



**Year Three English Long Term Plan Year : 2018-2019**

	Autumn i (6 weeks ) Cornerstones Unit; Scrumdiddlyumptious	Autumn ii ( 9 weeks) Cornerstones Unit; Gods & Mortals	Spring i (6 weeks) Cornerstones Unit; Tribal Tales	Spring ii (6 Weeks) Cornerstones Unit; Tremors	Summer i (5 weeks) Cornerstones Unit; Predator	Summer ii (6 weeks) Cornerstones Unit; Predator!
<b>Fiction</b>	<p><b><u>Narrative – Rags to Riches Story</u></b></p> <p><b><u>Audience:</u></b> Cadbury World visitors  <b><u>Purpose:</u></b> To entertain  <b><u>Stimulus:</u></b> Cadbury World email wanting new stories for the factory.</p> <p><b><u>WAGOLL Text:</u></b> Charlie and the Chocolate Factory edited version.</p>		<p><b><u>First Person Recount – Portal Story</u></b></p> <p><b><u>Audience:</u></b>–Parent at parent event  <b><u>Purpose:</u></b> To entertain.  <b><u>Stimulus:</u></b> Children discover a magical stone age portal in the school grounds.</p> <p><b><u>WAGOLL Text:</u></b> Stone Age Boy</p>			<p><b><u>Narrative – Tale of Fear</u></b></p> <p><b><u>Audience:</u></b> Local residents.  <b><u>Purpose:</u></b> to entertain  <b><u>Stimulus:</u></b> A large animal has escaped Twycross zoo. What would you do if you came across it?</p> <p><b><u>WAGOLL Text:</u></b> George and the Dragon</p>
<b>Non-Fiction</b>		<p><b><u>Persuasive Writing</u></b></p> <p><b><u>Audience:</u></b> Tourists  <b><u>Purpose:</u></b> persuade them to visit Greece.  <b><u>Stimulus:</u></b> Request from travel agents for new leaflets.</p> <p><b><u>WAGOLL Text:</u></b> Brochures, leaflets, websites</p>		<p><b><u>Newspaper Report</u></b></p> <p><b><u>Audience:</u></b> General Public  <b><u>Purpose:</u></b> to recount events, sell newspapers!  <b><u>Stimulus:</u></b> ‘real’ life tremor happens in Leicestershire. Children need to become reporters.</p> <p><b><u>WAGOLL Text:</u></b> Various newspaper reports.</p>	<p><b><u>Non-Chronological Report</u></b></p> <p><b><u>Audience:</u></b> Zoo visitors  <b><u>Purpose:</u></b> To inform  <b><u>Stimulus:</u></b> visit from Animal Man.</p> <p><b><u>WAGOLL Text:</u></b> non-fiction texts, websites, nature documentaries.</p>	
<b>Poetry</b>		<p><b><u>Narrative Poems</u></b></p> <p><b><u>Audience:</u></b> visitors to Greece  <b><u>Purpose:</u></b> to entertain  <b><u>Stimulus:</u></b> mythical tales</p> <p><b><u>WAGOLL Text:</u></b> Poems from Where Zebras Go</p>		<p><b><u>Acrostic Poems</u></b></p> <p><b><u>Audience:</u></b> other pupils, teachers and visitors to the school  <b><u>Purpose:</u></b> Entertain and inform  <b><u>Stimulus:</u></b> Volcanoes!</p> <p><b><u>WAGOLL Text:</u></b> Teachers poems</p>		
<b>Class Novels</b>	Charlie and the Chocolate Factory – Roald Dahl	BFG - Roald Dahl	Stig of the Dump -Clive King	Pompeii- Karen Ball	Diary of a Killer Cat – Anne Fine	

