



Findern Primary School

Year 5 Parents'  
Information Evening

2018-2019

# THE SCHOOL DAY

Work starts as soon as bottoms are in seats, so please ensure children are in school for registration from 8:45am-9am.

Break is at 10.30 -10.45

Lunch is 12.20 to 1.15

The day ends at 3:10pm.



# Update...

- Rucksacks (PE bags and book bags only)
- Healthy snacks
- Nut allergies
- Parking



# Homework

We do not believe in over-burdening children (and parents) with homework!

Parental discretion - All children are asked to attempt their homework.

Homework club - For children whom have attempted their homework and need help.

# Physical Education

An indoor (white T-shirt, blue shorts and pumps) and an outdoor PE kit should be in school all week.

It is especially important that children have a warm PE kit. If possible it is advisable for children to keep a pair of trainers in school suitable for all weather conditions.

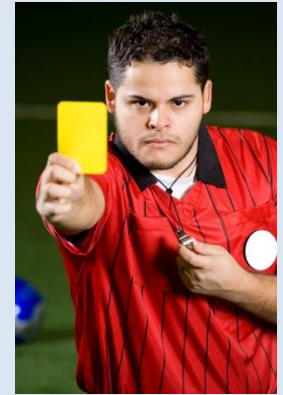
Girls must have socks for PE and not tights.

# Perseverance

- Dealing with being stuck
- Making mistakes
- Independence - Confidence - Resilience



# Rewards and Sanctions



Class Dojo

My Best Ever (MBE)

Our Best Ever (OBE)

Team Points





# Reading

## Space Tourism

In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015 and space tourism is still an impossible dream for most of us. It is a reality for only a very few, very rich, people.

### How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

**Fact:** The Russian Space Agency offers flights on board a spacecraft to the International Space Station (ISS), where people can stay. The ISS was built in 1998 and is so big that it can be seen from Earth. Tickets to the ISS are very limited.

### What would a space holiday be like?

Once in the hotel, you could admire the unique views of Earth and space and enjoy the endless entertainment of being weightless – and there would always be the possibility of a space-walk.

**Fact:** The first tourist in space was Dennis Tito in 2001. His trip cost him around £14 million.



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## Giants

How would you like it –  
Supposing that you were a snail,  
And your eyes grew out on threads,  
Gentle, and small, and frail –  
If an enormous creature,  
Reaching almost up to the distant skies,  
Leaned down, and with his great finger touched  
Your eyes  
Just for the fun  
Of seeing you snatch them suddenly in  
And cower, quivering back  
Into your pitiful shell, so brittle and thin?  
Would you think it was fun then?  
Would you think it was fun?

And how would you like it,  
Supposing you were a frog,  
An emerald scrap with a pale, trembling throat  
In a cool and shadowed bog,  
If a tremendous monster,  
Tall, tall, so that his head seemed lost in the mist,  
Leaned over, and clutched you up in his great fist  
Just for the joy  
Of watching you jump, scramble, tumble, fall,  
In graceless, shivering dread,  
Back into the trampled reeds that were grown so tall?  
Would you think it a joy then?  
Would you think it a joy?

Lydia Pender

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This is an extract from *The Lost World* by Sir Arthur Conan Doyle, written in 1912. Professor Challenger has claimed that he discovered dinosaurs in a distant part of South America. He is now on an expedition to prove his story with another scientist, Professor Summerlee. Also on the expedition are Lord John, an explorer, and Malone, a journalist. In this extract, narrated by Malone, the men are about to set off into the remote area where Professor Challenger believes they will find dinosaurs...

## The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

"Look at that!" said he. "This must be the trail of the father of all birds!"

An enormous three-toed track was imprinted in the soft mud before us.

"I'll stake my good name," said Lord John, "that the track is a fresh one. See, here is the mark of a little one too!"

"But what of this?" cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. "Not a bird."

"A beast?"

