

Pupil Premium Strategy

Main barriers to educational achievement faced by eligible pupils.

CRITERIA FOR ASSESSING BARRIERS TO LEARNING (B2L)

BARRIER	Code 1 B2L Removable Barriers 1 point	Code 2 B2L Challenging Barriers 5 points	Code 3 B2L Seriously Challenging Barriers 10 points
Entry to School	KS1 KS2		
LAC			Foster care
Behaviour		-Tier 2 Medical Condition identified (ADHD ASD) Behaviour Support involved either through school or externally/ family -Tier 3 Family involved with a number of other agencies including SS, Behaviour Support, CP issues	Permanent Exclusion
Mental Emotional Social Difficulties (MESD)	Queries such as: Coming without breakfast No coat Ill fitting clothes	The following addressed by meetings, phone calls, visits to home:	Safeguarding Plan resulting from: Emotional, physical, sexual, neglect

	<ul style="list-style-type: none"> Unkempt Basic hygiene not in place No glasses Inappropriate footwear No PE kit No H/W No Reading Folder Not wanting to go home 	<ul style="list-style-type: none"> -Shortfall in parenting. -Home Conditions Influence of -Domestic Violence, - Alcohol -Drugs -Sexual Exploitation, -Children of offenders -Debt Specific needs identified by relevant professional body eg CAMHS Social Care Health Death of parent/Life limiting condition of parent Police 	Severe Diagnosed non-reversible condition
SEND	Academic Intervention	Support (EP Report)	EHC
Social Dep(FSM)	No other factors		Other factors
Mobility	1 school	2+schools	
Child Protection (CP)		<ul style="list-style-type: none"> -Query - Meeting involving other agencies ie Social Services, Medical professional, Police 	<ul style="list-style-type: none"> Proven Emotional, physical, sexual, neglect - Child Protection Plan
Attendance	-90%	-85%	

	Current Academic Year & prior attendance issues	Current Academic Year & prior attendance issues	
Punctuality	Up to 19 Lates per year (divide by 3 for term) Current Academic Year & prior punctuality issues	20-39 Lates per year (divide by 3 for term) Current Academic Year & prior punctuality issues 40+ Lates per year (divide by 3 for term) Current Academic	
EAL/GRT	2nd + generation	1 st generation	
Language Development	Below Low (Renfrew Lang Scale)	Well Below Very Low (Renfrew Lang Scale) Well Well Below Delayed (Renfrew Lang Scale)	
Non-Verbal Reasoning	76-85 Below Average (EP assessments)	66-75 Borderline (EP assessments)	<66 Extremely Low (EP assessments)

We evaluate the impact of the above interventions on a termly basis via Pupil Progress Meetings using teacher assessment data, test data and any other information known about the child.

The PPG Allocation for 2017/8 was: £159720

The Governors targeted in 2017/8 PPG to facilitate:

- Provide specific member of staff to remove barriers to learning EG: Child Action Meetings, Attendance, Breakfast Club(27.5hrs) £55334
- Additional teacher (10hrs) Y6, (5hrs) Y4 (5hrs) Y3 (7.5 HRS) Y1 £32924
- TA support Y6 overlearning (6hrs) £3541
- TA support Y5 overlearning (16.25hrs) £9590
- Specialist reading teacher Y1 (5HRS) £10109
- TA support Y3 overlearning (10hrs) £5901
- TA support Y2 overlearning (7.5hrs) £4426
- TA support Y1 overlearning (7.5hrs) £4426
- TA support YR overlearning (7.5hrs) £4426
- Attendance officer (5hrs) £2193
- Breakfast Club £11124
- Contingency for barriers to learning and resources EG Taxis, temp support, Spectacles etc £5000
- Additional teacher Maths Y5 (5hrs) £8626
- Curriculum Enhancement £2100

Evaluation

The impact of the PPG for 2017-8 was:

Reception	From an initial baseline of 0% of children starting at National Expectation for “school ready”, outstanding progress was made by a vast majority of children.
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	<p>42% of eligible children achieved a Good Level of Development 75% of non-eligible children achieved a Good Level of Development</p>
End of Key Stage 1	<p><u>Year 1 phonic test</u> 70% of eligible Children met the required standard. 78% of non-eligible children met the required standard.</p> <p><u>Year 2 Outcomes Attainment</u> 70% of eligible children achieved the new expected standard in reading 50% of non-eligible children achieved the new expected standard in reading 70% of eligible children achieved the new expected standard in writing 50% of non-eligible children achieved the new expected standard in writing 70% of eligible children achieved the new expected standard in maths 50% of non-eligible children achieved the new expected standard in maths</p>
End of Key Stage 2	<p><u>ATTAINMENT</u> Out of the whole cohort of Y6 50% of the children achieved the new expected standard in reading, writing and maths 55% of the eligible children met the new expected standard 38% of the non-eligible children met the new standard</p> <p><u>PROGRESS</u> Average progress score for eligible children in Reading 3.0 Average progress score for eligible children in Writing 5.6</p>

	Average progress score for eligible children in Maths 5.4
Attendance	Attendance for eligible children from Y1 to Year 6 on school roll at year end 2017-8 is 93% Attendance for non-eligible children from Y1 to Year 6 on school roll at year end 2017-8 is 95.9%

Summary

The figures at Key stage 2 must be treated with caution as the levels of mobility within the cohorts at Key Stage 2 is high. The eligible children who did not meet the expected standard had significant barriers to learning which are well documented within school.

The PPG Allocation for 2018/9 was: £172920

The Governors targeted in 2018/9 PPG to facilitate:

- Provide specific member of staff to remove barriers to learning EG: Child Action Meetings, Attendance, Breakfast Club(27.5hrs) £56116
- Additional teacher reading Y6 (5HRS) £11680
- TA support Y6 overlearning (6hrs) £3704
- TA support Y5 overlearning (16.25hrs) £9590
- TA support Y4 overlearning (10hrs) £6174
- TA support Y3 overlearning (10hrs) £6174
- TA support Y2 overlearning (10hrs) £6174
- TA support Y1 overlearning (10hrs) £6174
- TA support YR overlearning (10hrs) £6174
- Attendance officer (2.5hrs) £1284

- Additional teacher to facilitate JPD (7.5hrs) £15304
- Breakfast Club Staffing £18795
- Contingency for barriers to learning and resources EG Taxis, temp support, Spectacles etc £8000
- Learning outside the classroom TA (1.5HRS) £1148
- Speech language EYFS £7600
- Curriculum Enhancement £7000