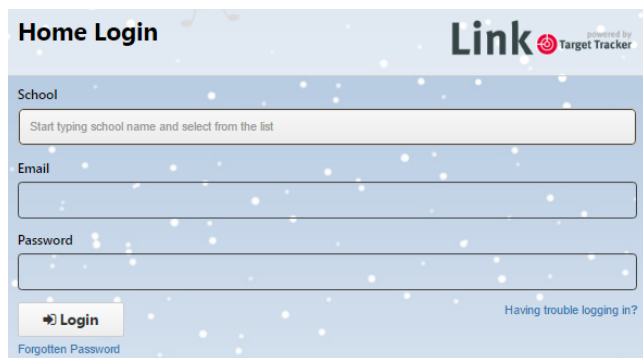


Email Notifications

You will receive an email notification if a new observation has been published for your child on that particular day.

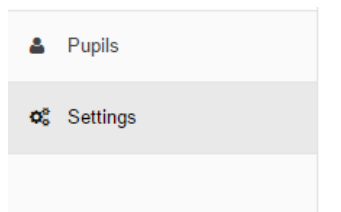
Passwords

If you have forgotten your password, click on the link on the main login page, you will be emailed instructions to allow you to set up a new password.



The screenshot shows the 'Home Login' page for 'Link powered by Target Tracker'. It features a light blue background with a starry pattern. There are three input fields: 'School' with a dropdown arrow and the text 'Start typing school name and select from the list', 'Email', and 'Password'. Below the fields is a 'Login' button with a right-pointing arrow. To the right of the button is a link that says 'Having trouble logging in?'. At the bottom left, there is a link for 'Forgotten Password'.

If you wish to reset your password, click on the Settings option on the main login page and follow those instructions.



Target Tracker Link

In order to understand how children develop and learn, your child's teacher will record some of their activities by taking photographic observations.

These observations are used as part of their ongoing assessment of your child.

This leaflet is intended to guide Parents and Carers to be able to access the observations for their child through the new Target Tracker Link website.

You will be asked to provide some information to the school to enable them to email you a link to access Target Tracker Link. On your first login you will need to set up a password

Password Setup

Please set your password

Email

Password

Confirm Password

Passwords must be 7 – 50 characters and must contain characters from at least three of the following four categories: Uppercase (A-Z), lowercase (a-z), numbers (0-9), and other characters

You will be asked to agree to the terms and conditions and the use of cookies on the site.

Next you will need to confirm the children that have been linked to you by entering their dates of birth using the calendar button and then clicking on **Verify**.

Pupil(s)

Please enter the date of birth and then click verify for each pupil below. Once you have done this, you can view observations for this pupil.

| First Name | Last Name | Class | Relationship | Verified | DoB (DD/MM/YYYY) | Action |
|------------|-----------|---------|----------------|----------|-------------------------------|---------------------------------------|
| Bobby | Brown | Y6 Data | Other Relative | x | <input type="text" value=""/> | <input type="button" value="Verify"/> |

You may need to scroll across to the left to see the **Verify** button.

You will now be able to view any observations that have been made for your child/children. Click on the **View** button.

Pupil(s)

Please enter the date of birth and then click verify for each pupil below. Once you have done this, you can view observations for this pupil.

| First Name | Last Name | Class | Relationship | Verified | DoB (DD/MM/YYYY) | Action |
|------------|-----------|----------|---------------------|----------|------------------|-------------------------------------|
| Asma | Abbasi | Monet | Other family member | ✓ | 01/11/2005 | <input type="button" value="View"/> |
| Katie | Cole | Da Vinci | Step Mother | ✓ | 05/12/2005 | <input type="button" value="View"/> |

You will then see a summary of all of the observations that have been made for your child, with the newest at the top.

John ▾

Observations

(1 - 3 of 3 Observations)
▲ Jasmine Cole

Clay models
Miss Peigron | 10/09/2016

Jasmine selected which tools and materials she would need to make her model. She was able to choose appropriate tools to create the model she had designed on paper, describing the kind of effect different equipment would produce...

Acting Out a Favourite Story
Miss Nelson | 03/09/2016

Jasmine enjoyed reading the books about the Freddie the Happy Sheep during story time. She was then able to act out her favourite parts for other children, linking them up with her own ideas.

By clicking on **Full View** you will be able to see more details for the observation.

Clay models
Created by Miss Peigron on 10/09/2016

Jasmine selected which tools and materials she would need to make her model. She was able to choose appropriate tools to create the model she had designed on paper, describing the kind of effect different equipment would produce.

What was observed

Exploring and using media and materials

Experiments to create different textures (10-10)

Manipulative materials to achieve a desired effect (10-10)

Constructing with a purpose in mind, using a variety of resources (10-10)

Using simple tools and techniques competently and appropriately (10-10)