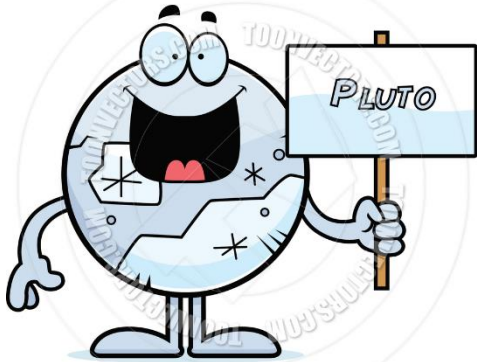
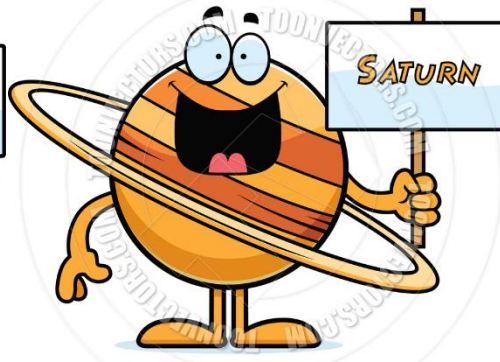


# Year 5

## Welcome to Year 5/6 at Bransgore



Miss Fitzpatrick



Miss Gibaud

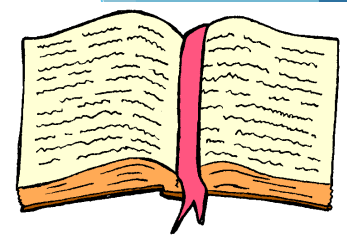


Mr Green (Phase Leader)

# The team!

- ▶ Miss Gibaud (Saturn Class and Yr 6)
- ▶ Mr Green (Neptune Class and Yr 5)
- ▶ Miss Fitzpatrick (Pluto Class and Yr 5)
- ▶ Mrs Pollitt (Yr 6 Learning Groups)
- ▶ Mrs Kimber, Mrs Wynn-Hughes

# Home Learning Expectations



## Reading

- ▶ Your children still need to read regularly from a book pitched at the appropriate level
- ▶ “Comfort” level reading is great for consolidation and reading for pleasure, but children need to be stretched in their reading too - Bug Club does this and also checks comprehension
- ▶ We will check who is reading Bug Club on a twice weekly basis

## Reading

- ▶ Children who regularly read Bug Club will be rewarded with House Points
- ▶ Children who do not read regularly will be asked to do Bug Club during break times
- ▶ What is regularly? 2-3 times a week. For some children this will mean 2 or 3 different books, for others one book accessed several times
- ▶ If you do not have suitable IT access in school we can arrange for Bug Club to happen during Worship times - but this is not an option for children who would just “rather” do Bug Club at school than home.
- ▶ It is difficult for teachers when they hear children talking about how much “Fortnite” the child played last night, then tell them that they can’t get onto Bug Club.

## Other Reading

- ▶ Every morning children will be able to start the day with quiet reading between 8:40-8:55
- ▶ For this activity they need an appropriately challenging reading book
- ▶ We provide many books in school from the Year 5 & 6 Reading Spine, classroom collections and the library - we are happy to help children choose their next book
- ▶ Children may also bring in books from home to read at this time
- ▶ “I don’t have a reading book” is not a phrase that is acceptable

# Home Learning Expectations



## Spelling- Year 5

- ▶ Spelling programme taught daily in a 20 minute session - spelling rules and patterns are taught/ revisited
- ▶ Y5 children will begin this term by revising the Year 4 programme - so you may see spellings they have had before. We have assessed them and this is a needed step.
- ▶ Spelling Books will go home during the week (usually Tuesday or Wednesday), to be brought back into school on Monday for assessment
- ▶ Children to learn spellings by re-writing, being tested, etc, and to write a sentence using each word

# Home Learning Expectations

## Maths - NEW WRITTEN MATHS HOME LEARNING

- ▶ Each Friday your child will bring home a set of arithmetic questions (at least 10) to be completed by Monday
- ▶ As the year goes on the number of questions will increase as we teach more topics
- ▶ All of the questions to begin with are things they should have met before in Y3 & 4 - they may need help remembering
- ▶ A very few children will have differentiated home learning
- ▶ THIS IS THE PRIORITY MATHS LEARNING

## My Maths

- ▶ Weekly My Maths activities will be also set by the year group teachers, linked to each week's learning (starting next week)
- ▶ Teachers have logins for those children who have forgotten theirs
- ▶ We are reviewing the use of My Maths, but for now it remains

# Home Learning Expectations

## Times Tables

- ▶ Keep testing and checking up to  $12 \times 12$
- ▶ Tables should be fluent with rapid recall
- ▶ Learnt as number sentences, ie.  $8 \times 9$  is 72, not just 9, 18, 27... although this is useful too! For example:  $56 \div 8?$ , how many 8s in 56?,  $8 \times ?$  is 56?
- ▶ Importance of seeing relationships between numbers, so can then apply knowledge beyond simple tables
- ▶ Seeing the links eg dividing by 4 is the same as finding  $\frac{1}{4}$  of a number, dividing by 8 is the same as  $\frac{1}{8}$ ,  $\frac{1}{4}$  of 100 is like sharing £1 between 4 people



# PE

- ▶ Monday pm - Outdoors. School PE kit plus tracksuit when it is cold. Wet weather jackets are available as needed. We go out in all weathers.
- ▶ Wednesday pm - Indoor. Gym or dance alternating half-terms. School kit please. No tights, socks - bare feet in hall.

# Independence

- ▶ In Year 5/6 it is important to encourage more independence and taking more responsibility in remembering: PE kits, spelling books etc. However, we believe that parents should support home learning and set clear expectations to the children as to when and how it should be done.
- ▶ No large back packs or bags thank you
- ▶ Please make sure that children are bringing coats to school, especially those who walk by themselves.
- ▶ Snacks- We have nut allergies in school so please be sensitive about these allergies. Snacks should be healthy and drink bottles should contain only water.

# Topics...

- ▶ This half-term our main geography topic is Mountains and Rivers
- ▶ In science we are studying the Circulatory System
- ▶ RE - Considering whether the Book of Genesis and current scientific theories (e.g. Big Bang, evolution) are conflicting or complimentary for Christians

## Next Half-Term

Main Topic is a history unit - “The Tudors”

Visit to Scaplen’s Court in Poole for a Tudor day

Focus will be on Henry VIIIth and how portraits were used during the period to influence opinion about the Kings and Queens

## World War II

- ▶ We have decided to reintroduce a Year 5 & 6 history unit on World War II after Christmas.
- ▶ The focus of unit will be on the experience of children as evacuees and the impact of the war on the local area
- ▶ Do you know anyone who was an evacuee or who lived through the war and could talk to the children about their experiences?
- ▶ We are planning a trip to the Imperial War Museum in London to support this learning (early start, back late)

# Thank you for coming!

- ▶ This Powerpoint will be on the school website
- ▶ Any questions?