

## Queens Park Academy Pupil Premium Statement – Impact report

1. Summary information					
School	Queens Park Academy				
Academic Year	2017/18	Total PP budget	148,000	Date of most recent PP Review	September 2017
Total number of pupils	503	Number of pupils eligible for PP	96	Date for next internal review of this strategy	December 2017 –done July 2018

Current attainment 2016/17 Whole School		
	<i>Pupils eligible for PP (96)</i>	<i>Pupils not eligible for PP</i>
% achieving in reading, writing and maths	49	50
% making progress in reading	58	60
% making progress in writing	54	52
% making progress in maths	56	56

Pupil Premium Strategy 2017-18						
Focus	Why?	Estimated Cost	Targeted Pupils	Specific intended outcomes	Mid Year Review Red – not achieved Amber – in progress Green – completed	July 2018 end of year outcomes Red – not achieved Amber – in progress Green – completed
Small group support and focused interventions by teaching assistants	Timely interventions for filling knowledge gaps is effective when carried out systematically.	22,500	Year 1 and 2	Evidence of gaps filled from intervention groups	Average 2 steps progress in 3 half terms Year 1 (should be 3 steps). no difference between PP and Non PP	Year 1 Maths - 20% difference between PP and non PP with PP doing better than non PP

				Accelerated progress measuring +7 steps across the year in KS1	Year 2 - 3 steps RWM. No difference between PP and Non PP	Writing – no gap Maths - PP are outperforming non PP 15.9% Year 2 Maths - PP 58.3% and Non PP 43.3 Writing - No gap Reading - PP are 66.7 and non PP are 51.7% Gap remains in reading and Maths
Deployment of 3 HTLAs to provide enrichment opportunities	We believe providing a broad curriculum enriches the children’s learning. The skills learnt will be used for life	£25,000	All pupils R-Y6	Skills progression assessment checks for all children Pupil voice demonstrates consistently high levels of engagement in all activities Awards linked to subjects	Skills progression in place for cookery. In progress for art and forest school Pupil voice to be sought in summer term Arts mark in progress	Enrichment activities have been delivered to all children YR – Y6 across the academic year.  Pupil questionnaire highlighted enrichment as an activity they enjoyed most in school.  Gold sports mark award achieved
Narrowing gaps between vulnerable groups and their peers through reduction in Senior Leadership Team teaching commitments	Significant gaps between PP and Non PP exist across the school. In KS1 PP are behind their peers. In KS2 the PP are excelling and non PP are under achieving. The	£30,000	All	Phonics screening in line with national average At least 20% increase in the number of	AH teaching in year 2, 3 and 5  MM complete greater depth sessions in year 6  Greater depth Y4 milestone 2 targets	Phonics score for PP 71.4% Non PP 57.1%

	<p>systematic monitoring of these groups by the SLT is essential to close current gaps. Support from AHs will include curriculum and assessment advice. The Assistant heads will lead sessions for more able pupils to increase the numbers we have working at greater depth.</p>			<p>PP passing the phonic screen The % of PP meeting the national average in R W M increases from 49% by 15%</p>	<p>Reading breakfast club led by Ahs</p>	
<p>Narrow the gap in achievement between PP and Non PP in reading, writing and Maths in Keystage 1 by introducing PP champions. Each PP pupil in receipt of PP will have a member of staff assigned to them to ascertain barriers to learning. Discussions around these will be discussed at pupil progress meetings Questionnaires carried out termly. Bespoke offer put into place. E.g homework club or additional resources purchased to enable access to the curriculum.</p>	<p>Gaps between PP pupils and their peers is significant in KS1.</p>	<p>£5000</p>	<p>Year 1 and 2</p>	<p>Phonics screening in line with national average 20% increase in the number of PP passing the phonic screen The % of PP meeting the national average in R W M</p>	<p>Phonics teaching and assessments showing pupils on track to meet the target. Groups adapted and focused teaching supported by VW Each PP pupil in receipt of PP will have a member of staff assigned to them to ascertain barriers to learning.</p>	<p>PP champions not introduced due to staffing changes. However, pupil mentor placed in year 4 to work with PP children from Spring term.  Mentoring system to be put into place in 2018-19</p>