"No; a reptile – a dinosaur! Nothing else could have left such a track."

Summerlee's words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we passed through a screen of brushwood and trees. Beyond was an open glade, and in this were five of the most extraordinary creatures that I have ever seen. Crouching down among the bushes, we observed them at our leisure.

There were, as I say, five of them, two adults and three young ones. In size they were enormous. Even the babies were as big as elephants, while the two large ones were far beyond all creatures I have ever seen. They had slate-coloured skin, which was scaled like a lizard's and shimmered where the sun shone upon it. All five were sitting up, balancing themselves upon their broad, powerful tails and their huge three-toed hind feet, while with their small five-fingered front feet they pulled down the branches upon which they browsed. I can only bring their appearance home to you by saying that they looked like gigantic kangaroos with skins like black crocodiles.

I do not know how long we stayed gazing at this marvellous spectacle. From time to time the little ones played round their parents in unwieldy gambols, bounding into the air and falling with dull thuds upon the earth. The strength of the parents seemed to be limitless, for one of them, having some difficulty in reaching a bunch of foliage, put his forelegs round the trunk of the tree and tore it down as if it had been a sapling. Then it slowly lurched off through the wood, followed by its mate and its three enormous infants. We saw the glistering grey gleam of its skins between the tree-trunks, and their heads high above the brushwood. Then they vanished from our sight.

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# Reading

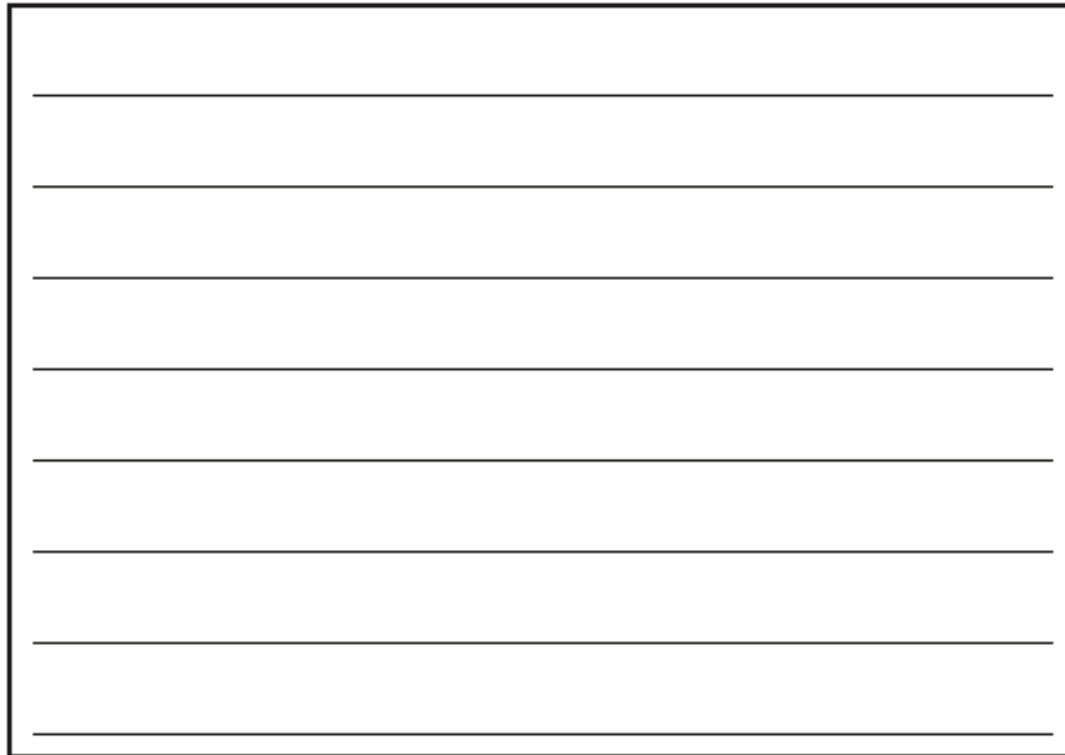
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The Iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the Iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



