

Queens Park Academy Pupil Premium Statement

1. Summary information					
School	Queens Park Academy				
Academic Year	2018/19	Total PP budget	164,000	Date of most recent PP Review	July 2018
Total number of pupils	Check on SIMs	Number of pupils eligible for PP	104 (should reception be included?)	Date for next internal review of this strategy	December 2018

Current attainment 2017/18 Whole School		
	Pupils eligible for PP (96)	Pupils not eligible for PP
% achieving in reading, writing and maths	41	43
% making progress in reading	53	56
% making progress in writing	47	50
% making progress in maths	51	53

Our Pupil Premium Strategy is divided into 3 key areas:

1. [Enrichment and experiences](#) Subsidy for school trips and enrichment, providing high quality enriching experiences within school
2. [Home Study](#) online subscriptions, providing support for homework to be completed at school
3. [School Study Support and Curriculum](#), school uniform, learning mentors, interventions, reading focus

Pupil Premium Strategy 2018-19							
Focus	Why?	Estimated cost	Targeted pupils	New or continued	Monitored by	Specific intended incomes	Mid-year review <small>Red – not achieved Amber – in progress Green – completed</small>
Deployment of HLTAs to promote a love of the outdoors and active, healthy lifestyles	We believe providing a broad curriculum enriches the children's learning.	£45,000	All pupils R-Y6	Continued	Middle leader responsible for HLTAs	Enrichment team to deliver engaging and exciting outdoor opportunities.	

	The skills learnt will be used for life. The school will provide all pupils with additional sport and forest school learning each week.					Pupil voice questionnaires identify sessions positively.	
Teaching and learning responsibility roles developed for Sport, Forest school (PSHE) reading	In order for improvements to be driven forward experienced staff need to lead staff and management of the awards applied for	£6,735	All pupils	New	EB	School awards linked to areas are achieved in recognition of broad and balanced curriculum. Eco schools, sports award, investors in pupils.	
Increasing access to the arts, visits and visitors for new topics and an artist in residence to provide enrichment opportunities	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer	£21,000	All	New and continued	Middle leader responsible for art	<p>Opportunities to promote access to the arts.</p> <p>Opportunity to promote wellbeing and boost self esteem</p> <p>Weekly sessions of high quality art and design</p> <p>Linking with partners such as Bedford Creative arts</p> <p>High quality CPD for teachers working alongside the artist.</p>	
Providing musical experiences to support	Provides additional opportunities to participate in the	£500	All	New	Music coordinator	Whole school end of year music and dance extravaganza for parents in	

language development, memory, well-being.	arts. Enriching experiences and performing to an audience				Middle leader responsible for child's journey through school	the playground celebrating achievements. Access to dance workshops. Increased understanding of cultures around the world including songs and dance.	
Middle leader deployed in the area of art and Arts Mark achieved	School award in recognition of dedication to enriching the curriculum.	£3866	All	New	Middle Lead responsible for art	Systematic and strategic monitoring of non core subject. Arts Mark achieved	
Provide funding for PP to attend all educational visits and ensure all visitors to school are free	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer	£15,000	All	Continued	SE and finance team	Pupils have enriched learning experience. Pupils will discuss visits and work will be improved based on experiences.	
Opportunities for learning at home RM easimaths TT rockstars Education city Literacy planet subscription	We believe some of our pupils struggle to gain the support that is needed at home. We provide these resources as they are tailored to the needs of the pupils and can be monitored very closely.	£4627	All	New	EB	Access of resources from home. Improvements in knowledge, skills and understanding evident in online tracking systems.	