<p>Develop and embed the principles of Investors in Pupils across the whole school</p> <ul style="list-style-type: none"> <li>• Additional TLR offered to lead the initiative</li> <li>• Assessment at the end of the year</li> <li>• Time out of class for teacher leading</li> </ul>	<p>Investors in Pupils is a simple concept that hopes to empower all pupils, increase motivation and contribute to raising achievement across the Key Stages.</p>	<p>£5000</p>	<p>All</p>	<p>Investors in pupils award achieved and scheme embedded into life of the school.</p>	<p>liP initiative is in place and SR working through the assessment targets.</p>	<p>Awaiting award – September 2018</p> <p>Self-assessment route chosen</p>
<p>Develop the children’s ability to explain and reason about their work. Use of manipulatives or concrete resources. Maths MAST teacher off timetable 1 day per week</p>	<p>All children need to develop their ability to discuss their learning. This offer will support discussions across the curriculum.</p>	<p>£6754</p>	<p>All</p>	<p>Pupil questionnaire shows improvements in the way pupils engage in their learning. Ability to talk about work and language focused on learning improves in lesson observations</p>	<p>MM has been off timetable for 1 day per week. Worked with reception team on planning, delivered whole school staff meeting x 2 Working with year 6 on reasoning skills</p> <p>Book scrutiny showed fluency is prevalent. Reasoning not as much. Book scrutiny to happen prior to Easter</p>	<p>Reasoning evidenced in books through book scrutiny (July 2018)</p>
<p>Early interventions officer to work with families</p>	<p>Targeted intervention for pupils and families who face difficulties</p>	<p>£25,000</p>	<p>All</p>	<p>Attendance improves</p>	<p>In progress</p>	<p>Attendance hasn’t improved but CD has worked alongside families</p>

<p>Also see attendance action plan</p>	<p>Families with absenteeism below 92%</p>			<p>from 94% to 96%</p>		<p>and EWO to improve attendance. Attendance audit carried out with Education Welfare Service in Spring Term 2018, with a review taking place during Summer Term 2018. Regular contact with and support from the Education Welfare Officer linked to the school. Training regarding Children Missing Education procedures. Attendance Manager's Meetings attended.</p> <p>12 attendance action plans put in place by school – attendance improved in all cases. Families regularly challenged. Fixed Penalty Notices issued.</p>
<p>Increasing access to the arts, visits and visitors for new topics</p>	<p>Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer</p>	<p>£4000</p>	<p>All</p>	<p>Pupils have enriched learning experience. Pupils will discuss and write about</p>	<p>Range of trips have happened this academic year.</p> <p>Shuttleworth</p>	<p>Completed – further development of this to continue into 2018/9.</p>

				visits and work will be improved based on real-life experiences.	Cecil Higgins	
School uniform provided for all vulnerable pupils to boost self esteem	All families are offered £40 school uniform vouchers. These can be used on school uniform or PE kit	£3480	All	Wellbeing and readiness for school leading to a reduction in concerns for families	Completed and in progress	Completed
Provide funding for PP to attend all educational visits and ensure all visitors to school are free	Provides disadvantaged pupils with educational experiences outside of the classroom to engage them with their learning and add to the rich educational offer	£8000	All	Pupils have enriched learning experience. Pupils will discuss visits and work will be improved based on experiences.	Completed and in progress	Completed

<p>Computers in foyer to promote parental engagement and home access to educational resources to extend learning beyond the classroom.</p>	<p>Provides disadvantaged families the opportunity to engage with the school systems. Support from admin team will be available</p>	<p>£3,500</p>	<p>All</p>	<p>Parents access online systems we have in place and engaging with school.</p> <p>Usage reports to show use at home.</p>	<p>Completed and in progress. TB supported parents during ILD and will repeat this in the summer term.</p>	<p>Achieved - As before</p>
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