



Subject	Autumn 1 (8 WEEKS) Muck, Mess and Mixture	Autumn 2 (7 WEEKS) Towers, Tunnels and Turrets	Spring 1 (6 WEEKS) Towers, Tunnels and Turrets	Spring 2 (7 WEEKS) Bright Lights Big Cities	Summer 1 (4 WEEKS) Wiggle and Crawl	Summer 2 (8 WEEKS) The scented garden
English	<p>Labelling and captions</p> <ul style="list-style-type: none"> -Expanded noun phrases, adjectives, conjunctions, punctuation- capital letters and full stops. 	<p>Narrative- Famous stories</p> <ul style="list-style-type: none"> -Recounts, alliteration, similes, time adverbials, expanded noun phrases, different sentence openers, punctuation- capital letters, full stops, exclamation marks, question marks. <p>Twits</p>	<p>Narrative- Traditional tales</p> <ul style="list-style-type: none"> -First (I, we) /third person (he, she) , front adverbial phrases 	<p>Poetry</p> <ul style="list-style-type: none"> -Emotive language <p>Instructions</p>	<p>Non-fiction</p> <ul style="list-style-type: none"> -Subheadings, commas in a list, 	<p>Letters</p>
Maths	<p>Number and place value, numbers up to 10 (2 weeks)</p> <p>Addition and subtraction- within 10 (3 weeks)</p> <p>Number and place value, numbers up to 20 (2 weeks)</p>	<p>Addition and subtraction- exploring calculation strategies within 20 (2 weeks)</p> <p>Properties of shape- shapes and patterns (2 weeks)</p> <p>Addition and subtraction- exploring calculation strategies within 20 (2 weeks)</p>	<p>Number and place value, to 40</p> <p>Addition and subtraction (2 weeks)</p> <p>Addition and subtraction- exploring calculation strategies within 40 (2 weeks)</p> <p>Measurement- length, weight and volume (2 weeks)</p>	<p>Number and place value, to 60 (1 week)</p> <p>Addition and subtraction, within 60. (1 weeks)</p> <p>Measure- time (2 weeks)</p> <p>Multiplication and division (2 weeks)</p>	<p>Consolidation</p>	<p>Recap</p>
Science	<p>Every day materials</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties 	<p>Every day materials</p> <ul style="list-style-type: none"> distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties 	<p>Seasonal changes</p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies 	<p>Seasonal changes</p> <ul style="list-style-type: none"> observe changes across the 4 seasons observe and describe weather associated with the seasons and how day length varies 	<p>Plants and trees</p> <ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees <p>Animals including humans</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals 	<p>Animals including humans</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) identify, name, draw and label the basic parts of the human



					<ul style="list-style-type: none"> identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 	<p>body and say which part of the body is associated with each sense</p> <p>Plants and trees</p> <ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees
Geography	Continents and seas.	Countries and seas- Geographical features of the UK.	Compasses	Ariel photography	Use of maps to locate countries	Use of maps to locate countries
History	Significant individual- Emily Davidson.	Own locality- Paddington Bear	Significant individual- Mary Seacole	Great Fire of London	Great Fire of London	Great Fire of London
RE	Belonging to a community Moral stories Sacred writings	Hindu Christmas story	Juadism- Shabbat and Chanukah	Easter	Christianity- creation story Similarities and differences between religions.	Culture stories (Indian, China, Iran and Holy Land)
Music Charanga	Hey you	Rhyme in the way we walk and the banana rap.	In the groove	Round and Round	Your imagination	Reflect, rewind and replay
D&T -Generate, develop, model and communicate their ideas through drawings and talking, templates and mock ups, communication technology. -Design purposeful, functional, appealing products for themselves.	Cooking and nutrition Food tasting Design a healthy and varied diet. Understand where food comes from.		Design and make packaging for food products. Christmas activities	Make buggies- forces, wheels, axels,		Research project
Art	Pointillism- George Seurat	Pop art Paddington Bear art	Sketching focus- Mary Seacole, compasses, weather pictures.	Great Fire of London art work.		
Computing Rising Stars scheme	We are treasure hunters	We are TV chefs	We are painters	We are collectors	We are storytellers	We are celebrating

<p>SMSC</p> <p>Big talk Safe touch Road safety NSPCC</p>	<p>School rules Friendships</p>	<p>Bonfire night Diwali Halloween Chinese new year Children in need</p>	<p>World book day Dental week</p> <p>Mental health week</p>			
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