<p>After school learning hub ran in order for pupils to access learning resources</p>	<p>Some of our pupils do not have the equipment needed to access the online resources. Providing opportunity for pupils to access this will provide equal opportunities for all</p>	<p>£2,176</p>	<p>PP focus across years 2-6</p>	<p>New</p>	<p>EB</p>	<p>Learning hub ran after school every day</p> <p>Evidence of improvements on online platforms</p> <p>Parental engagement with TB to support online tools</p>	
<p>Before school breakfast club for focus children.</p>	<p>Learning support for identified children in need of extra support in reading and maths</p>	<p>£8835</p> <p>£450 for termly trip</p>	<p>PP focus across years 2-6</p>	<p>New</p>	<p>EB</p>	<p>Breakfast club attendance results in improvements in summative assessments.</p> <p>Gaps in knowledge filled based on tracking system</p> <p>HLTA works in partnership with class teachers to focus support where needed.</p>	
<p>Explore the opportunities we could offer during the holidays to support families. Trial holiday club sessions for our most vulnerable children.</p>	<p>Many of our pupils have limited experiences in the holidays and recent research into numbers of children not receiving healthy meals during holidays led us to believe an offer of this nature would support the community.</p>	<p>£975</p>	<p>All</p>	<p>New</p>	<p>EB</p>	<p>Well attended session run in the Easter holiday.</p> <p>Focus on creative and outdoor experiences.</p> <p>Parent and children evaluations support investments.</p> <p>Links with wider community.</p>	

To provide toast/early morning snack for pupils across the school.	Many of our pupils arrive at school having not eaten. We provide breakfast for them so that they are ready to start their learning.	£950					
HLTAs deployed in Y1-6 who will act as PP buddy. Tracking their learning journey and mentoring them	Each pupil premium pupils deserved bespoke provision. Providing them with a mentor will allow us to accurately capture the individual needs and adjust resources appropriately	£1297 £100 – £200 to buy personalised resources if needed	PP pupils in year 1-6	New	EB	1:1 opportunities half termly to build relationships and create time to explore individual barriers to learning and promote resilience. Enables staff to introduce (and explain) precise learning targets. Questionnaires carried out termly. Bespoke offer put into place. E.g homework club or additional resources purchased to enable access to the curriculum 'This is me' floor books or shoe boxes developed to raise aspirations and pinpoint areas of improvement.	
Early interventions officer and pastoral care assistant to work with families		£25,000	All	New and Continued	AT and CD	Monitoring of attendance on PP children. Parent contracts and meetings where necessary	
School uniform provided for all vulnerable pupils to boost self esteem	All families are offered £40 school uniform vouchers.	£4,160	PP pupils years 1-6	Continued		Wellbeing and readiness for school leading to a	

	These can be used on school uniform or PE kit					reduction in concerns for families	
Pupils in Y4 to have focused reading interventions based on need) proportion have CP and SEND. Better reading partnership	Differences in % at ARE for PP and non PP is significant Reading 38% Writing 31% Maths 27% 12 boys underachieving and 10 girls underachieving	£2,394	Year 4 PP Pupils	New	Middle leader responsible for reading	Reading partner with TAs to support pupils in year 4. Focused invitations to breakfast club Reading diaries purchased Parents invited into school to discuss focus.	
Pupils in y5 to have focused intervention based on individual need Maths a priority although all subjects are an issue Girls struggling more than boys	Differences in % at ARE for PP and non PP is significant Reading 23% Writing 26% Maths 28%	£1052	Year 5 PP Pupils	New	EB	Same day interventions for PP needing support. Focused numicon intervention daily for 2 terms. Parents invited into school to discuss focus	
Reading fluency project in Y6	To ensure PP children at year 6 reading at in line with national average in SATs	£1300	Year 6 PP pupils	New	Middle leader responsible for reading EB	% of pupils at ARE inline with national figures % of children achieving ARE in SATs increased from 2018 results	
Reading Pals scheme introduced.	To ensure PP pupils are working inline with non PP children across KS1 and year 4. Provide KS2 with the opportunity to peer	£1300	PP pupils in KS1	New	Middle leader responsible for reading EB	% at ARE in year 4 raise by 20% Increased confidence in KS2 pupils delivering the program.	

	mentor younger pupils						
Reading champions initiative. Children are challenged to read 4 times per week as a minimum – prizes for winning classes. Buddy system for anyone who doesn't have opportunities at home to read. MDSA and TAs	Encourage an ethos of reading for pleasure. Promote opportunities for pupils to read at home (and additional opportunities at school where appropriate)	£4035	All	New	Middle leader responsible for reading EB	% of pupils at ARE is higher than their prior attainment by 5-10% in all year groups.	

NB: the school is aware that the full £164,000 is subject to change based on pupil numbers. Expenditure will be monitored as will payments from the DfE.