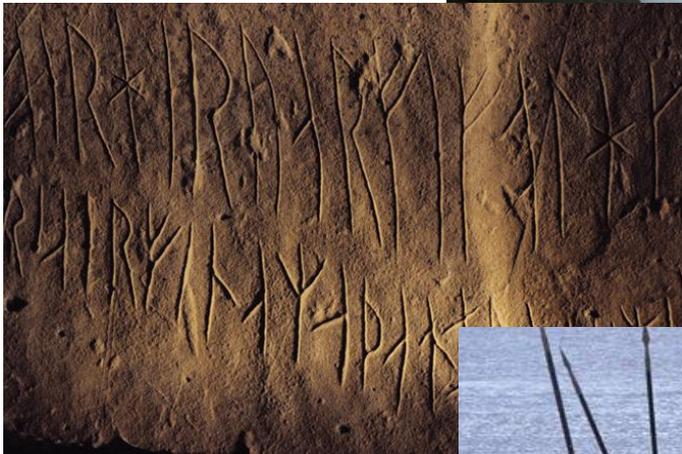


Findern Primary School

Oak Class Curriculum Newsletter Autumn 2018

Vikings: Vicious or Victorious?



Cross curricular theme: Vikings: Vicious or Victorious?

Vikings were thought of as vicious warriors. Their ruthless and violent mode of exploration is what is left of their mighty legacy to most of the modern world. Through a cross curricula approach to our learning we will discover that they were in fact a diverse culture with highly advanced social - political and economic systems. Using our computing skills we will conduct research and developing our skills when coding to create our own Viking game. We will research, design and make our own Viking longboat, longhouse and meal. Through the study of the Viking gods we will create our own interpretation of one of the 9 Norse realms.

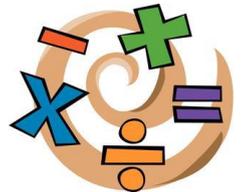
English



We will look at a range of genres of writing. Whilst looking at fiction stories we will work on our use of vocabulary, sentence types, dialogue and the use of apostrophes. We will predict, get into role, tell the story from another point of view, empathise with characters and label museum exhibits before writing our own Viking story. Whilst developing our non-fiction forms of writing we will focus on the use of adverbials of time, space and number, using past and present tense verbs appropriately and recognising the differences. We will also analyse different persuasive writing before using all that we have learnt to write to persuade others about the Vikings being vicious or victorious. We will also look at different types of poetry, studying the features that poets use when creating nonsense poems. Plan, create and perform our own Viking poems and concentrate on rhythm, rhyming patterns and syllable usage in poetry.

Mathematics

We will continue to consolidate and extend our understanding of number and place value, the four operations of calculation, fractions including decimals and percentages, ratio and proportion, measurement, properties of shape, position, direction and statistics.

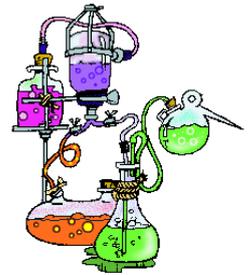


Reading

The children will read weekly with their class teacher during a focused guided reading session. Children are given the opportunity to change their reading books daily. As you know, reading regularly with your child and asking questions about the book is very important, so please read with your child at least three times per week.

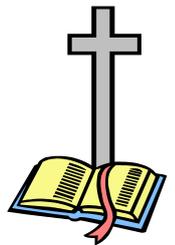
Science

We will create accurate illustrations that tell the life cycle story of a range of nature's wonders; explore Jane Goodall's work with chimpanzees; explore complete and incomplete metamorphosis before comparing different life cycles.



RE

We will consider places that are sacred to us and others. We will think about the people who use sacred places, what happens in those places and how these compare to our own experiences of celebration and commitment. We will consider why certain times and places are sacred.



PE

We will continue learning a variety of skills in order to take part in physical activities effectively. We will develop different techniques allowing us to be accurate and play as a team. Can children please have indoor and outdoor PE kits available with sensible outdoor trainers.

Please see below for some useful websites to visit to keep your maths, science and literacy skills alive!

BBC bitesize - maths and literacy skills

<http://www.bbc.co.uk/bitesize/>

Interactive games and activities - maths, literacy, science and homework help

<http://resources.woodlands-junior.kent.sch.uk/interactive/>

Maths games and activities

<http://www.coolmath4kids.com/>

Maths and literacy games

<http://www.topmarks.co.uk/maths-games>