth and tooth brush and toothpaste next to them, hair and a hairbrush. -Seasons- autumn and winter activities- dressing for the weather. ICT- Mobile telephones, CD player- to follow a story with the CD in the reading area. -Lightbox -Metal detectors -Bee bot -Remote control cars 	<ul style="list-style-type: none"> Music Phase 1 phonics -Musical instruments and the use of the stage -Musical instruments to be played to match the sounds of the various transportations. -Christmas songs M&M- -Sketching-self portraits -Scissor skills -Painting self- portraits -Colour mixing -Doh-disco -Squiggle -Music area in the classroom and outdoors -Construction area- building houses. -Collages -Christmas crafts BI- -Home corner -Pirate Ship Halloween parent crafts –Creative activities. Christmas crafts Bonfire activities Harvest festival activities Diwali.

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	<p>with a communication focus.</p> <ul style="list-style-type: none"> -Termly 'speech' assessment. -'I am Special' display -Milk and fruit- topic focus. -Daily nursery rhyme opportunities. -Weekly 'reading workshops'. -Imagination Library. -Bonfire night -Halloween -Christmas celebrations. -Halloween craft session -School Nativity 		<ul style="list-style-type: none"> -Diwali -Weekly baking opportunities. 		
<p>Spring Term</p> <p>Traditional Stories</p>	<ul style="list-style-type: none"> -To begin phase 2 phonics. -Circle time -Show & Tell -Story sacks -Big Picture -Retelling stories -Re-enacting characters -Retell main events; order the events of a story. -Describe the settings of a story. 	<ul style="list-style-type: none"> -GM-Stepping stones. -Trim trail -climbing frame -Doh-Disco Squiggle as you wiggle -Play-doh challenges daily. -Weaving -Paint brushes -paint brush and blackboard. -Obstacle 	<ul style="list-style-type: none"> -Shows sensitivity to others -Turn taking -Listening to other children's ideas -New Year Resolutions -Chinese New Year -World Book day -Easter -Take on rolls in the classroom- milk monitors, book bag monitors, fruit monitors etc... -Managing feelings and behaviours. 	<p>P&C-</p> <ul style="list-style-type: none"> -Discuss significant events i.e. Easter, Chinese new year. -Occupations -Circle time- to focus on feelings and relationships. -Learning the similarities and differences between our culture and the Chinese culture- linked in with Chinese New Year. <p>TW-</p> <ul style="list-style-type: none"> -The small world to be changed to match the story of the week. -Transport small world. 	<p>Music- Phase 1 phonics and the introduction of phase 2 phonics.</p> <ul style="list-style-type: none"> -Music area with a weekly challenge. -Musical instruments to link with the small world story- to play the instrument to match with parts of the story. -Chinese New year celebration music. -Doh-disco -Squiggle <p>M&M –</p> <ul style="list-style-type: none"> -Chinese new year dancing

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	<ul style="list-style-type: none"> -Blank level questioning on planning. -Small world- To be rotated depending on the story of the week. -The story of the week: The Snowman The Bear Hunt Gruffalo Goldilocks Chinese New Year Room on the Broom Jack and the Beanstalk The Gingerbread Man The Little Red Hen -Milk and fruit- topic focus- based on a character from the story. -‘I am Special’ 	<ul style="list-style-type: none"> courses outside. -FM-Finger gym activities. -Daily finger gym activity as a morning task and through continuous provision. - Scissor and other tool skills. -Letter formation – phase 2 phonics -Name writing. -Number writing in squiggle- a number a week. 	<ul style="list-style-type: none"> -Weekly baking opportunities. -Dental week 	<ul style="list-style-type: none"> - Animals and caring for their animals. -Growing- through the story ‘Jack and the Beanstalk’. -Children are to grow and care for their own plants. -To bake bread and understand the process – linked in with the story ‘The Little Red Hen’. -Tasting, describing and learning about the Chinese food. <p>ICT- Mobile telephones, CD player- to follow a story with the CD in the reading area.</p> <ul style="list-style-type: none"> -Lightbox -Metal detectors -Bee bot -Remote control cars 	<ul style="list-style-type: none"> activities -Diwali activities -Colour mixing. -Exploration of music through weekly challenges and being aligned with the small world. -Explores materials through creative activities. -To create characters. -To paint settings of a story. -Create spring pictures -Sewing -Collage -Colour mixing -Painting -Sketching BI- -Chinese New Year dragon making, lanterns, -Food tasting- -Re-enact stories to match the story of the week.
Summer - Animals	<ul style="list-style-type: none"> -Prepositional language -Recognising familiar logos. -To begin to recognise letter sounds and signs in the local area. -I am special -Show and tell -Blank level 	<ul style="list-style-type: none"> -GM-Stepping stones. -Trim trail -climbing frame -Doh-Disco Squiggle as you wiggle -Play-doh challenges daily. -Weaving 	<ul style="list-style-type: none"> -Mental Health Week -Weekly baking opportunities. -Take on rolls in the classroom- milk monitors, book bag monitors, fruit monitors etc... -Managing feelings and behaviour. -Supporting our early starter 	<p>P&C-</p> <ul style="list-style-type: none"> -Similarities and differences of animals. -How to support and care for animals. -To understand what an animal needs to grow. -To compare and look in to the various habitats of the animals and where they live. 	<p>Music-</p> <ul style="list-style-type: none"> Embed phase 1 and phase 2 phonics. -Music area with a weekly focus. -Musical instruments linked with rhyming and animal sounds- linked with phase 1 planning. -Doh-disco -Squiggle. <p>M&M-</p>

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	<p>questioning</p> <ul style="list-style-type: none"> -Embed phase 2 phonics. -Weekly reading workshops with parents- Imagination library. -Rhyming books and focus. -Story sacks -Big Picture Talk -Blank level questioning -Mobile phones -Small World -Focus on a book of the week: Rumble in the Jungle Tiger who came to Tea Dear Zoo Farmer Duck Super Worm Hungry Caterpillar Rainbow Fish -Milk and fruit to have a topic focus S&L. -Naming and describing animals. 	<ul style="list-style-type: none"> -Paint brushes -paint brush and blackboard. -Obstacle courses outside. -FM-Finger gym activities. -Daily finger gym activity as a morning task and through continuous provision. - Scissor and other tool skills. -Letter formation – phase 2 phonics -Name writing. -Number writing in squiggle- a number a week. -To focus on writing letters and numbers. -Scissor control activities. 	<p>children- our September children to become ‘helpers’ and model positive behaviour.</p> <ul style="list-style-type: none"> -To understand how to look after animals. -What we are to do to support animals. -How animals grow. -Understanding the needs of animals. 	<p>-Friendships and sharing- linked with the story the rainbow fish.</p> <p>TW-</p> <ul style="list-style-type: none"> -To describe and name animals. -To investigate various animals and their habitats. -To understand what an animal needs to be looked after. -To compare animals. -To develop care and concern for animals. <p>ICT-</p> <ul style="list-style-type: none"> Mobile telephones, CD player- to follow a story with the CD in the reading area. -Lightbox -Metal detectors -Bee bot -Remote control cars 	<ul style="list-style-type: none"> -Colour mixing -Collage -painting -sketching -sewing -To create large scale animals. -Clay animals -Animal masks -Painting animals -Making homes for animals. -Using various construction materials to build homes for animals and to create your own animals. <p>BI-</p> <ul style="list-style-type: none"> -Vets -Animal rhyming songs -Small world- around animals and stories around animals. -Musical instruments to match around animals.
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