

STATUTORY PROPOSAL FOR PRESCRIBED ALTERATION TO LANGTONS INFANT SCHOOL

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of an LEA Proposal: School and local education authority details

311- London Borough of Havering, Town Hall, Main Road, Romford RM1 3BD

The name, address and category of the school.

Langtons Infant School, Westland Avenue, Hornchurch, Essex, RM11 3SD
311/ 2019- Community School

Implementation and any proposed stages for implementation

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposal will be implemented from 1 September 2018.

2. Objections and comments

A statement explaining the procedure for making representations

Any person wishing to submit any comments either in support of, or objecting to, the proposal may do so by sending them to:

Pooneeta Mahadeo
School Organisation and Place Planning Manager
Learning & Achievement, London Borough of Havering
9th Floor Mercury House, Mercury Gardens,
Romford
RM1 3DW

Or by emailing; earlyyearsorganisation@havering.gov.uk

**Any objections or comments must be received on or before 5pm on
Friday 27 July 2018**

3. Alteration description

A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to lower the age range of Langtons Infant School from 5-7 to 3-7 years in order to establish a maintained nursery at the school from September 2018.

4. School capacity

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 270. This proposal intends to make no change to the capacity of the school.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number admitted to the school in each relevant year group is 90. This proposal intends to make no change to the admission number of pupils admitted in each relevant year group.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not applicable

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

a statement of the number of pupils at the school at the time of the publication of the proposals.

Langtons Infant school currently has 208 children on roll.

Implementation

Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal will be implemented by the London Borough of Havering.

Additional Site

2.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site is required

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not applicable

Changes in boarding arrangements

3.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2

(GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

the arrangements for safeguarding the welfare of children at the school;

Not applicable

the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not applicable

except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not applicable

a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

Transfer to new site

4. Where the proposals are to transfer a school to a new site the following information—

the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not applicable

the distance between the proposed and current site;

Not applicable

the reason for the choice of proposed site;

Not applicable

the accessibility of the proposed site or sites;

Not applicable

(a) the proposed arrangements for transport of pupils to the school on its new site; and

Not applicable

a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not applicable

Objectives

The objectives of the proposals.

The objective of this proposal is to lower the age range of Langtons Infant School in order to establish a maintained nursery at the school from 1 September 2018.

The implementation of a maintained Nursery at Langtons Infant School will enable the provision of up to (26) full time 3/4 year old places to be admitted into the school's nursery from 1 September 2018.

Langtons Infant School considers that attainment of pupils in the statutory age group will improve if it can offer a continuum of provision from nursery.

Consultation

5. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

A consultation was launched on Monday 14 May 2018 to seek views on the proposal to establish a maintained nursery provision at Langtons Infant School. The full list of persons consulted is as shown in the consultation feedback report.

Consultation involved publishing a consultation document on the Council's website, setting out the reasons for the proposal, options on the type of possible provision arrangements and how comments could be made. This was issued via email to all parents & other stakeholders of Langtons Infant School and hardcopies were also to be made available on request.

This document also invited 'online' participation through the use of 'survey monkey'. The analysis of responses received at the end the consultation period on Friday 8 June 2018 is as detailed in the consultation feedback report. The report which is attached as appendix 1 of the executive decision report to establish a nursery class at Langtons Infant School- can be viewed via this link; <http://democracy.haverling.gov.uk/ieDecisionDetails.aspx?ID=4896>

All applicable statutory requirements in relation to the proposal to consult have been complied with.

6. Project costs

A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

There are no capital costs for this proposal. The nursery can be located within the existing infant's school building without any requirement for capital expenditure to redesign or reconfigure the space.

Age range

7. Where the proposals relate to a change in age range, the current age range for the school.

5-7

Early years provision

8. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

The early years provision will be a 26 place nursery for 3 and 4 year olds
To be delivered in 3 hour sessions each day, either am or pm based on 3 and 4 year old funding of 15 hours per week or 30 hours for those eligible families subject to demand.

How the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Langtons Infant School is a good school and as such has the necessary structure and resources available to successfully establish a new nursery provision to deliver early education and childcare places.

The recent Ofsted noted that the early years provision is good. Leaders have a realistic understanding of children's starting points and children make good progress in the Reception Year. This would enable the school to successfully run and manage a new nursery provision under the strong management and leadership of the school.

