



Subject	Autumn 1 Misty Mountain Sierra	Autumn 2 Potions	Spring 1 Traders and Raiders	Spring 2 Fire damp and Davy lamp	Summer 1 Alchemy Island	Summer 2 Railways
English	<p>Narratives Diaries Instructional texts</p> <p>Use fronted adverbials. Use commas after fronted adverbials. To understand and use the word determiner. To choose pronoun or noun within and across sentences to aid cohesion and avoid repetition. Introduce types of pronouns and focus on possessive pronouns.</p> <p>Use commas to clarify meaning or avoid ambiguity.</p> <p>Use the perfect form of word to mark relationships to time and cause.</p> <p>Use relative clauses beginning with who, which, where, when, whose that or an omitted relative pronoun</p> <p>Use of modal verbs in their writing e.g. would, should, could, may, might, must.</p> <p>Use relative clauses beginning with who, which, where, when, whose that or an omitted relative pronoun.</p>	<p>Leaflets Recounts Journalistic Formal Writing</p> <p>To use inverted commas and other punctuation to indicate direct speech.</p> <p>Use of brackets, dashes or commas to indicate parenthesis</p> <p>Use commas to clarify meaning or avoid ambiguity.</p> <p>To recognise vocabulary and structures that are appropriate for formal speech.</p>	<p>Letters Explanations Play scripts Biographies</p> <p>To choose pronoun or noun within and across sentences to aid cohesion and avoid repetition. Use letters where they can include the first and second person.</p> <p>Use relative clauses beginning with who, which, where, when, whose that or an omitted relative pronoun.</p>	<p>Poems Narrative Persuasive Narrative</p> <p>To choose pronoun or noun within and across sentences to aid cohesion and avoid repetition.</p> <p>Use of modal verbs in their writing e.g. would, should, could, may, might, must.</p>	<p>Biographies/ Autobiographies Non-chronological reports Poems Report writing</p> <p>Use of brackets, dashes or commas to indicate parenthesis.</p> <p>Use expanded noun phrases to convey complicated information concisely.</p>	<p>Argument texts Adventure stories Myths and legends Discussion texts</p> <p>To use inverted commas and other punctuation to indicate direct speech.</p> <p>To use apostrophes to mark plural possession.</p> <p>Use commas to clarify meaning or avoid ambiguity.</p> <p>Use of modal verbs in their writing.</p> <p>Use the perfect form of word to mark relationships to time and cause.</p> <p>Use relative clauses beginning with who, which, where, when, whose that or an omitted relative pronoun.</p> <p>To use passive verbs to affect the presentation of information in a sentence.</p>
Maths	<p>Number and Place Value Reasoning with 4 digit numbers (2 weeks) Addition and subtraction (3 weeks) Statistics (2 weeks)</p> <p>Y3 LAP/SEN – Number and place value (2 weeks) Multiplication and division (1 week) Measure (1 week)</p>	<p>Multiplication and Division (3 weeks) Measure (1 week) Time (1 week) Area and Perimeter (2 weeks)</p> <p>Addition and subtraction (3 weeks) Measure (2 weeks) Graphs (2 weeks)</p>	<p>Fractions, decimals percentages (5 weeks) Addition and Subtraction decimals (2 weeks)</p> <p>Multiplication and division (2 weeks) Measure (3 weeks) Multiplication and division (2 weeks)</p>	<p>Coordinates, shape and symmetry (5 weeks)</p> <p>Fractions (3 weeks) Geometry (3 weeks)</p>		



	Number and place value (2 weeks)					
Science	<p>Our changing world - Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Explain the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p>	<p>Mixtures – Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p> <p>Everyday Materials- Give reasons, based on evidence from comparative and fair tests, for specific uses of everyday materials, including metals, wood and plastic.</p>	<p>Switched on – Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wire, bulbs, switches and buzzers.</p> <p>Identify whether or not a lamp will light in a simple series circuit, based on whether a lamp is part of a complete loop with a battery.</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</p> <p>Recognise some common conductors and insulators and associate metals with being good conductors.</p>	<p>Human Impact - Recognise that environments can change and that these changes can sometimes pose dangers to living things.</p>	<p>All change! Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p>	<p>Forces – Identify the effects of air resistance, water resistance and friction, which act between moving surfaces. Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>
ICT	<p>Software developers Game developers</p>	<p>Toy designers Cryptographers</p>	<p>Musicians Artists</p>	<p>HTML editors Web developers</p>	<p>Co authors Bloggers</p>	<p>Architects</p>
Geography	<p>I can locate North America and the countries within that continents.</p> <p>I can locate the major cities in North America.</p> <p>I can identify and discuss the key physical and human characteristics of North and South America, (for example: The Great Lakes, The Great Plains, The Sierra Madre mountain system and Gaucho culture.)</p> <p>I can understand geographical similarities and differences through the study of human and physical geography of a region within North America.</p>		<p>I can identify and explain land-use patterns in the United Kingdom.</p>	<p>I can name and locate counties and cities of the United Kingdom.</p> <p>I can identify geographical regions or counties within the United Kingdom.</p>		<p>I can identify and explain land-use patterns in the United Kingdom.</p>

	<p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>					
History	I can demonstrate that I have an understanding of the history of a non-European society that provides contrasts with British history.		I can demonstrate that I understand the history of the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	I can demonstrate that I understand an aspect of local history.		<p>I can demonstrate that I understand an aspect of local history.</p> <p>I can demonstrate that I understand an aspect or theme in British history beyond 1066.</p>
RE	Buddhism	Christianity	Sikhism	Hinduism	Islam	Judaism
Music Churanga						
MFL Spanishgames.net	Spanish - Activities	Spanish - Family	Spanish - Food	Spanish - School	Spanish - People	Spanish - Numbers
Design and Technology						
Art	To create sketch books to record their observations and use them to review and revisit ideas	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	To create sketch books to record their observations and use them to review and revisit ideas	To learn about great artists, architects and designers in history.	To create sketch books to record their observations and use them to review and revisit ideas	To learn about great artists, architects and designers in history.

Year 4/5 Curriculum Overview | 2018/19

SMSC	Halloween Big Talk Safe Touch British Values	Guy Fawkes Diwali Remembrance Sunday Book Week Road Safety	Chinese New Year Black History Month Martin Luther King day Dental Month	St David's Day St Patricks Day Women History Month St Georges Day Earth Day	Mother's Day Mental health week British Values NSPCC	Father's day Flag day NSPCC
------	---	--	---	---	---	-----------------------------------