



Special Educational Needs Information (SEN)

School SENDCo: Adele Tong 0191 5002999

Who are the best people to talk to in this school about my child's difficulties with learning/ Special Educational Needs or disability (SEND)?

Your child's class teacher.

The school SENDCo - Adele Tong

Link SENDCO's:

Emma Potts – Nursery and Pre School

Paula Johnson – Reception

KS 1 – Adelle Burnicle

KS 2 – Kayleigh Taylor

The SEND Governor – Neil Cylde

What are the different types of support available for children with SEN in our school?

- Class teachers have the highest possible expectations for your child and all pupils in their class.
- Teaching is built on what your child already knows, can do and can understand.
- Different ways of teaching are in place so that your child is fully involved in learning in class.
- Specific strategies are in place to support your child to learn.



- Your child's teacher will have carefully checked on your child's progress and will have decided that your child has a gap or gaps in their understanding/learning and needs some extra support to help them make the best possible progress.

Levels of Support

Level 1 School Support

Specific group work and intervention which will be run in the classroom or outside by a teacher or support staff.

Level 2 SEN Support

This means they have been identified by the SENDCo and class teacher as needing some extra specialist support in school from a professional outside the school.

This may be from

ASD Outreach Team or Sensory Service (for students with a hearing or visual need)

Education Psychology Service (EPS)

Speech and Language

The specialist professional will work with your child to understand their needs and make recommendations as to the ways your child is given support:

Level 3 Education, Health and Care Plan (EHCP)

This type of support is available for children whose learning needs are, severe, complex and lifelong. For children with specific barriers to learning that cannot be overcome through Quality First Teaching and intervention groups

School provision

In school we employ the following people to help your child

Educational Psychologist



Speech Therapist
Specialist Language and Communication Professional
Learning Support Assistants
Family Support Worker
SEND Staff– who withdraw groups of children and support individual needs
School councillor

In school children also have access to

SEND Provision – Rainbow Room - Valley Road SEND Provision is a 12 place specialist provision within school for pupils in KS2

Nurture Provision - The Valley Road Nurture Provision is a 12 place specialist provision within school for pupils within KS1 and KS2. In addition we have a Nurture Provision for pupils in our Early Years setting.

Pupils attending the Nurture provision (afternoons) receive intensive support and activities based around nurturing activities.

Children in school have access to the following materials to support learning and assess needs

Dyslexia Screen
Crossbow Education Visual Assessment
Benchmark Reading Assessments
'I can talk' diagnostic tool
Rapid Read, Write and Maths interventions
Cog Med
Toe by Toe
Gross and Fine Motor Skills Programme
Boxall Assessments



**Special Educational Needs and
Disabilities (SEND)**

at

Valley Road Primary School

Special Educational Needs and
Disabilities Coordinator (SENDCo)

Adele Tong 0191 5002999