



Rodney House School Pupil Premium Spend and Impact Academic Year 2017/18



What is the pupil premium?

All schools receive additional funding, The Pupil Premium, which is additional to the main Special School funding from the LA and is intended to help disadvantaged pupils to raise attainment and improve progress.

Schools will receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6

Schools will receive £1,900 for any pupil:

- Identified as having left local-authority care as a result of one of the following:
 - adoption
 - a special guardianship order
 - a child arrangements order (previously known as a residence order)
- who has been in local-authority care for 1 day or more
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

How we spend this additional funding is monitored closely, with all schools being accountable for the impact of the money on attainment and progress. We are keen to maintain the confidentiality of individual family's financial circumstances and therefore target Pupil Premium sensitively. Some activities will benefit all pupils whilst others are more specifically targeted. The inclusion of pupils entitled to FSM and LAC is central to the ethos of the school. Please note: Pupil Premium is not an individual budget allocated to

a family for their child's education.

The Governing Body closely monitors how Pupil Premium is targeted, to ensure that it generates efficient and effective outcomes for children who are eligible for FSM or LAC.

At Rodney House School we work with all pupils at an individual level to maximise their progress. Pupil Premium funding allows us to carefully target our LAC/FSM population and ensure their holistic needs are addressed: academic, social and emotional.

Current school's pupil premium grant allocation.

Local authorities, in quarterly instalments, over a financial year pay pupil premium grant to the school. The school will set itself robust progress targets over an academic year, as this is how parents and the general public understand the school year. Hence we base our targets on the previous year's academic data to identify any gaps, and then apply this target to the current year's population.

In the 2017 to 2018 financial year, Primary schools will receive the following funding for each child registered on the school roll

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- Up to £1,900 per pupil for each post-LAC in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Final pupil premium allocation for the academic year 2017–18 is **£13,040** which is made up of (7x£1320) plus (1x£1900) LAC and (1x£1900) post-LAC.

The main barriers to educational achievement face by eligible pupils at Rodney House School

We recognise that pupil progress for our population, particularly LAC and pupils entitled to FSM, is linked to emotional health, wellbeing and resilience; as well as academic progress. In fact for some of our pupils it is this emotional resilience that directly enables their readiness to learn. All pupils have severe learning difficulties and challenging behaviours and vast majority of pupils have had involvement with CAMHS. Some children have medical needs which impacts on attendance.

How we will target our academic year's allocation 2017-2018

Who	Detailed Actions	Resources: Budget/Time
SaLT + HLTA Lead on Communication	<ul style="list-style-type: none"> - 3 days per week SaLT - 3 days support from HLTA to embed and enhance class provision - Assessment and setting of programmes of interventions/strategies for all children - Collaborating with class teams in setting and evaluating smart targets - Improve support for children with complex learning needs without diagnosis - Refresher training for staff - Workshops for parents - Home/school liaison - Embedding of augmentative communication strategies within the day to class routine for those for whom it is appropriate - Advise on differentiation of activities for a range of need from pre-verbal to early functional verbal communication - Lead groups for targeted support - Assessment of those for whom AAC aids are appropriate - Baseline of children new to school and liaise with parents/teachers to implement strategies - Complete reports and advice for the statutory assessment process including EHCP review meetings - Reassess where appropriate 	No charge for SaLT £9,083

Occupational Therapy	<ul style="list-style-type: none"> - 0.5 day's work with identified children - Parents workshops on sensory impairment and how they impact on learning and behaviour - Staff training to embed the strategies into daily classroom routine - Assessment and implementation of sensory programmes - Sensory profiles for children - Advise on sensory circuits including assessment and recoding of outcomes - To offer advice on purchasing of equipment and resources and how to use them eg weighted jackets, - Joint working with SaLT and SLT to implement programmes across school - Sensory Food workshop 	£1,720
Head's time	<ul style="list-style-type: none"> - Meeting with SaLT/OT and staff - Writing up reports and giving feedback to staff/governors/parents/other stakeholders 	£1,427
Team Teach	<ul style="list-style-type: none"> - Training 	£660
Specialist Equipment	<ul style="list-style-type: none"> - Harness 	£150

The spending of pupil premium is monitored and reviewed throughout the year. It will be reviewed and may be amended throughout the year as appropriate for the needs of the children on roll.

Children who receive LAC pupil premium funding will have their funds allocated in agreement with them and their carers and social workers through the completed Personal Education Plan.

Impact

Individualised moderated progress judgements			
Anonymised Pupil	Communication	PSED	Physical
A	RI	RI	G
B	G	G	O
C	G	G	O
D	O	O	O
E	O	G	O

Communication	Requires Improvement	Good	Outstanding
Pupil Premium	20%	40%	40%
Whole school		22%	78%

PSED	Requires Improvement	Good	Outstanding
Pupil Premium	20%	60%	20%
Whole school	2%	34%	64%

Physical	Requires Improvement	Good	Outstanding
Pupil Premium		20%	80%
Whole school		33%	67%

Attendance	Percentage for the year
Whole school	87.1%
Pupil Premium	96.9%