



Pupil Premium Grant Expenditure: 2017-2018

The Pupil Premium is an additional sum of money that is allocated to schools to support the learning of vulnerable groups of children. It is aimed specially at supporting children in receipt of Free School Meals (F.S.M), Children Looked After by the Authority (L.A.C) and children of armed forces personnel. The intention of the funds is to raise pupil achievement and to ensure that these children can access the same educational opportunities as their peers.

How can you ensure school receives this funding?

If you think that you might be eligible for Free School Meals, then we would encourage you to apply. If you are successful it will help us to support your children at Oakworth Primary School and will ensure that they have the provision that they are entitled to.

You can apply online at www.bradford.gov.uk or please feel free to call in to the School Office, where we will be happy to help you to download a form.

Number of pupils and Pupil Premium Grant (PPG) received during 2017-18	
Total number of pupils on roll in Reception to Year 6 (January census 2018)	411
Total number of pupils eligible for PPG	45
Amount of PPG received per pupil (KS1/2)	£300/£1320/£1900
Amount of PPG received for KS1/2 pupils	£71,540
Amount of Early Years PPG received	£2225
Total amount of Pupil Premium Grants received	£73,765
Nature of support provided for pupils	
<ul style="list-style-type: none"> • Teaching assistants allocated to each class to carry out daily and weekly interventions. • Pastoral Assistants employed to offer emotional and social support to disadvantaged pupils and their families, so children could achieve optimum learning and attendance. £19,547.27 • Breakfast Club provided, to improve punctuality and attendance. £460.67 • Transport costs met (to and from school) to improve attendance. £66.00 • School trips and residentials heavily subsidised or paid for. £658.00 • Out of school hours' clubs/activities provided free. £93.86 (other clubs facilitated through Essential Life Skills funding) • Provision made for specific dietary needs. £48.29 • Uniform Assistance £117.00 <p>Nursery (Early Years' Pupil Premium)</p> <ul style="list-style-type: none"> • Daily, small group work to promote learning in the Early Years' Prime Areas. • Additional 1:1 Key Worker and circle time for PSE focus. • Pre-teaching of key concepts. £6683.07 in total for Nursery support 	



Curriculum focus of PPG spending 2017/18

- Daily 1:1 reading (20 minutes) delivered to pupils where needed (8 children/20 minutes per day) **£6333.45**
- Before school RM Maths Club provided for Year 6 (Autumn/Spring terms) and Year 5 (Summer term). **£1514.29**
- Pupils provided with regular 1:1 and group feedback and support, in order to accelerate their progress in reading, writing and maths. Regular 1:1 feedback and support sessions facilitated for disadvantaged pupils in Years 2 and 6, to support SATs preparation.
- Pre-teach with Teaching Assistants to empower children's learning in lessons.
- Teaching Assistants deliver bespoke interventions in English and Maths, to pupils working below age related expectations.
- Extension activities facilitated beyond the classroom.
- Extra support given to challenge the most-able (aiming for Mastery).
Pupil Premium funding has been utilised for Teaching Assistant salaries across Years 1-6 (to deliver the support listed above).

The impact of Pupil Premium spending

Evaluation focuses on a number of factors, including:

- Academic performance (attainment and progress)
- Impact of classroom interventions
- Attendance
- Behaviour support (if applicable)
- Pastoral support (if applicable)
- Attendance at out of school hours' clubs and holiday activities.

Our key priority is to close any gap between disadvantaged children and that of their peers nationally, especially in English and Mathematics. All our work through the Pupil Premium funding is aimed at accelerating progress and moving children to at least age-related expectations.

In 2017/18:

- There were 5 Nursery children in receipt of the Early Years' Pupil Premium, of whom: 4 children have made good developmental progress from their starting points (3 are at ARE and one below ARE) and 1 has made slow progress (and been identified for SEND support).
- There were no disadvantaged children in Reception.
- In Year 1, 100% of disadvantaged children (6 children) passed the Phonics Screening Check (main cohort 92%). **This outcome is above national average.**
- In KS1, 77% of children achieved combined EXS+. In this year group, 9 children were disadvantaged, of whom 8 (89%) achieved combined EXS+ (one child at GDS combined). In individual subjects, disadvantaged pupils in Year 2 achieved 100% EXS+ in Reading (main cohort 85%); 89% EXS+ in writing (main cohort 77%); 89% EXS+ in maths (main cohort 82%); 89% EXS+ Science (main cohort 87%).
These outcomes are all above national averages.
- In Year 6, 73% of children achieved combined EXS+. Of the 10 disadvantaged children in the year group, 7 children (70%) achieved combined EXS+. One child achieved combined GDS. In individual subjects, disadvantaged pupils in Year 6 achieved 90% EXS+ in Reading (main cohort 87%); 80% EXS+ in writing (main cohort 88%); 70% EXS+ in maths (main cohort 78%) and 90% in Science (main cohort 92%).
All disadvantaged results in KS2 SATs were above EXS+ national averages, apart from maths (where a gap of 6% exists). Closing the disadvantaged gap in English was a major focus in the School Development Plan for 2017-18.



Oakworth Primary School



Across the school (Years 1-5), 92% of Pupil Premium children were working at age-related expectations or above in reading; 81% in writing and 78% in maths.

7% of Pupil Premium children were also children identified with Special Educational Needs or Disabilities. The average attendance for Pupil Premium children (to 19/7/17) was 93.38% (**creating an attendance gap of 2.24%, compared to the whole school**).

How will the school use the PPG in 2018/19?

In 2018-19, the initial estimated Pupil Premium funding allocation is **£66,860** (based on 44 eligible pupils). The school aims to maintain the range of initiatives from 2017-18, as it is committed to ensuring that all children, regardless of personal circumstances, can achieve success and have equal access to wider educational experiences. A part-time TLR post, with accountability for disadvantaged pupils, has been created. Our PE Leader will run a physical development intervention in Reception. Particular focus will be placed on closing the 6% gap in Maths in KS2 and on continuing to improve attendance.