

St Lawrence C of E Primary School PE and Sport Premium

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within our school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
 - the profile of PE and sport is raised across the school as a tool for whole-school improvement
 - increased confidence, knowledge and skills of all staff in teaching PE and sport
 - broader experience of a range of sports and activities offered to all pupils
 - increased participation in competitive sport

PE and Sport Premium Impact Statement Academic Year 2017 – 2018

In 2017-2018 our school received, £17,610 and used it in the following ways:

- Enhanced sports provision within the Teaching and Learning Assistant team to support the development of physical activity during lessons, competitive activity and break/lunchtime provision
- Weekly sports coaching sessions to deliver specialised teaching and training in a wide variety of team and individual sports across the PE curriculum
 - Increased involvement in a range of competitive sporting opportunities for children in all year groups
 - Improvement of equipment and resources to teach ball skills
 - Provision of adventurous activities for pupils in Year 6



Impact of Primary PE & Sport Premium

92%

of our Year 6 Swimmers left achieving their 25m+ certificate



100% Year 6 participation in outdoor and adventurous activity

- 1 | **12** sporting clubs or activities provided after school increasing opportunities for pupils to participate in sport
- 2 | **47** enthusiastic Year 5 Play Leaders trained in two years
- 3 | **£775** spent on improving PE & sport equipment
- 4 | At least **2** hours of Curriculum PE each week
- 5 | Increased and improved links with local sports clubs for **running, football and dance**
- 6 | Training opportunities provided for **9** teachers and **11** Teaching and Learning Assistants resulting in upskilling and improved lesson delivery for pupils





PE and Sport Premium Development Plan Academic Year 2018 - 2019

Primary PE & Sport Grant Awarded			
Total number of pupils on roll	199		
Lump sum	£16,000		
Amount of grant received per pupil	£1,611		
Total Grant Amount	£17,611		
PE & School Sport Co-ordinator	Kerry Malcolm		
Governor responsible for PE & School Sport	Emma Lawrence – Governor responsible for Teaching and Learning		
Summary of Primary Sport Premium 2017 – 2018			
Objectives of spend;			
<ul style="list-style-type: none"> • Improve the provision and quality of PE & School Sport at St. Lawrence C of E Primary School • Ensure that PE & School Sport is judged as at least good by external monitoring • Broaden the sporting opportunities and experiences available to pupils • Develop a love of sport and physical activity whilst promoting sporting activity as part of each child’s daily experience 			
Outline of Primary Sport Premium spending 2018 - 2019			
Item/project	Cost	Action/Objectives	Impact and Measure
Key Priority 1: PE – To improve the quality of P.E. teaching and diversity of the curriculum in order for all pupils to make better than expected progress			



Objective	Cost	How will the objective be met?	Impact	Measure
To employ and deploy PE coaches effectively to directly improve the quality of provision and in addition provide training opportunities for existing staff	External sports coaches £5200 Equipment for PE lessons £700	RAD sports coaches work with Y5 & Y6 throughout the year and rotate provision between two classes from Y4, Y3, Y2 and Y1 on a half-termly basis Teaching teams to observe provision through lesson study and implement skills teaching during additional PE sessions each week New equipment purchased to ensure a variety of sport coverage, motivation by activity and a whole class remain active throughout each lesson	Staff developing greater knowledge and understanding of specific sport e.g. gymnastics, athletics and dodgeball Lesson study of PE shows high quality PE Children have access to greater range of sports	Lesson observations Staff feedback records
To provide high quality schemes of work to improve the quality of planning across the subject	£300	Research and purchase new schemes of work to support curriculum planning ensuring strong progression from year to year and across key stages All teachers to receive training activities and begin using the resources provided	Teachers will be able to deliver a variety of lessons which allow children to practise and apply a range of skills across the curriculum Teachers will feel more confident delivering PE with resources supplied Children will be more engaged and enjoy lessons Children are able to evaluate their own learning	Lesson observations Increased access to staff training following for many very limited professional development since initial training
Contribute to salary of Primary Sports Specialist Teaching and Learning Assistant who provides a multi-skills sports specialism across the school	£10,971	Regular delivery of multi-skills lessons to develop co-ordination and games skills across all year groups, including Foundation Stage In class support to build positive relationships, promote activity and build resilience making links	Lesson study of PE shows high quality PE Increased multi-skills impact on achievements across all aspects of PE	Lesson observations Staff, pupil and parental feedback Climate walk records

		<p>between academic success and physical development/relaxation</p> <p>All pupils to have opportunities to discuss the positive impact of sport and relaxation on their physical and mental well-being</p>	<p>Children are motivated to take part and be active during lessons, clubs and less directed leisure time</p> <p>Children make direct links between resilience and growth mind-set in sport and in the classroom</p>	
<p>Key Priority 2: School Sport - To increase opportunities for participation in a range extra-curricular and competitive opportunities</p>				
<p>Pupils to participate in intra-school activities</p>	<p>£0</p>	<p>Teaching team to organise intra school activities to encourage competition between classes e.g. in Cross Country, athletics, gymnastics and dance</p> <p>Organising with Y5 sports leaders regular sports whole school activities – sports day, fitness days, lunchtime fitness challenges etc.</p>	<p>Children will compete against their peers and learn about their own abilities</p> <p>Children can develop skills previously taught</p> <p>More pupils will participate, building confidence and enjoying sport competitions</p> <p>Development of whole school sports events has been introduced and all children in the school have participated in intra-school competition</p> <p>All children taking part in daily running has increased confidence in running</p> <p>Pupils involved in competitions will have an increased</p>	<p>Teaching team to keep a record of event participation</p>



