

Subject	Autumn 1 <i>Muck, Mess and Mixture</i> 8 weeks	Autumn 2 <i>Towers, Tunnels and Turrets</i> 7 weeks	Spring 1 <i>Towers, Tunnels and Turrets</i> 6 weeks	Spring 2 <i>Bounce</i> 7 weeks	Summer 1 <i>Wriggle and Crawl</i> 4 weeks	Summer 2 <i>The Scented Garden</i> 8 weeks
<b>English</b>	<p><b>Book focus (yet to be decided)</b></p> <p><b>Instructions</b> -Of how to make a mucky mixture -Adding in description to explain what has been included in the mixture.</p> <p><b>Poem</b> -Shape poem including detail from making the mixtures, texture etc.</p> <p><b>GPS</b> -Forming full sentences -Adjectives -Expanded noun phrases -Conjunctions -Contractions -Nouns -Time adverbials -suffixes</p>	<p><b>Non-Chronological report</b> -Include information gathered about towers, tunnels and turrets.</p> <p><b>GPS</b> -Adjectives -Expanded noun phrases -Conjunctions -Contractions -Nouns -suffixes</p>				
<b>Maths</b>	<p><b>Number and place value (3 weeks)</b> -Numbers within 1000</p> <p><b>Addition and Subtraction (4 weeks)</b> -Add and subtract 2 digits and 3 digit numbers</p>	<p><b>Cont- Addition and Subtraction (2 weeks)</b> -Problems involving calculation</p> <p><b>Measure (1 week)</b> -Measure Length</p> <p><b>Measure (1 week)</b> -Measure Mass</p> <p><b>Measure (1 week)</b> -Measure Capacity</p> <p><b>Multiplication and Division (1 week)</b> -Multiplication and division</p> <p><b>Multiplication and Division (2 week)</b> -Multiplication tables 2, 5 and 10.</p>	<p><b>Cont-Multiplication and Division (2 week)</b> -Multiplication tables 2, 5 and 10.</p> <p><b>Addition and Subtraction (2 weeks)</b> -Exploring calculations strategies</p> <p><b>Fractions (2 weeks)</b> -Fractions</p> <p><b>Measure (2 weeks)</b> -Money</p>	<p><b>Measure (2 weeks)</b> -Time</p> <p><b>Multiplication and division (3 weeks)</b> --x3 and x4</p> <p><b>Geometry</b> -Faces. Shapes, patterns, lines and turns.</p> <p><b>Statistics</b> -Graphs</p>		



<b>Science</b>	<b>Animals including humans</b> -notice that animals, including humans, have offspring which grow into adults  -find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	<b>Animals including humans</b> -describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	<b>Use of everyday materials</b> -identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses  -find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	<b>Living things and their habitats</b> -explore and compare the differences between living, dead, and things that have never been alive -identify most living things live in habitats to which they are suited to. -describe different habitats provide for the basic needs and plants, and how they depend on each other.	<b>Living things and their habitats</b> -identify and name a variety of plants and animals in their habitats, including micro-habitats. -describe how animals obtain their food from plants and other animals. -using the idea of a simple food chain, and identify and name different sources of food.	<b>Plants</b> -observe and describe how seeds and bulbs grow into mature plants.  -find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
<b>ICT</b>	<b>The Rising Stars Scheme</b> We are Astronauts	<b>The Rising Stars Scheme</b> <b>We are game starters</b>	<b>The Rising Stars Scheme</b> We are Photographers	<b>The Rising Stars Scheme</b> We are researchers	<b>The Rising Stars Scheme</b> We are detectives	<b>The Rising Stars Scheme</b> We are Zoologists
<b>Geography</b>	Continents and Seas	Countries, cities, rivers and geographical features of the UK	Countries, cities, rivers and geographical features of the UK	8 points of the compass	Aerial photographs and landmarks	Use maps to locate countries
<b>History</b>	Extended Chronological study- First Flight	Significant Individuals- Neil Armstrong, Christopher Columbus	Significant Individuals- Neil Armstrong, Christopher Columbus	History in own locality- Doncaster Rovers	History in own locality- Doncaster Rovers	
<b>RE</b>	Christianity- What did Jesus teach?	Christianity- Christmas (Jesus as a gift from God)	Judaism-Passover, Hajj	Islam-Prayer at home, Hajj	Christianity- Easter Resurrection	Islam-Prayer at home, Hajj
<b>Music</b>	Hands, Feet, Heart	Ho Ho Ho	I wanna Play in A Band	Zootime	Friendship Song	Reflect, rewind and replay
<b>D&amp;T</b>	Cooking and nutrition Food tasting Design a healthy and varied diet Understand where food comes from. Healthy and unhealthy foods		Design and make packaging for food products  Christmas Activities	Make buggies-forces, wheels, axels		Research project
<b>Art</b>	<b>Pointillism, patterns, pastel work.</b> -to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	<b>Sketches of different landmarks- castles, turrets etc.</b> -to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	<b>Make different pieces of art using different materials to show the texture and effect of a picture.</b> -to use a range of materials creatively to design and make products	<b>Look at a range of different artists.</b> -Vincent Van Gogh -Pablo Picasso -Andy Warhol	<b>Look at a range of different artists.</b> -Vincent Van Gogh -Pablo Picasso -Andy Warhol	
<b>SMSC</b> (Big Talk, Safe Touch, Mental Health Week, NSPCC, Road Safety British values)	School rules/Behaviour Friendships  <b>Halloween, Harvest festival</b>	Bonfire night Diwali Guy Fawkes 5 <sup>th</sup> , Diwali 7 <sup>th</sup> , Remembrance Sunday 11 <sup>th</sup> , Thanksgiving Christmas <b>Children in need, Book Week</b>	Chinese new year Black history month, Valentines 14 <sup>th</sup> , Dental month St David's Day 1 <sup>st</sup> , St Patrick's Day 17 <sup>th</sup> , Women's History Month	St Georges Day 21 <sup>st</sup> , Earth Day Mother's Day, Ramadan and Eid,  <b>Mental Health Week 16<sup>th</sup>-22<sup>nd</sup></b>	Father's day, flag day	