Langton's Infant has spare accommodation as numbers are below the published admission number and making use of this accommodation for early years provision will attract additional funding from the children attending and help address the school's difficult financial position.

Evidence of parental demand for additional provision of early years provision;

There is an overwhelming response from parents for the school to have a nursery provision on site as evidenced in the consultation feedback report. The informal consultation carried out by the school amongst parents, pupils, governors, staff and other providers showed that most respondents were supportive of the establishment of a nursery at Langtons Infant School. Parents' experience of a nursery provision on a school site often encourages them to name the school in their preferences when choosing a school place which would again support the school's financial position.

Assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

There is no maintained nursery provision in the St. Andrew's ward where Langtons Infant school is located. However there are 8 private childcare provider establishments offering either full day or sessional care. Their current position regarding capacity & quality is as highlighted in the table below;

Provider	Ofsted Outcome	Registered 0 to 5 FTE places	Children on Roll – Summer 2018
Abbs Cross Day Nursery (Hornchurch)	Good	32	23
The Wendy House Day Nursery	Good	42	19
Upminster Little Learners	Outstanding	25	43
Cherubs at Elm Park Children's Centre	Not yet inspected	20	32
Cherubs Preschool Hornchurch Methodist Church	Good	44	49
Little Poppets Pre-School	Good	45	32
St Nicholas Church Playgroup	Good	30	42
Wingle-Tye Pre-School Ltd	Good	26	33

reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Our current data shows that there is a surplus places in his area, however any vacancies shown above is still not a true reflection of spare capacity as these vacancies are usually odd days and times which does not meet parental needs or preference.

The consultation survey highlights a demand for early years and childcare places in a nursery setting within a school, therefore the establishment of this nursery provision will help meet this need and create additional 30 hour offer places.

Changes to sixth form provision

9. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not applicable

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not applicable

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not applicable

(d) The proposed number of sixth form places to be provided.

Not applicable

Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

Special educational needs

10. Where the proposals are to establish or change provision for special educational needs—
a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable

any additional specialist features will be provided;

Not applicable

the proposed numbers of pupils for which the provision is to be made;

Not applicable

details of how the provision will be funded;

Not applicable

a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

a statement as to whether the expenses of the provision will be met from the school's delegated budget;

LAs receive funding for nursery provision through the Early Years block of the Dedicated Schools Grant (DSG). The funding is based on participation and is allocated according to the total number of full time equivalent (FTE) 3 and 4 year olds attending a provision within Havering at a census date in January 2018 and adjusted for either an increase or decrease in provision at a second census date in January 2019.

The nursery at Langtons Infant School will therefore be funded based on participation (i.e. the numbers on roll) from funding received through the Early Years block of the DSG. Any shortfall in funding caused by a low take up of the places available will be met from the school's delegated budget.

the location of the provision if it is not to be established on the existing site of the school;

Not applicable

where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not applicable

the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

11. Where the proposals are to discontinue provision for special educational needs—
details of alternative provision for pupils for whom the provision is currently made;

Not applicable

details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not applicable

a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

12. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not applicable

Sex of pupils

13. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable

evidence of local demand for single-sex education; and

Not applicable

details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

14. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not applicable

evidence of local demand for single-sex education.

Not applicable

Extended services

If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

It is not anticipated that the proposed alterations will affect the provision of extended services at the school

Need or demand for additional places

15. If the proposals involve adding places—

a statement and supporting evidence of the need or demand for the particular places in the area;

Though our projections currently shows a surplus against the in this ward, however, It is necessary to create new 2 and 3&4 year old places to facilitate the delivery of the two year old and 30 hour offer for those families who qualify for the offer. This diversity enables parents to choose a provider that best meets the needs of their child and family.

By implementing new nursery provision at Langtons Infant School it will help create additional early years and expand childcare choice for parents in the local area who may wish to take up the early education and childcare for 3 & 4 year olds and the 30hours extended entitlement offer in a maintained nursery provision within a

school setting.

The school has recognised that having a nursery provision on site is a good way of ensuring that children feed into the school so the school roll is boosted too and this will help with the numbers in Reception onwards.

where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not applicable

where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

16. If the proposals involve removing places—

a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not applicable

a statement on the local capacity to accommodate displaced pupils.

Not applicable

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

Not applicable