			understanding of winning/losing and the role of fair play and sportsmanship	
For a greater percentage of pupils to experience and enjoy representing the school in inter-competitions	Competition and equipment costs £140	<p>Ensure that our school is represented in as many competitive events against other schools as possible organised by Thurstable and the Tiptree and Stanway Consortium</p> <p>Ensure that a variety of children are chosen for events (boys/girls, SEND, Pupil Premium, those who participate in clubs in or out of school)</p>	<p>Strengthen our partnerships with the local community and increase pupils' opportunities to take part in a wide range of local competitions</p> <p>Allow pupils to demonstrate their skills</p> <p>Encourage mixed teams to allow more acceptance and participation of girls</p> <p>Children who cannot always attend clubs at school are included</p> <p>Children with behaviour issues are kept on track by giving them a goal</p> <p>Pupils involved in competitions will have an increased understanding of winning/losing and the role of fair play and sportsmanship</p>	<p>At least 70% of pupils will have represented the school by July 2019</p> <p>Children from each year group will have attended at least one event throughout the year</p> <p>Administration team to keep a record of children that participate in each competition</p> <p>Pupil perception surveys indicate the positive impact of participation</p>



For our SEND and Pupil Premium children, as well as other pupils, to be more engaged in PE and School Sport	£100	<p>Ensure equal access to curriculum PE, intra and inter school competitions</p> <p>Provide kit if this is a barrier to participation</p> <p>Provide funding to support access to after school and lunchtime clubs if this is a barrier to participation</p>	58% of children entitled to Pupil Premium funding attended sports clubs in 2017-2018 this year the aim is to increase this to at least 70%	Pupil perception surveys indicate the positive impact of participation
<p>Key Priority 3: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes e.g. healthy lifestyles and encouraging the least active</p>				
Introduce the ‘Daily Mile’ to improve the health, wellbeing and fitness of all pupils and introduce activity stations on the playground to reinforce daily fitness activity	£0	<p>For all pupils to take part in walking/jogging during the school day</p> <p>To enable children to create their own personal bests and set targets for themselves</p> <p>The least active are participating in daily physical exercise</p>	<p>Improved behaviour and concentration of children</p> <p>Teachers will take ownership of their class completing this daily activity</p> <p>Playground staff and Play Leaders will all promote health and fitness stations for leisure use</p>	Children record daily how many laps completed in a given time. Can they double the number of laps by the end of the year?
Supported by the Primary Sports Specialist Teaching and Learning Assistant all staff encourage physical activity during break and lunchtimes	As above	<p>Year 5 Play Leaders trained during Autumn 2018</p> <p>Play Leader timetable established</p> <p>Playground activity resources refreshed regularly to support motivation</p> <p>Introduce new storage box to keep playground and PE resources separate</p>	<p>Increased peer to peer support</p> <p>Increased participation based on younger pupils aspiring to the activity levels of older children</p> <p>Improved behaviour patterns on the playground and subsequently in the classroom</p>	Play Leader monitoring and feedback reports



<p>Increase pupil involvement in school and out of school sporting clubs</p>	<p>£200</p>	<p>Provide a range of sporting clubs that promote physical fitness and appeal to the broadest range of pupils</p> <p>Promote sporting opportunities within the wider community, across Colchester, Essex County and national competitions</p> <p>Celebrate sporting achievements of pupils both in and out of school in the classroom, assemblies and on the whole school newsletter</p> <p>Reward both in school and out of school physical achievements by following the Children's University Reward Scheme</p>	<p>Promote an interest in a wide range of sports at a young age which will increase the take up of sports up through the school and building healthy living habits for children</p> <p>In 2017-2018 approximately 145 places were taken up in after school clubs we aim to see an increase in this figure during 2018-2019</p>	<p>Essex Children's University graduation records</p> <p>In school records of involvement</p>
<p>Key Priority 4: Raise the profile of PE and sport and physical activity as a tool for school improvement impacting on whole school priorities e.g. attendance, behaviour, positive attitudes</p>				
<p>Promote awareness across the school community that regular participation in physical activity provides immediate and long-term benefits for physical and psychological wellbeing</p>	<p>£0</p>	<p>Record of events on the school website and in newsletters.</p> <p>Promote sporting opportunities through the use of Tapestry, in Foundation Stage and Marvellous Me across the rest of the school.</p> <p>Displays which will show events as the year progresses</p>	<p>Pupils and staff will have more awareness of sporting activities</p> <p>Pupils' achievements will be celebrated</p>	<p>Newsletters</p> <p>Tapestry records</p> <p>Marvellous Me badges and notifications</p>
<p>For members of staff to be aware of how the Sports Premium Grant has been spent</p> <p>Governors are aware of how the grant has been spent</p>	<p>£0</p>	<p>PE Coordinator to share this plan with teaching staff, governors and office staff.</p> <p>Sports Plan to be shared at an Autumn Term Governor's meeting</p>	<p>Teachers are aware of the school aims and will support both PE Coordinator and pupils</p> <p>Office staff who organise children for sports clubs are aware of school aims</p>	<p>Staff perception and feedback surveys</p> <p>After school club lists</p> <p>Governor agendas and minutes</p>
<p>Summary</p>				



Total Premium received	£17,611
Total Premium spend	£17,611
Premium remaining	Nil