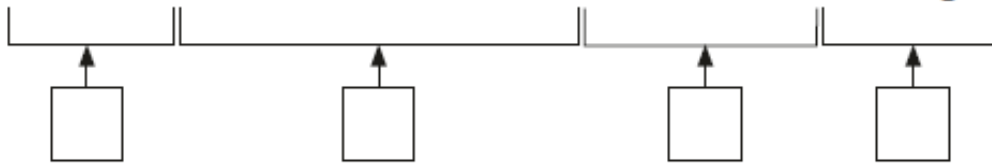
3 marks

# Grammar, Punctuation and Spelling

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Tick one box to show which part of the sentence is a relative clause.

The table which is made of oak is now black with age.



1 mark

24

Rewrite the sentence below, adding a **subordinate clause**.  
Remember to punctuate your answer correctly.

The children played on the swings.

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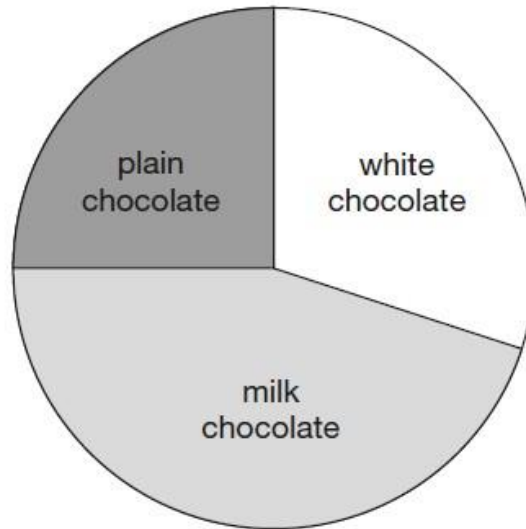
1 mark

# Mathematics

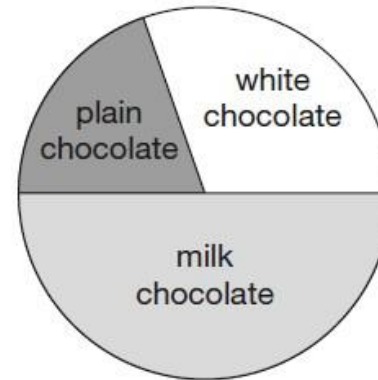
18

100 girls and 50 boys were asked which kind of chocolate they like best.

These two pie charts show the results.



100 girls



50 boys

Dev says,

*"The pie charts show that more girls than boys liked milk chocolate best."*

Dev is correct.

Explain how you know.

# How can you help?

- Build confidence, learning multiplication tables with quick recall, number facts to 20, pairs of numbers to 100.
- Maths in real life situations e.g. helping with shopping, estimating totals, converting pence to pounds, weighing ingredients for cooking, reading scales
- Have resources available to help them - thesaurus/dictionary/computers
- Encouraging the children to use the methods they have learnt in school-building on their understanding.

# Websites to support



[www.bbc.co.uk/bitesize/ks2](http://www.bbc.co.uk/bitesize/ks2)

[www.compare4kids.co.uk/maths.php](http://www.compare4kids.co.uk/maths.php)

[www.cgpbooks.co.uk](http://www.cgpbooks.co.uk)

[www.theschoolrun.com/ks2/key-stage-2-sats](http://www.theschoolrun.com/ks2/key-stage-2-sats)

[www.bgfl.org](http://www.bgfl.org)

<http://resources.woodlands-junior.kent.sch.uk/interactive>

[www.mathsmadeeasy.co.uk](http://www.mathsmadeeasy.co.uk)

[www.crickweb.co.uk](http://www.crickweb.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.tesspag.com](http://www.tesspag.com)

*Many thanks for coming 😊*



*Any questions??*